

**SHARPSVILLE AREA SCHOOL DISTRICT**  
**Regular Meeting**  
**March 20, 2023**

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The regular meeting of the Sharpsville Area School Board was held in the Cafeteria at the Sharpsville Area Elementary School on Monday, March 20, 2023, at 7:00 p.m. with President Jerry Trontel presiding. The following members were present: Ron Barnes, Rosemary Ferguson, Nicholas Hanahan, Michael Lenzi, Tabitha Smith, Joseph Toth, and Jerry Trontel. Darla Grandy participated via Google Meet. The following member was absent: Michael Garcia.

Also present were Superintendent John Vannoy and Business Manager/Board Secretary Ashley Mocker, and Solicitor Robert Tesone. There were no guests present.

**ADOPTION OF THE AGENDA**

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There was a motion by Mr. Toth, seconded by Mr. Barnes, to approve the meeting agenda.

Approved: Barnes, Ferguson, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

**SECRETARY REPORT**

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Board Secretary Ashley Mocker had no official action to report.

**CONSENT AGENDA**

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There was a motion by Mr. Hanahan, seconded by Mrs. Ferguson, to approve the following consent agenda items:

1. Board Minutes for the following meetings:
  - a. February 21, 2023 Regular Meeting
  - b. March 13, 2023 Work Session Meeting
  - c. March 13, 2023 Special Meeting
2. Bills Affirmed and Approved

General Fund	
Affirmed for February	\$1,050,081.09
Approved for March	\$329,987.80
Capital Project Fund	
Approved for March	\$0.00

3. Financial Reports

	February
a. Payroll	\$16,508.54
b. General Fund	\$5,533,894.78
c. Capital Reserve	\$23,285.85
d. Capital Project	\$40,902.95
e. High School Activities	\$59,058.90
f. Middle School Activities	\$4,022.89
g. Cafeteria	\$170,587.38

4. Field Trip Requests

March 20, 2023 Art Club	Slippery Rock Art Department	\$351.97
March 9, 2023 High School Music Students	Westminster College	\$363.60
March 28, 2023 High School Music Students	Hopewell High School	\$305.78
March 28, 2023 Middle School Music Students	Hopewell High School	\$120.00

Approved: Barnes, Ferguson, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

**FINANCE REPORT**

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Chairperson Jerry Trontel recommended the following action:

**DAGOSTINO ELECTRONIC SERVICES, INC – ADDITIONAL EXTERIOR CAMERAS**

There was a motion by Mr. Trontel, seconded by Mr. Lenzi to approve the Dagostino Electronic Services, Inc. quote for additional exterior cameras in the amount of \$12,598.36.

Approved: Barnes, Ferguson, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

**DAGOSTINO ELECTRONIC SERVICES, INC – SECURITY SYSTEM ADDITIONS**

There was a motion by Mr. Trontel, seconded by Mrs. Ferguson, to approve the Dagostino Electronic Services, Inc. quote for security system additions in the amount of \$72,166.

Approved: Barnes, Ferguson, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

**2023-2024 MIU IV INTERGOVERNMENTAL AGREEMENT**

There was a motion by Mr. Trontel, seconded by Mr. Barnes, to approve the 2023-2024 MIU IV Intergovernmental Agreement, the same being attached to and a part of these minutes.

Approved: Barnes, Ferguson, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

**CAPITAL RESERVE FUND TRANSFER**

There was a motion by Mr. Trontel, seconded by Mr. Lenzi, to approve the transfer of \$76,000 to the Capital Reserve Fund.

Approved: Barnes, Ferguson, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

**PRECISION HR CONTRACT ADDENDUM**

There was a motion by Mr. Trontel, seconded by Mr. Lenzi, to approve the Precision HR Contract Addendum to include substitute cafeteria workers, the same being attached to and a part of these minutes.

Approved: Barnes, Ferguson, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

**POLICY REPORT**

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Mr. Lenzi had no official action to report.

**CURRICULUM/TECHNOLOGY REPORT**

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Mrs. Grandy recommended the following action:

### **CHAPTER 339 GUIDANCE PLAN**

There was a motion by Mrs. Grandy, seconded by Mr. Toth, to approve the 2023-2024 Chapter 339 Guidance Plan, the same being attached to and a part of these minutes.

Approved: Barnes, Ferguson, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

### **PERSONNEL REPORT**

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Mr. Barnes recommended the following action:

### **UNPAID LEAVE OF ABSENCES**

There was a motion by Mr. Barnes, seconded by Mr. Toth, to approve the following unpaid leave of absences:

- |                      |   |
|----------------------|---|
| 1. Adams, Brittany   | February 28, 2023   |
| 2. Herster, Bruce    | February 24, 2023   |
| 3. Holler, Cassandra | February 1 & 22, 2023                                       |
| 4. Ion, Holly        | February 1, 2, 3, 6, 7, 8, 9, 10, 13, 14, 15, 16 & 21, 2023 |
| 5. Scott, Tiffany    | February 17, 2023   |
| 6. Tillia, Cheryl    | February 1, 2, 3, 6, 7, 8, 9, 10, 13, 14 & 15, 2023         |
| 7. Totin, Jim        | February 14 & 15, 2023                                      |

Approved: Barnes, Ferguson, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

### **SPONSOR AND ADVISOR**

There was a motion by Mr. Barnes, seconded by Mr. Lenzi, to approve Melinda Frazer as the Track Club Advisor for the 2022-2023 school year.

Approved: Barnes, Ferguson, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

**FIELD STUDENTS**

There was a motion by Mr. Barnes, seconded by Mrs. Smith, to approve the following Slippery Rock University Field Students for the spring of 2023:

Allison Black	Krisann Trontel
Katie Lynch	Lori Davis
Kayle Paxton	Katie Grandy
Katelin Kostelnik	Tracey May

Approved: Barnes, Ferguson, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

**CAFETERIA RESIGNATION**

There was a motion by Mr. Barnes, seconded by Mrs. Smith, to accept the resignation of Kathleen Auxier, a 4.5 hour per day cafeteria general worker, effective March 22, 2023, with regret.

Approved: Barnes, Ferguson, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

**CAFETERIA TRANSFER**

There was a motion by Mr. Barnes, seconded by Mr. Toth, to approve the transfer of Julie Harris from a 2.5 hour per day cafeteria general worker to a 4.5 hour per day cafeteria general work effective March 23, 2023.

Approved: Barnes, Ferguson, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

## **RETIREMENT**

There was a motion by Mr. Barnes, seconded by Mr. Hanahan, to approve the following retirements:

Suzanne Combine at the conclusion of the 2022-2023 school year  
Tami Elser at the conclusion of the 2022-2023 school year

Approved: Barnes, Ferguson, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

## **BUILDINGS REPORT**

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Mr. Trontel recommended the following action:

## **MOTION TABLED**

There was a motion by Mr. Trontel, seconded by Mr. Hanahan, to table the following agenda item pending the receipt of additional information needed to complete the contract:

1. 2023-2026 MIU IV Lease Agreement for Sharpsville Elementary – to approve a three (3) year lease agreement with Midwestern Intermediate Unit IV effective July 1, 2023, for the rental of Early Intervention classroom and office space at the annual rental rate of \$\_\_\_\_\_, providing for a rent increase on each July 1st during the term of the lease by the increase of the “All Items Consumer Price Index for All Urban Consumers” over the Base Index figure published immediately prior to the lease commencement date.

Approved: Barnes, Ferguson, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

## **GROUNDS REPORT**

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Mrs. Grandy had no official action to report.

## **NEGOTIATIONS REPORT**

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Mr. Barnes recommended the following action:

**CONTRACTED SERVICES PROPOSAL**

There was a motion by Mr. Barnes, seconded by Mr. Lenzi, to authorize, approve and advertise the issuance of Requests for Proposal to seek proposals from outside firms to provide cafeteria, cleaning and custodian services effective July 1, 2023 and/or thereafter, with the District's Administration being authorized to undertake any actions necessary to carry out this Motion.

Approved: Barnes, Ferguson, Lenzi, Smith, Toth, and Trontel

Opposed: Grandy and Hanahan

Motion Carried.

**PUBLIC RELATIONS REPORT**

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Mrs. Ferguson had no official action to report.

**CAFETERIA REPORT**

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Mr. Toth had no official action to report.

**ATHLETIC REPORT**

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Mr. Lenzi recommended the following action:

**VOLUNTEER BASEBALL COACH**

There was a motion by Mr. Lenzi, seconded by Mrs. Smith, to approve Brock Lenzi as a Volunteer Baseball Coach for the 2022-2023 school year.

Approved: Barnes, Ferguson, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

**BASEBALL COACH**

There was a motion by Mr. Lenzi, seconded by Mrs. Ferguson, to approve Tom Findley as the First Assistant Baseball Coach for the 2022-2023 school year at the rate of \$2,354.80 (Step 70%).

Approved: Barnes, Ferguson, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

**VOLLEYBALL HEAD COACH**

There was a motion by Mr. Lenzi, seconded by Mrs. Smith, to approve Chad Anderson as the Head Volleyball Coach for the 2023-2024 school year at the rate of \$5,263.00 (Step Max).

Approved: Barnes, Ferguson, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

**VOLLEYBALL COACHES**

There was a motion by Mr. Lenzi, seconded by Mr. Hanahan, to approve the following Volleyball Coaches for the 2023-2024 school year:

Corey Sternthal	First Assistant	\$3,421.00 (Step Max)
Amber Dawson	Volunteer	N/A
Alessandra Ferrara	Volunteer	N/A
Madison Levis	Volunteer	N/A
Emily Brown	Volunteer	N/A
Adyson Kratko	Volunteer	N/A

Approved: Barnes, Ferguson, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

**GOLF HEAD COACH**

There was a motion by Mr. Lenzi, seconded by Mr. Toth, to approve Christian Kuharik as the Head Golf Coach for the 2023-2024 school year at the rate of \$2,971.20 (Step 80%).

Approved: Barnes, Ferguson, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.



**GIRLS' SOCCER HEAD COACH**

There was a motion by Mr. Lenzi, seconded by Mr. Barnes, to approve Elizabeth Knauff as the Girls' Soccer Head Coach for the 2023-2024 school year at the rate of \$5,263.00 (Step Max).

Approved: Barnes, Ferguson, Grandy, Hanahan, Smith, Toth, and Trontel

Opposed: Lenzi

Motion Carried.

**CROSS COUNTRY HEAD COACH**

There was a motion by Mr. Lenzi, seconded by Mrs. Smith, to approve Barry McLaughlin as the Head Cross Country Coach for the 2023-2024 school year at the rate of \$3,714.00 (Step Max).

Approved: Barnes, Ferguson, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

**2023-2024 ATHLETIC TICKET PRICES**

There was a motion by Mr. Lenzi, seconded by Mrs. Smith, to approve the 2023-2024 Athletic Ticket Prices, the same being attached to and a part of these minutes.

Approved: Barnes, Ferguson, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

**GIRLS' WRESTLING SANCTION**

There was a motion by Mr. Lenzi, seconded by Mrs. Ferguson, to approve the sanction of Girls' Wrestling pending all PIAA approvals.

Approved: Barnes, Ferguson, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

**MERCER COUNTY CAREER CENTER REPORT**

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Mr. Hanahan recommended the following action:

**2023-2024 PRELIMINARY MERCER COUNTY CAREER CENTER BUDGET**

There was a motion by Mr. Hanahan, seconded by Mrs. Ferguson, to approve the 2023-2024 Preliminary Mercer County Career Center Budget in the amount of \$6,124,897.00.

Roll Call Vote:	Barnes	Yes
	Ferguson	Yes
	Garcia	Not Present
	Grandy	Yes
	Hanahan	Yes
	Lenzi	Yes
	Smith	Yes
	Toth	Yes
	Trontel	Yes

Motion Carried.

**SUPERINTENDENT'S REPORT**

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Mr. Vannoy recommended the following action:

**ARTICULATION AGREEMENT WITH PENNSYLVANIA STATE UNIVERSITY  
COMMONWEALTH CAMPUSES**

There was a motion by Mr. Hanahan, seconded by Mr. Barnes, to approve the Articulation Agreement with Pennsylvania State University Commonwealth Campuses, the same being attached to and a part of these minutes.

Approved: Barnes, Ferguson, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

**THE MEADOWS PSYCHIATRIC CENTER LETTER OF AGREEMENT**

There was a motion by Mr. Lenzi, seconded by Mrs. Ferguson, to approve the Meadows Psychiatric Center Letter of Agreement for the 2023-2024 and 2024-2025 school years, the same being attached to and a part of these minutes.

Approved: Barnes, Ferguson, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

**GLADE RUN LUTHERAN SERVICES**

There was a motion by Mr. Toth, seconded by Mr. Barnes, to approve the Glade Run Lutheran Services Day Student Education Agreement for the remainder of the 2022-2023 school year, the same being attached to and a part of these minutes.

Approved: Barnes, Ferguson, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

**MANCINO'S DRIVING SCHOOL AGREEMENT**

There was a motion by Mr. Lenzi, seconded by Mr. Toth, to approve the 2023-2024 Agreement with Mancino's Driving School, the same being attached to and a part of these minutes.

Approved: Barnes, Ferguson, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

**RESOLUTION #2 OF 2023**

There was a motion by Mr. Hanahan, seconded by Mrs. Smith, to approve Resolution #2 of 2023 nominating Mr. Lenzi to the Midwestern Intermediate Unit IV Board, the same being attached to and a part of these minutes.

Approved: Barnes, Ferguson, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

**EXECUTIVE SESSION**

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President Trontel announced that the Board will meet in Executive Session upon adjournment for personnel reasons.

**ADJOURNMENT**

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There was a motion by Mr. Toth, seconded by Mrs. Ferguson, to adjourn the meeting.

Approved: Barnes, Ferguson, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

The meeting adjourned at 7:55 p.m.

  
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Ashley N. Mocker, Board Secretary

**SHARPSVILLE AREA SCHOOL DISTRICT  
BOARD REPORT**

**March 20, 2023**

**GENERAL FUND**

Total Bills to be Affirmed for February	1,050,081.09
Total Bills to be Approved for March	329,987.80

**CAPITAL PROJECT FUND**

Total Bills to be Approved for March	0.00
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## FUND ACCOUNTING PAYMENT REGISTER

**Bank Account:** GF - GENERAL FUND    **Payment Dates:** 02/01/2023 - 02/28/2023    **Omit Dates:** 2023-02-21

**Payment Categories:** Regular Checks

**Sort:** Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000025350	02/15/2023	LE3972400001	2300001388	70651000	10-2620-424-000-00-200-000-000-0000	1262042420 00000	745.25
0000025350	02/15/2023	LE3972400002	2300001388	50430000	10-2620-424-000-00-980-000-000-0000	1262042498 00000	190.08
0000025350	02/15/2023	LE3972400003	2300001388	70756000	10-2620-424-000-00-500-000-000-0000	1262042450 00000	401.81
0000025350	02/15/2023	LE3972400004	2300001388	70756000	10-2620-424-000-00-800-000-000-0000	1262042480 00000	491.10
<b>BOROUGHSH-BOROUGH OF SHARPSVILLE</b>				<b>Remit ID R-1</b>	<b>Payment Date: 02/15/2023</b>	<b>Payment Amt:</b>	<b>1,828.24</b>
0000025351	02/15/2023	LE3972400005	2300001387	CrownVis-02	10-0470-000-000-00-000-000-000-0000	10470	1,157.02
<b>CROWNBEA-CROWN BENEFITS ADMINISTRATION</b>				<b>Remit ID R-1</b>	<b>Payment Date: 02/15/2023</b>	<b>Payment Amt:</b>	<b>1,157.02</b>
0000025352	02/15/2023	LE3972400014	2300001341	54139	10-3210-894-000-30-800-000-137-0000	1321089480 00000	198.00
<b>HISPANFLA-HISPANIC FLAMENCO BALLETT</b>				<b>Remit ID R-1</b>	<b>Payment Date: 02/15/2023</b>	<b>Payment Amt:</b>	<b>198.00</b>
0000025353	02/15/2023	LE3972400006	2300001390	PJAS 2/25/23	10-3210-894-000-20-500-000-127-0000	1321089450 00000	45.00
0000025353	02/15/2023	LE3972400007	2300001390	PJAS 2/25/23	10-3210-894-000-30-800-000-137-0000	1321089480 00000	90.00
0000025353	02/15/2023	LE3972400008	2300001390	PJAS 2/25/23	10-1243-894-000-20-500-000-201-0000	1124389450 00000	30.00
0000025353	02/15/2023	LE3972400009	2300001390	PJAS 2/25/23	10-1243-894-000-30-800-000-201-0000	1124389480 00000	60.00
<b>PJASRE9-PJAS REGION 9</b>				<b>Remit ID R-1</b>	<b>Payment Date: 02/15/2023</b>	<b>Payment Amt:</b>	<b>225.00</b>
0000025354	02/15/2023	LE3972400010	2300001400	0043002020523	10-2220-538-000-00-000-000-402-0000	1222053800 00000	1,100.00
0000025354	02/15/2023	LE3972400011	2300001384	0043176012223	10-2620-531-000-00-500-000-000-0000	1262053150 00000	160.42
0000025354	02/15/2023	LE3972400012	2300001384	0043176012223	10-2620-531-000-00-800-000-000-0000	1262053180 00000	148.76

\* - Non-Negotiable Disbursement    + - Procurement Card Non-Negotiable    # - Payable within Payment    P - Prenote    D - Direct Deposit    C - Credit Card

## FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND    Payment Dates: 02/01/2023 - 02/28/2023    Omit Dates: 2023-02-21

Payment Categories: Regular Checks

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000025354	02/15/2023	LE3972400013	2300001384	0043176012223	10-2620-531-000-00-200-000-000-0000	1262053120 00000	146.26
<b>SPECTR-CHARTER COMMUNICATIONS</b>				<b>Remit ID R-1</b>	<b>Payment Date: 02/15/2023</b>	<b>Payment Amt:</b>	<b>1,555.44</b>
0000025466	02/20/2023	LE3983300001	2300001376	JV BBB Reynolds	10-3250-330-000-00-000-000-000-BBBJ	330BBBJ	58.00
<b>AUSTINTI-TIA AUSTIN</b>				<b>Remit ID R-1</b>	<b>Payment Date: 02/20/2023</b>	<b>Payment Amt:</b>	<b>58.00</b>
0000025467	02/20/2023	LE3983300002	2300001385	JH BBB Kennedy	10-3250-330-000-00-000-000-000-BBB7	330BBB7	41.50
0000025467	02/20/2023	LE3983300003	2300001385	JH BBB Kennedy	10-3250-330-000-00-000-000-000-BBB8	330BBB8	41.50
<b>BAIRWA-WAYNE BAIR</b>				<b>Remit ID R-1</b>	<b>Payment Date: 02/20/2023</b>	<b>Payment Amt:</b>	<b>83.00</b>
0000025468	02/20/2023	LE3983300004	2300001330	JV BBB GJR	10-3250-330-000-00-000-000-000-BBBJ	330BBBJ	58.00
<b>BAKERME-MELVIN BAKER</b>				<b>Remit ID R-1</b>	<b>Payment Date: 02/20/2023</b>	<b>Payment Amt:</b>	<b>58.00</b>
0000025469	02/20/2023	LE3983300005	2300001320	GV GBB Gville	10-3250-330-000-00-000-000-000-BBGJ	330BBGJ	58.00
0000025469	02/20/2023	LE3983300006	2300001362	JV BBB Mercer	10-3250-330-000-00-000-000-000-BBBJ	330BBBJ	58.00
<b>BARZAKTY-TY BARZAK</b>				<b>Order ID O-1</b>	<b>Payment Date: 02/20/2023</b>	<b>Payment Amt:</b>	<b>116.00</b>
0000025470	02/20/2023	LE3983300007	2300001364	JV BBB Mercer	10-3250-330-000-00-000-000-000-BBBJ	330BBBJ	58.00
<b>BEACHBILL-BILL BEACH</b>				<b>Order ID O-1</b>	<b>Payment Date: 02/20/2023</b>	<b>Payment Amt:</b>	<b>58.00</b>
0000025471	02/20/2023	LE3983300008	2300001308	JV GBB Wilm	10-3250-330-000-00-000-000-000-BBGV	330BBGV	77.00
<b>BELLASRI-RICH BELLAS</b>				<b>Remit ID R-1</b>	<b>Payment Date: 02/20/2023</b>	<b>Payment Amt:</b>	<b>77.00</b>
0000025472	02/20/2023	LE3983300009	2300001366	VGBB Cochran	10-3250-330-000-00-000-000-000-BBGV	330BBGV	77.00
<b>DADOJO-JOHN DADO</b>				<b>Remit ID R-1</b>	<b>Payment Date: 02/20/2023</b>	<b>Payment Amt:</b>	<b>77.00</b>
0000025473	02/20/2023	LE3983300010	2300001349	VGBB GC	10-3250-330-000-00-000-000-000-BBGV	330BBGV	77.00

\* - Non-Negotiable Disbursement    + - Procurement Card Non-Negotiable    # - Payable within Payment    P - Prenote    D - Direct Deposit    C - Credit Card

## FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND    Payment Dates: 02/01/2023 - 02/28/2023    Omit Dates: 2023-02-21

Payment Categories: Regular Checks

Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
<b>DZURICBI-BILL DZURICKO</b>				<b>Remit ID R-1</b>	<b>Payment Date: 02/20/2023</b>	<b>Payment Amt:</b>	<b>77.00</b>
0000025474	02/20/2023	LE3983300011	2300001425	104697454	10-2720-513-000-00-000-000-000-3500	1272051300 00035	5,024.00
<b>FERRELGA-FERRELL GAS</b>				<b>Remit ID R-1</b>	<b>Payment Date: 02/20/2023</b>	<b>Payment Amt:</b>	<b>5,024.00</b>
0000025475	02/20/2023	LE3983300012	2300001332	VBBB GJR	10-3250-330-000-00-000-000-000-BBBV	330BBBV	77.00
0000025475	02/20/2023	LE3983300013	2300001386	JH BBB Kennedy	10-3250-330-000-00-000-000-000-BBB7	330BBB7	41.50
0000025475	02/20/2023	LE3983300014	2300001386	JH BBB Kennedy	10-3250-330-000-00-000-000-000-BBB8	330BBB8	41.50
<b>GASAWAKI-KIRT GASAWAY</b>				<b>Remit ID R-1</b>	<b>Payment Date: 02/20/2023</b>	<b>Payment Amt:</b>	<b>160.00</b>
0000025476	02/20/2023	LE3983300015	2300001309	JVGBB Wilm	10-3250-330-000-00-000-000-000-BBGV	330BBGV	58.00
<b>GROSSMCON-CONNOR GROSSMAN</b>				<b>Order ID O-1</b>	<b>Payment Date: 02/20/2023</b>	<b>Payment Amt:</b>	<b>58.00</b>
0000025477	02/20/2023	LE3983300016	2300001322	VGBB Grville	10-3250-330-000-00-000-000-000-BBGV	330BBGV	77.00
0000025477	02/20/2023	LE3983300017	2300001350	VGBB GC	10-3250-330-000-00-000-000-000-BBGV	330BBGV	77.00
<b>HARTJI-JAMES HART</b>				<b>Remit ID R-1</b>	<b>Payment Date: 02/20/2023</b>	<b>Payment Amt:</b>	<b>154.00</b>
0000025478	02/20/2023	LE3983300018	2300001288	JVBBB WM	10-3250-330-000-00-000-000-000-BBBJ	330BBBJ	58.00
<b>HENDRIGAG-GAGE HENDRICKSON</b>				<b>Order ID O-1</b>	<b>Payment Date: 02/20/2023</b>	<b>Payment Amt:</b>	<b>58.00</b>
0000025479	02/20/2023	LE3983300019	2300001333	VBBB GJR	10-3250-330-000-00-000-000-000-BBBV	330BBBV	77.00
0000025479	02/20/2023	LE3983300020	2300001367	VGBB Cochran	10-3250-330-000-00-000-000-000-BBGV	330BBGV	77.00
0000025479	02/20/2023	LE3983300021	2300001367	JVGBB Cochran	10-3250-330-000-00-000-000-000-BBGJ	330BBGJ	58.00
0000025479	02/20/2023	LE3983300022	2300001378	JVBBB Reynolds	10-3250-330-000-00-000-000-000-BBBJ	330BBBJ	58.00
0000025479	02/20/2023	LE3983300023	2300001378	VBBB Reynolds	10-3250-330-000-00-000-000-000-BBBV	330BBBV	77.00

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## FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND    Payment Dates: 02/01/2023 - 02/28/2023    Omit Dates: 2023-02-21

Payment Categories: Regular Checks  
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Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
<b>JACKSONRO-RON JACKSON</b>				<b>Remit ID R-1</b>	<b>Payment Date: 02/20/2023</b>	<b>Payment Amt:</b>	<b>347.00</b>
0000025480	02/20/2023	LE3983300024	2300001270	VGBB Sharon	10-3250-330-000-00-000-000-BBGV	330BBGV	58.00
0000025480	02/20/2023	LE3983300025	2300001335	JVBBB GJR	10-3250-330-000-00-000-000-BBBJ	330BBBJ	58.00
<b>LONGZACHA-ZACHARY LONG</b>				<b>Order ID O-1</b>	<b>Payment Date: 02/20/2023</b>	<b>Payment Amt:</b>	<b>116.00</b>
0000025481	02/20/2023	LE3983300026	2300001351	JHBBB Sharon	10-3250-330-000-00-000-000-BBB7	330BBB7	41.50
0000025481	02/20/2023	LE3983300027	2300001351	JHBBB Sharon	10-3250-330-000-00-000-000-BBB8	330BBB8	41.50
<b>LYNCHDE-DENNY LYNCH</b>				<b>Remit ID R-1</b>	<b>Payment Date: 02/20/2023</b>	<b>Payment Amt:</b>	<b>83.00</b>
0000025482	02/20/2023	LE3983300028	2300001482	91190638	10-2620-621-000-00-200-000-000-0000	12620621200000	3,920.25
0000025482	02/20/2023	LE3983300029	2300001482	91190638	10-2620-621-000-00-980-000-000-0000	12620621980000	307.98
0000025482	02/20/2023	LE3983300030	2300001482	91190638	10-2620-621-000-00-500-000-000-0000	12620621500000	2,722.09
0000025482	02/20/2023	LE3983300031	2300001482	91190638	10-2620-621-000-00-800-000-000-0000	12620621800000	3,327.00
<b>MARATHEN-ENERGO</b>				<b>Remit ID R-1</b>	<b>Payment Date: 02/20/2023</b>	<b>Payment Amt:</b>	<b>10,277.32</b>
0000025483	02/20/2023	LE3983300032	2300001369	VGBB Cochran	10-3250-330-000-00-000-000-BBGV	330BBGV	77.00
<b>MCLHINJE-JEFF MCLHINNEY</b>				<b>Remit ID R-1</b>	<b>Payment Date: 02/20/2023</b>	<b>Payment Amt:</b>	<b>77.00</b>
0000025484	02/20/2023	LE3983300033	2300001426	376318710	10-2620-621-000-00-200-000-000-0000	12620621200000	1,068.02
0000025484	02/20/2023	LE3983300034	2300001426	376318710	10-2620-621-000-00-980-000-000-0000	12620621980000	83.91
0000025484	02/20/2023	LE3983300035	2300001426	376318710	10-2620-621-000-00-500-000-000-0000	12620621500000	741.59
0000025484	02/20/2023	LE3983300036	2300001426	376318710	10-2620-621-000-00-800-000-000-0000	12620621800000	906.39

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<b>NATIONAFU-NATIONAL FUEL</b>				Remit ID R-1	Payment Date: 02/20/2023	Payment Amt:	<b>2,799.91</b>
0000025485	02/20/2023	LE3983300037	2300001289	VBBB WM	10-3250-330-000-00-000-000-000-BBBV	330BBBV	77.00
<b>NEHLENTODD-TODD NEHLEN</b>				Remit ID R-1	Payment Date: 02/20/2023	Payment Amt:	<b>77.00</b>
0000025486	02/20/2023	LE3983300038	2300001380	VBBB Reynolds	10-3250-330-000-00-000-000-000-BBBV	330BBBV	77.00
<b>OPPMANJA-JAMES OPPMAN</b>				Remit ID R-1	Payment Date: 02/20/2023	Payment Amt:	<b>77.00</b>
0000025487	02/20/2023	LE3983300039	2300001370	VBBB Mercer	10-3250-330-000-00-000-000-000-BBBV	330BBBV	77.00
<b>OSBORNMA-MARK OSBORNE</b>				Remit ID R-1	Payment Date: 02/20/2023	Payment Amt:	<b>77.00</b>
0000025488	02/20/2023	LE3983300040	2300001428	110046135841	10-2620-622-000-00-220-000-000-0000	1262062222 00000	40.73
<b>PENNPO-PENN POWER</b>				Remit ID R-1	Payment Date: 02/20/2023	Payment Amt:	<b>40.73</b>
0000025489	02/20/2023	LE3983300041	2300001299	JH V WR GC	10-3250-330-000-00-000-000-000-WRM0	330WRM	65.00
0000025489	02/20/2023	LE3983300042	2300001299	JH V WR GC	10-3250-330-000-00-000-000-000-WRV0	330WRV	65.00
<b>PILOSIVIT-VITO PILOSI</b>				Order ID O-1	Payment Date: 02/20/2023	Payment Amt:	<b>130.00</b>
0000025490	02/20/2023	LE3983300043	2300001371	BBB Mercer	10-3250-330-000-00-000-000-000-BBBV	330BBBV	77.00
<b>PLATTETO-TOM PLATTEBORZE</b>				Remit ID R-1	Payment Date: 02/20/2023	Payment Amt:	<b>77.00</b>
0000025491	02/20/2023	LE3983300044	2300001214	BBB Jamestown	10-3250-330-000-00-000-000-000-BBBV	330BBBV	77.00
0000025491	02/20/2023	LE3983300045	2300001353	GBB GC	10-3250-330-000-00-000-000-000-BBGV	330BBGV	77.00
<b>PLATTETOJ-TOM PLATTEBORZE JR</b>				Remit ID R-1	Payment Date: 02/20/2023	Payment Amt:	<b>154.00</b>
0000025492	02/20/2023	LE3983300046	2300001298	JH V WR GC	10-3250-330-000-00-000-000-000-WRM0	330WRM	65.00
0000025492	02/20/2023	LE3983300047	2300001298	JH V WR GC	10-3250-330-000-00-000-000-000-WRV0	330WRV	65.00

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<b>POWELLRO-ROB POWELL</b>				<b>Remit ID R-1</b>	<b>Payment Date: 02/20/2023</b>	<b>Payment Amt:</b>	<b>130.00</b>
0000025493	02/20/2023	LE3983300048	2300001292	BBB WM	10-3250-330-000-00-000-000-BBBJ	330BBBJ	58.00
0000025493	02/20/2023	LE3983300049	2300001342	JH BBB SR	10-3250-330-000-00-000-000-BBB7	330BBB7	41.50
0000025493	02/20/2023	LE3983300050	2300001342	JH BBB SR	10-3250-330-000-00-000-000-BBB8	330BBB8	41.50
<b>RODGERSJO-JOHN RODGERS</b>				<b>Remit ID R-1</b>	<b>Payment Date: 02/20/2023</b>	<b>Payment Amt:</b>	<b>141.00</b>
0000025494	02/20/2023	LE3983300051	2300001293	BBB WM	10-3250-330-000-00-000-000-BBBV	330BBBV	77.00
0000025494	02/20/2023	LE3983300052	2300001325	GBB Grville	10-3250-330-000-00-000-000-BBGV	330BBGV	77.00
<b>RYDERTO-TOM RYDER</b>				<b>Remit ID R-1</b>	<b>Payment Date: 02/20/2023</b>	<b>Payment Amt:</b>	<b>154.00</b>
0000025495	02/20/2023	LE3983300056	2300001312	GBB Wilm	10-3250-330-000-00-000-000-BBGV	330BBGV	58.00
0000025495	02/20/2023	LE3983300057	2300001343	JH BBB SR	10-3250-330-000-00-000-000-BBB7	330BBB7	41.50
0000025495	02/20/2023	LE3983300058	2300001343	JH BBB SR	10-3250-330-000-00-000-000-BBB8	330BBB8	41.50
<b>SCHWARCH-CHUCK SCHWARTZ</b>				<b>Remit ID R-1</b>	<b>Payment Date: 02/20/2023</b>	<b>Payment Amt:</b>	<b>141.00</b>
0000025496	02/20/2023	LE3983300053	2300001294	BBB WM	10-3250-330-000-00-000-000-BBBV	330BBBV	77.00
0000025496	02/20/2023	LE3983300054	2300001338	BBB GJR	10-3250-330-000-00-000-000-BBBV	330BBBV	77.00
<b>SEARLEDA-DAVID SEARLE</b>				<b>Remit ID R-1</b>	<b>Payment Date: 02/20/2023</b>	<b>Payment Amt:</b>	<b>154.00</b>
0000025497	02/20/2023	LE3983300055	2300001375	GBB Cochran	10-3250-330-000-00-000-000-BBGJ	330BBGJ	58.00
<b>SERAFIJAC-JACOB SERAFIN</b>				<b>Order ID O-1</b>	<b>Payment Date: 02/20/2023</b>	<b>Payment Amt:</b>	<b>58.00</b>
0000025498	02/20/2023	LE3983300059	2300001326	JV GBB Grville	10-3250-330-000-00-000-000-BBGJ	330BBGJ	58.00
0000025498	02/20/2023	LE3983300060	2300001326	VGBB Grville	10-3250-330-000-00-000-000-BBGV	330BBGV	77.00

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<b>SHINGGARY-GARY SHINGLEDECKER</b>				<b>Remit ID R-1</b>	<b>Payment Date: 02/20/2023</b>	<b>Payment Amt:</b>	<b>135.00</b>
0000025499	02/20/2023	LE3983300061	2300001313	VGBB Wilm	10-3250-330-000-00-000-000-000-BBGV	330BBGV	77.00
<b>SMITHPH-PHIL SMITH</b>				<b>Remit ID R-1</b>	<b>Payment Date: 02/20/2023</b>	<b>Payment Amt:</b>	<b>77.00</b>
0000025500	02/20/2023	LE3983300062	2300001314	GBB Wilm	10-3250-330-000-00-000-000-000-BBGV	330BBGV	77.00
0000025500	02/20/2023	LE3983300063	2300001382	BBB Reynolds	10-3250-330-000-00-000-000-000-BBBV	330BBBV	77.00
<b>SNYDERGE-GEORGE SNYDER</b>				<b>Remit ID R-1</b>	<b>Payment Date: 02/20/2023</b>	<b>Payment Amt:</b>	<b>154.00</b>
0000025501	02/20/2023	LE3983300064	2300001374	BBB Mercer	10-3250-330-000-00-000-000-000-BBBV	330BBBV	77.00
<b>TAYLORBE-BENJAMIN TAYLOR</b>				<b>Remit ID R-1</b>	<b>Payment Date: 02/20/2023</b>	<b>Payment Amt:</b>	<b>77.00</b>
0000025502	02/20/2023	LE3983300065	2300001355	JH BBB Sharon	10-3250-330-000-00-000-000-000-BBB7	330BBB7	41.50
0000025502	02/20/2023	LE3983300066	2300001355	JH BBB Sharon	10-3250-330-000-00-000-000-000-BBB8	330BBB8	41.50
<b>THIECBREN-BRENT THIEC</b>				<b>Order ID O-1</b>	<b>Payment Date: 02/20/2023</b>	<b>Payment Amt:</b>	<b>83.00</b>
0000025503	02/27/2023	AP3986000001		105	10-0484-000-000-00-000-000-000-0000	10484	160.00
<b>DAIRYQU-DAIRY QUEEN</b>				<b>Remit ID R-1</b>	<b>Payment Date: 02/27/2023</b>	<b>Payment Amt:</b>	<b>160.00</b>
0000025504	02/27/2023	LE3986200001	2300001503	Boston-03	10-0470-000-000-00-000-000-000-0000	10470	503.60
<b>BOSTONMU-BOSTON MUTUAL</b>				<b>Remit ID R-1</b>	<b>Payment Date: 02/27/2023</b>	<b>Payment Amt:</b>	<b>503.60</b>
0000025505	02/27/2023	LE3986200002	2300001508	544-03	10-0470-000-000-00-000-000-000-0000	10470	159.87
<b>CMREG-CM REGENT LLC</b>				<b>Remit ID R-1</b>	<b>Payment Date: 02/27/2023</b>	<b>Payment Amt:</b>	<b>159.87</b>
0000025506	02/27/2023	LE3986200003	2300001505	CrownVis-03	10-0470-000-000-00-000-000-000-0000	10470	1,138.35
0000025506	02/27/2023	LE3986200004	2300001506	Crown-03	10-0470-000-000-00-000-000-000-0000	10470	133,943.46

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<b>CROWNBEA-CROWN BENEFITS ADMINISTRATION</b>				<b>Remit ID R-1</b>	<b>Payment Date: 02/27/2023</b>	<b>Payment Amt:</b>	<b>135,081.81</b>
0000025507	02/27/2023	LE3986200005	2300001504	72483816	10-2620-531-000-00-800-000-000-0000	1262053180 00000	26.55
0000025507	02/27/2023	LE3986200006	2300001504	72483816	10-2620-531-000-00-200-000-000-0000	1262053120 00000	22.02
0000025507	02/27/2023	LE3986200007	2300001504	72483816	10-2620-531-000-00-500-000-000-0000	1262053150 00000	16.19
<b>VERIZOBUS-VERIZON BUSINESS SERVICES</b>				<b>Remit ID R-1</b>	<b>Payment Date: 02/27/2023</b>	<b>Payment Amt:</b>	<b>64.76</b>
0000025508	02/28/2023	LE3986600001	2300001510	45606730	10-5110-831-000-00-000-000-000-0000	1511083100 00000	14,920.49
<b>FIRSTNAB-FIRST NATIONAL BANK</b>				<b>Remit ID R-1</b>	<b>Payment Date: 02/28/2023</b>	<b>Payment Amt:</b>	<b>14,920.49</b>
0000025509	02/28/2023	LE3986700001	2300001513	GIHN-INV-001628	10-2270-360-000-30-800-000-000-2200	1227036080 00022	374.99
<b>GRAFTINH-GRAFTON INTEGRATED HEALTH NETWORK</b>				<b>Remit ID R-1</b>	<b>Payment Date: 02/28/2023</b>	<b>Payment Amt:</b>	<b>374.99</b>
0002062023	02/06/2023	LE3987700001	2300001284	PSEA-01	10-0470-000-000-00-000-000-000-0000	10470	7,027.98
0002062023	02/06/2023	LE3987700002	2300001284	PSEA-01	10-5800-272-000-00-000-000-000-0000	15800272	1,588.72
<b>PSEAHEW-PSEA HEALTH AND WELFARE FUND</b>				<b>Remit ID R-1</b>	<b>Payment Date: 02/06/2023</b>	<b>Payment Amt:</b>	<b>8,616.70</b>
0002072023	02/07/2023	LE3989800001	2300001488	Harrisbank-02	10-1110-580-000-30-800-121-137-0000	1110058080 12100	248.64
0002072023	02/07/2023	LE3989800002	2300001403	Harrisbank-02	10-2310-635-000-00-000-000-000-0000	1231063500 00000	31.93
0002072023	02/07/2023	LE3989800003	2300001403	Harrisbank-02	10-2220-538-000-00-000-000-402-0000	1222053800 00000	55.00
0002072023	02/07/2023	LE3989800004	2300001402	Harrisbank-02	10-2620-610-000-00-000-000-000-0000	1262061000 00000	1,875.62
0002072023	02/07/2023	LE3989800005	2300001402	Harrisbank-02	10-2270-610-000-00-000-000-000-0000	1227061000 00000	135.00

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0002072023	02/07/2023	LE3989800006	2300001317	Harrisbank-02	10-1110-610-000-30-800-260-137-0000	1110061080 26000	47.90
0002072023	02/07/2023	LE3989800007	2300001317	Harrisbank-02	10-1110-610-000-30-800-240-137-0000	1110061080 24000	277.60
<b>HARRISBA-HARRIS BANK</b>				<b>Remit ID R-1</b>	<b>Payment Date: 02/07/2023</b>	<b>Payment Amt:</b>	<b>2,671.69</b>
0002072024	02/07/2023	LE3989800008	2300001096	Harrisbank-02	10-1110-610-000-20-500-260-127-0000	1110061050 26000	162.89
0002072024	02/07/2023	LE3993700001	2300001535	Harrisbank-02	10-1110-610-000-20-500-260-127-0000	1110061050 26000	39.98
<b>LOWES-HARRIS BANK</b>				<b>Remit ID R-2</b>	<b>Payment Date: 02/07/2023</b>	<b>Payment Amt:</b>	<b>202.87</b>
0002132023	02/13/2023	LE3988100001	2300001430	87006179	10-3250-627-000-00-000-000-000-AD00	627AD	790.05
0002132023	02/13/2023	LE3988100002	2300001430	87006179	10-2620-626-000-00-000-000-000-0000	1262062600 00000	282.82
0002132023	02/13/2023	LE3988100003	2300001430	87006179	10-2720-513-000-00-000-000-000-3500	1272051300 00035	1,201.12
<b>SUNOCOFLU-WEX BANK</b>				<b>Remit ID R-1</b>	<b>Payment Date: 02/13/2023</b>	<b>Payment Amt:</b>	<b>2,273.99</b>
0002202023	02/20/2023	LE3988600001	2300001514	A23012795407	10-2519-340-000-00-000-000-000-0000	1251934000 00000	243.84
<b>HIGHMABLB-HIGHMARK BLUE CROSS BLUE SHIELD</b>				<b>Remit ID R-1</b>	<b>Payment Date: 02/20/2023</b>	<b>Payment Amt:</b>	<b>243.84</b>
0002222023	02/22/2023	LE3989200001	2300001401	VOYA-02	10-0460-000-000-00-000-000-000-0200	0200	2,542.45
0002222023	02/22/2023	LE3989200002	2300001401	VOYA-02	10-0471-000-000-00-000-000-000-0000	10471	2,080.20
<b>VOYA-VOYA FINANCIAL INSTITUTIONAL PLAN SERVICES LLC</b>				<b>Remit ID R-1</b>	<b>Payment Date: 02/22/2023</b>	<b>Payment Amt:</b>	<b>4,622.65</b>
0021320232	02/13/2023	LE3988300001	2300001399	SASDPR-02	10-0462-000-000-00-000-000-000-0000	10462	746,212.67
<b>SASDPR-SHARPSVILLE AREA SCHOOL DISTRICT</b>				<b>Remit ID R-1</b>	<b>Payment Date: 02/13/2023</b>	<b>Payment Amt:</b>	<b>746,212.67</b>

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Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0022720232	02/27/2023	LE3989400001	2300001424	BNY-03	10-5240-939-000-00-000-000-0000	1524093900 00000	107,312.50
BNY-THE BANK OF NEW YORK MELLON				Remit ID R-2	Payment Date: 02/27/2023	Payment Amt:	107,312.50
10 - GENERAL FUND							1,050,081.09
Grand Total All Funds							1,050,081.09
Grand Total Credit Cards							0.00
Grand Total Direct Deposits							0.00
Grand Total Manual Checks							0.00
Grand Total Other Disbursement Non-negotiables							0.00
Grand Total Procurement Card Other Disbursement Non-negotiables							0.00
Grand Total Regular Checks							1,050,081.09
Grand Total All Payments							1,050,081.09

\* - Non-Negotiable Disbursement    + - Procurement Card Non-Negotiable    # - Payable within Payment    P - Prenote    D - Direct Deposit    C - Credit Card

## FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND    Payment Date: 2023-03-20  
 Due Dates: 03/20/2023 - 03/20/2023    Check Numbers: 0000025521 - 0000025604  
 Payment Categories: Regular Checks, Direct Deposits, Credit Cards  
 Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000025521	03/07/2023	LE3985600070	2300001499	116235	10-1110-610-000-10-200-000-117-0000	1110061020 00000	302.28
0000025521	03/07/2023	LE3985600071	2300001499	116235	10-1110-610-000-30-800-000-137-0000	1110061080 00000	151.14
0000025521	03/07/2023	LE3985600072	2300001499	116235	10-1110-610-000-20-500-000-127-0000	1110061050 00000	151.14
<b>AGCEDUCAT-AGC EDUCATION INC</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>604.56</b>
0000025522	03/15/2023	LE3985600104	2300001616	854630	10-1110-562-000-30-800-000-109-0000	1110056280 00000	2,079.49
<b>AGORACYC-AGORA CYBER CHARTER SCHOOL</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>2,079.49</b>
0000025523	03/07/2023	AP3999300001	2300001302	1FHJ-C6KL-4C7H	10-2620-610-000-00-000-000-000-0000	1262061000 00000	(514.99)
0000025523	03/07/2023	LE3985600073	2300001302	1MWQ-DLJW-4GP4	10-2620-610-000-00-000-000-000-0000	1262061000 00000	1,029.97
0000025523	03/07/2023	LE3985600074	2300001329	1GR3-3WLD-4RF4	10-2519-610-000-00-000-000-000-0000	1251961000 00000	28.91
0000025523	03/07/2023	LE3985600075	2300001346	167T-KPWQ-6D11	10-2260-610-000-00-000-000-201-0000	1226061000 00000	221.19
0000025523	03/07/2023	LE3985600076	2300001356	1JQ1-L79P-61XM	10-1110-610-000-30-800-170-137-0000	1110061080 17000	792.06
0000025523	03/07/2023	LE3985600077	2300001357	17PH-LR4N-7V19	10-2360-635-000-00-000-000-000-0000	1236063500 00000	42.96
0000025523	03/07/2023	LE3985600078	2300001358	167T-KPWQ-7R69	10-1110-650-000-10-200-000-402-6100	1110065020 00061	121.32
0000025523	03/07/2023	LE3985600079	2300001359	1FXH-4K3V-7MPK	10-2310-610-000-00-000-000-000-0000	1231061000 00000	235.78
0000025523	03/07/2023	LE3985600080	2300001360	1VPD-RCJG-73Y4	10-1110-610-000-20-500-260-127-0000	1110061050 26000	15.99
0000025523	03/07/2023	LE3985600081	2300001361	19QR-NN9N-3KPP	10-3210-610-000-20-500-000-127-0000	1321061050 00000	191.96

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## FUND ACCOUNTING PAYMENT REGISTER

**Bank Account:** GF - GENERAL FUND    **Payment Date:** 2023-03-20  
**Due Dates:** 03/20/2023 - 03/20/2023    **Check Numbers:** 0000025521 - 0000025604  
**Payment Categories:** Regular Checks, Direct Deposits, Credit Cards  
**Sort:** Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000025523	03/07/2023	LE3985600082	2300001391	1Y73-YW3T-4F69	10-2380-610-000-20-500-000-127-0000	1238061050 00000	23.95
0000025523	03/07/2023	LE3985600083	2300001394	11VX-PP6M-77VD	10-1110-610-000-20-500-260-127-0000	1110061050 26000	4,652.24
0000025523	03/07/2023	LE3985600084	2300001398	1WCV-J7R3-4FQ7	10-2519-610-000-00-000-000-000-0000	1251961000 00000	38.26
0000025523	03/07/2023	LE3985600085	2300001418	1D7G-J6WW-3H9G	10-1290-610-890-10-200-000-201-5900	1129061020 00059	17.59
0000025523	03/07/2023	LE3985600086	2300001444	1PMJ-4NNC-719M	10-1110-610-000-30-800-122-137-0000	1110061080 12200	123.69
0000025523	03/07/2023	LE3985600087	2300001445	11VX-PP6M-7N3J	10-2519-610-000-00-000-000-000-0000	1251961000 00000	18.96
0000025523	03/07/2023	LE3985600088	2300001491	194M-CXR1-3R61	10-2620-610-000-00-000-000-000-0000	1262061000 00000	131.08
0000025523	03/07/2023	LE3985600089	2300001496	1TMQ-DK1H-6K9N	10-1110-610-000-30-800-160-137-0000	1110061080 16000	44.79
0000025523	03/07/2023	LE3985600090	2300001497	1HXH-6JQ6-79YK	10-1110-610-000-30-800-181-137-0000	1110061080 18100	255.10
0000025523	03/07/2023	LE3985600091	2300001497	1HXH-6JQ6-79YK	10-1110-610-000-30-800-189-137-0000	1110061080 18900	642.93
0000025523	03/07/2023	LE3985600092	2300001497	1HXH-6JQ6-79YK	10-1110-610-000-30-800-180-137-0000	1110061080 18000	301.74
0000025523	03/07/2023	LE3985600093	2300001501	1FHJ-C6KL-77NG	10-1110-610-000-10-200-000-000-4500	1110061020 00045	255.55
0000025523	03/07/2023	LE3985600094	2300001509	13T6-YCLV-411W	10-1110-610-000-20-500-260-127-0000	1110061050 26000	73.15
<b>AMAZON-AMAZON CAPITAL SERVICES</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>8,744.18</b>
0000025524	03/15/2023	LE3985600105	2300001558	MARCH2023	10-3250-610-000-00-000-000-000-AT00	610AT	18.76
<b>ANDERSLIS-LISA ANDERSON</b>				<b>Order ID O-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>18.76</b>
0000025525	03/15/2023	LE3985600106	2300001576	FEBRUARY2023	10-2350-330-000-00-000-000-000-0000	1235033000 00000	2,145.00

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## FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND    Payment Date: 2023-03-20  
 Due Dates: 03/20/2023 - 03/20/2023    Check Numbers: 0000025521 - 0000025604  
 Payment Categories: Regular Checks, Direct Deposits, Credit Cards  
 Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
<b>ANDREWPR-ANDREWS &amp; PRICE</b>				Remit ID R-1	Payment Date: 03/20/2023	Payment Amt:	<b>2,145.00</b>
0000025526	02/27/2023	LE3985600024	2300001055	1462408	10-3210-610-000-30-800-000-137-2300	1321061080 00023	396.18
0000025526	02/27/2023	LE3985600025	2300001055	1463243	10-3210-610-000-30-800-000-137-2300	1321061080 00023	604.00
<b>BALFOU-BALFOUR</b>				Remit ID R-1	Payment Date: 03/20/2023	Payment Amt:	<b>1,000.18</b>
0000025527	03/07/2023	LE3985600095	2300001519	FEBRUARY2023	10-3210-580-000-30-800-000-137-0000	1321058080 00000	17.92
<b>BANICKEL-ELLEN V. BANICK</b>				Remit ID R-1	Payment Date: 03/20/2023	Payment Amt:	<b>17.92</b>
0000025528	03/15/2023	LE3985600107	2300001577	23020142	10-2519-340-000-00-000-000-000-0000	1251934000 00000	809.04
<b>BERKHEONS-BERKHEIMER ONESOURCE</b>				Remit ID R-1	Payment Date: 03/20/2023	Payment Amt:	<b>809.04</b>
0000025529	03/15/2023	LE3985600108	2300001578	45433	10-2310-330-000-00-000-000-000-0000	1231033000 00000	29,540.00
<b>BLACKBAP-BLACK BASHOR &amp; PORSCHE LLP</b>				Remit ID R-1	Payment Date: 03/20/2023	Payment Amt:	<b>29,540.00</b>
0000025530	03/15/2023	LE3985600109	2300001579	SVL 2022-6	10-1225-330-000-00-000-000-109-0000	1122533000 00000	7,819.50
0000025530	03/15/2023	LE3985600110	2300001579	SVL 2022-6	10-1290-330-000-00-000-000-109-0000	1129033000 00000	6,077.00
0000025530	03/15/2023	LE3985600111	2300001579	SVL 2022-6	10-1290-330-000-00-000-000-109-0000	1129033000 00000	916.50
<b>CAPABLK-CAPABLE KIDS LLC</b>				Remit ID R-1	Payment Date: 03/20/2023	Payment Amt:	<b>14,813.00</b>
0000025531	03/07/2023	LE3985600096	2300001489	52073988 RI	10-1110-610-000-20-500-180-127-0000	1110061050 18000	74.25
<b>CAROLIBOS-CAROLINA BIOLOGICAL SUPPLY</b>				Remit ID R-1	Payment Date: 03/20/2023	Payment Amt:	<b>74.25</b>

\* - Non-Negotiable Disbursement    + - Procurement Card Non-Negotiable    # - Payable within Payment    P - Prenote    D - Direct Deposit    C - Credit Card

## FUND ACCOUNTING PAYMENT REGISTER

**Bank Account:** GF - GENERAL FUND    **Payment Date:** 2023-03-20  
**Due Dates:** 03/20/2023 - 03/20/2023    **Check Numbers:** 0000025521 - 0000025604  
**Payment Categories:** Regular Checks, Direct Deposits, Credit Cards  
**Sort:** Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000025532	03/15/2023	LE3985600112	2300001580	MARCH2023	10-2360-635-000-00-000-000-0000	1236063500 00000	25.75
<b>CHENEYDA-DARLENE CHENEY</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>25.75</b>
0000025533	03/15/2023	LE3985600123	2300001628	81624	10-2620-430-000-00-500-000-0000	1262043050 00000	596.55
<b>COMBUSSEE-COMBUSTION SERVICE &amp; EQUIPMENT CO.</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>596.55</b>
0000025534	03/15/2023	LE3985600113	2300001581	853940	10-1110-562-000-10-200-000-109-0000	1110056220 00000	2,079.49
0000025534	03/15/2023	LE3985600114	2300001581	853940	10-1110-562-000-20-500-000-109-0000	1110056250 00000	1,039.74
0000025534	03/15/2023	LE3985600115	2300001581	853940	10-1110-562-000-30-800-000-109-0000	1110056280 00000	2,079.50
0000025534	03/15/2023	LE3985600116	2300001581	853940	10-1290-562-000-20-500-000-109-0000	1129056250 00000	2,157.12
0000025534	03/15/2023	LE3985600117	2300001581	853940	10-1290-562-000-30-800-000-109-0000	1129056280 00000	2,157.12
<b>COMMONCHA-COMMONWEALTH CHARTER ACADEMY</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>9,512.97</b>
0000025535	03/15/2023	LE3985600118	2300001547	20-GET-266	10-2620-610-000-00-000-000-0000	1262061000 00000	4,500.00
<b>COTTAGGA-COTTAGE GARDENS</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>4,500.00</b>
0000025536	03/15/2023	LE3985600119	2300001582	2695	10-1442-569-000-20-500-000-109-0000	1144256950 00000	2,837.16
0000025536	03/15/2023	LE3985600120	2300001582	2695	10-1442-569-000-30-800-000-109-0000	1144256980 00000	1,418.58
0000025536	03/15/2023	LE3985600121	2300001582	2695	10-1290-569-000-20-500-000-109-0000	1129056950 00000	3,940.25
0000025536	03/15/2023	LE3985600122	2300001582	2695	10-1290-569-000-30-800-000-109-0000	1129056980 00000	2,836.98

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## FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND    Payment Date: 2023-03-20  
 Due Dates: 03/20/2023 - 03/20/2023    Check Numbers: 0000025521 - 0000025604  
 Payment Categories: Regular Checks, Direct Deposits, Credit Cards  
 Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
<b>CROSSRGRH-CROSSROADS GROUP HOMES</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>11,032.97</b>
0000025537	03/07/2023	LE3985600097	2300001546	SASD-0169	10-2519-340-000-00-000-000-0000	12519340000000	25.00
<b>CROWNBEA-CROWN BENEFITS ADMINISTRATION</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>25.00</b>
0000025538	03/16/2023	LE3985600154	2300000180	MARCH2023	10-1110-448-000-10-200-000-117-0000	11100448200000	1,018.30
0000025538	03/16/2023	LE3985600155	2300000180	MARCH2023	10-1110-448-000-20-500-000-127-0000	11100448500000	838.60
0000025538	03/16/2023	LE3985600156	2300000180	MARCH2023	10-1110-448-000-30-800-000-137-0000	11100448800000	838.60
0000025538	03/16/2023	LE3985600157	2300000180	MARCH2023	10-2380-448-000-10-200-000-117-0000	12380448200000	89.85
0000025538	03/16/2023	LE3985600158	2300000180	MARCH2023	10-2380-448-000-20-500-000-127-0000	12380448500000	29.95
0000025538	03/16/2023	LE3985600159	2300000180	MARCH2023	10-2380-448-000-30-800-000-137-0000	12380448800000	89.85
0000025538	03/16/2023	LE3985600160	2300000180	MARCH2023	10-2360-448-000-00-000-000-000-0000	12360448000000	29.95
0000025538	03/16/2023	LE3985600161	2300000180	MARCH2023	10-2519-448-000-00-000-000-000-0000	12519448000000	29.95
0000025538	03/16/2023	LE3985600162	2300000180	MARCH2023	10-2250-448-000-30-800-000-137-0000	12250448800000	14.98
0000025538	03/16/2023	LE3985600163	2300000180	MARCH2023	10-2260-448-000-00-000-000-201-0000	12260448000000	14.97
<b>DELAGELAF-DE LAGE LANDEN FINANCIAL SERVICES INC</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>2,995.00</b>
0000025539	03/07/2023	LE3985600098	2300001161	7265862	10-2250-640-000-10-200-000-117-0000	12250640200000	149.84
<b>DEMCO-DEMCO</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>149.84</b>

\* - Non-Negotiable Disbursement    + - Procurement Card Non-Negotiable    # - Payable within Payment    P - Prenote    D - Direct Deposit    C - Credit Card

## FUND ACCOUNTING PAYMENT REGISTER

**Bank Account:** GF - GENERAL FUND    **Payment Date:** 2023-03-20  
**Due Dates:** 03/20/2023 - 03/20/2023    **Check Numbers:** 0000025521 - 0000025604  
**Payment Categories:** Regular Checks, Direct Deposits, Credit Cards  
**Sort:** Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000025540	03/15/2023	LE3985600124	2300001583	252954	10-2360-448-000-00-000-000-0000	1236044800 00000	9.56
0000025540	03/15/2023	LE3985600125	2300001583	252954	10-2519-448-000-00-000-000-0000	1251944800 00000	9.55
0000025540	03/15/2023	LE3985600126	2300001583	252959	10-1110-448-000-10-200-000-117-0000	1110044820 00000	0.01
0000025540	03/15/2023	LE3985600127	2300001583	252953	10-1110-448-000-10-200-000-117-0000	1110044820 00000	237.26
0000025540	03/15/2023	LE3985600128	2300001583	252595	10-1110-448-000-20-500-000-127-0000	1110044850 00000	14.21
0000025540	03/15/2023	LE3985600129	2300001583	252956	10-1110-448-000-20-500-000-127-0000	1110044850 00000	57.04
0000025540	03/15/2023	LE3985600130	2300001583	252959	10-1110-448-000-30-800-000-137-0000	1110044880 00000	15.73
0000025540	03/15/2023	LE3985600131	2300001583	252958	10-1110-448-000-30-800-000-137-0000	1110044880 00000	28.43
<b>DIRECTIM-DIRECT IMAGE</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>371.79</b>
0000025541	03/07/2023	LE3985600099	2300001522	FEBRUARY2023	10-1110-610-000-30-800-240-137-0000	1110061080 24000	135.23
0000025541	03/07/2023	LE3985600100	2300001522	FEBRUARY2023	10-1211-610-000-30-800-000-201-0000	1121161080 00000	27.10
0000025541	03/15/2023	LE3985600132	2300001584	06463413	10-0485-000-000-00-000-000-000-MSSW	10485MSSW	179.34
<b>DONOFRCOC-DONOFRIO'S FOOD CENTER</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>341.67</b>
0000025542	03/16/2023	LE3985600241	2300001627	16226	10-2620-430-000-00-500-000-000-0000	1262043050 00000	670.00
<b>DRAINDR-STERLING SEWER SERVICE</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>670.00</b>
0000025543	03/15/2023	LE3985600133	2300001536	INV8893	10-2620-610-000-10-220-000-000-0000	1262061022 00000	1,009.35

\* - Non-Negotiable Disbursement    + - Procurement Card Non-Negotiable    # - Payable within Payment    P - Prenote    D - Direct Deposit    C - Credit Card

## FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND    Payment Date: 2023-03-20  
 Due Dates: 03/20/2023 - 03/20/2023    Check Numbers: 0000025521 - 0000025604  
 Payment Categories: Regular Checks, Direct Deposits, Credit Cards  
 Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000025543	03/15/2023	LE3985600134	2300001536	INV8893	10-2620-610-000-30-980-000-000-0000	1262061098 00000	1,009.35
<b>DURAEDPR-DURAEDGE PRODUCTS INC</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>2,018.70</b>
0000025544	02/27/2023	LE3985600026	2300001493	25593	10-1110-650-000-30-800-000-137-0000	1110065080 00000	2,150.00
<b>EDPUZZ-EDPUZZLE</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>2,150.00</b>
0000025545	03/15/2023	LE3985600135	2300001622	239762	10-2620-610-000-00-000-000-000-0000	1262061000 00000	366.85
<b>EQUIPA-EQUIPARTS</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>366.85</b>
0000025546	03/15/2023	LE3985600137	2300001585	FEBRUARY2023	10-2750-513-000-00-000-000-000-0000	1275051300 00000	1,696.00
0000025546	03/15/2023	LE3985600138	2300001585	FEBRUARY2023	10-2720-513-271-00-000-000-000-2200	1272051300 00022	6,960.00
0000025546	03/15/2023	LE3985600139	2300001585	FEBRUARY2023	10-2720-513-000-00-000-000-000-3700	1272051300 00037	688.00
0000025546	03/15/2023	LE3985600140	2300001585	FEBRUARY2023	10-2720-513-271-00-000-000-000-2200	1272051300 00022	1,764.00
0000025546	03/15/2023	LE3985600141	2300001585	FEBRUARY2023	10-2750-513-000-00-000-000-000-0000	1275051300 00000	450.00
0000025546	03/15/2023	LE3985600142	2300001585	FEBRUARY2023	10-2720-513-000-00-000-000-000-3700	1272051300 00037	3,776.00
0000025546	03/15/2023	LE3985600143	2300001585	FEBRUARY2023	10-2720-513-000-00-000-000-000-3700	1272051300 00037	408.00
<b>ERDOSTR-ERDOS TRANSPORT SERVICES</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>15,742.00</b>
0000025547	03/15/2023	LE3985600144	2300001586	AMOCKER.BS	10-2310-525-000-00-000-000-000-0000	1231052500 00000	100.00
<b>ERIEINE-ERIE INSURANCE</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>100.00</b>
0000025548	03/16/2023	LE3985600256	2300001551	INV240869	10-3250-610-000-00-000-000-000-TRV0	610TRV	344.00

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## FUND ACCOUNTING PAYMENT REGISTER

**Bank Account:** GF - GENERAL FUND    **Payment Date:** 2023-03-20  
**Due Dates:** 03/20/2023 - 03/20/2023    **Check Numbers:** 0000025521 - 0000025604  
**Payment Categories:** Regular Checks, Direct Deposits, Credit Cards  
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Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
<b>EVERYTTRF-M-F ATHLETIC</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>344.00</b>
0000025549	03/15/2023	LE3985600136	2300001620	181486	10-2620-610-000-00-000-000-0000	1262061000 00000	2,396.00
<b>FAGANSAS-FAGAN SANITARY SUPPLY</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>2,396.00</b>
0000025550	03/15/2023	LE3985600145	2300001516	20230A	10-1110-610-000-30-800-260-137-0000	1110061080 26000	5,274.00
<b>FORESTWOP-FOREST CO WOOD PRODUCTS</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>5,274.00</b>
0000025551	02/27/2023	LE3985600027	2300000151	MARCH2023	10-2620-538-000-00-000-000-0000	1262053800 00000	50.00
<b>GRABANPA-PAUL J. GRABAN</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>50.00</b>
0000025552	03/16/2023	LE3985600153	2300001641	15-FEB.2023	10-3210-390-000-20-500-000-127-0000	1321039050 00000	150.00
<b>GRAHAMMI-MICHAEL GRAHAM</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>150.00</b>
0000025553	03/15/2023	LE3985600146	2300001634	FEBRUARY2023	10-2720-513-000-00-000-000-000-3700	1272051300 00037	704.60
<b>GROVEC12-GROVE CITY AREA SCHOOL DISTRICT</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>704.60</b>
0000025554	02/27/2023	LE3985600028	2300000263	232789799	10-2620-430-000-00-000-000-0000	1262043000 00000	49.00
0000025554	02/27/2023	LE3985600029	2300000263	232789798	10-2620-430-000-00-000-000-0000	1262043000 00000	48.00
0000025554	02/27/2023	LE3985600030	2300000263	232789796	10-2620-430-000-00-000-000-0000	1262043000 00000	49.00
<b>HERSHEXS-ORKIN, LLC</b>				<b>Order ID O-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>146.00</b>
0000025555	02/27/2023	LE3985600031	2300000152	MARCH2023	10-2620-538-000-00-000-000-0000	1262053800 00000	50.00

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<b>HOAGLAWA-WADE HOAGLAND</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>50.00</b>
0000025556	02/27/2023	LE3985600032	2300000153	MARCH2023	10-2620-538-000-00-000-000-0000	1262053800 00000	25.00
0000025556	03/07/2023	LE3985600101	2300001518	FEBRUARY2023	10-3250-580-000-00-000-000-AD00	580AD	83.84
0000025556	03/07/2023	LE3985600102	2300001525	FEBRUARY2023	10-2380-635-000-30-800-000-137-0000	1238063580 00000	72.02
<b>HOUCKCA-CAROL HOUCK</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>180.86</b>
0000025557	03/15/2023	LE3985600147	2300001626	5809	10-2620-430-000-00-500-000-0000	1262043050 00000	317.00
0000025557	03/15/2023	LE3985600148	2300001629	5844	10-2620-430-000-00-500-000-0000	1262043050 00000	150.00
<b>HUZZYSRE-HUZZY'S REFRIGERATION INC</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>467.00</b>
0000025558	03/15/2023	LE3985600149	2300001587	853463	10-1110-562-000-30-800-000-109-0000	1110056280 00000	1,039.74
0000025558	03/15/2023	LE3985600150	2300001587	853463	10-1110-562-000-20-500-000-109-0000	1110056250 00000	2,079.50
0000025558	03/15/2023	LE3985600151	2300001587	853463	10-1290-562-000-30-800-000-109-0000	1129056280 00000	2,157.12
<b>INSIGHPAC-INSIGHT PA CYBER CHARTER SCHOOL</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>5,276.36</b>
0000025559	02/27/2023	LE3985600033	2300000409	1-127548343520	10-2620-430-000-00-200-000-000-0000	1262043020 00000	3,654.00
<b>JOHNSOCO-JOHNSON CONTROLS</b>				<b>Remit ID R-2</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>3,654.00</b>
0000025560	03/15/2023	LE3985600152	2300001532	1935186	10-3210-610-000-20-500-000-127-0000	1321061050 00000	743.19
<b>JONESSCS-JONES SCHOOL SUPPLY CO. INC.</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>743.19</b>
0000025561	03/16/2023	LE3985600164	2300001588	2300002084	10-1290-562-000-30-800-000-109-0000	1129056280 00000	2,588.58

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0000025561	03/16/2023	LE3985600165	2300001588	2300002084	10-1110-562-000-30-800-000-109-0000	1110056280 00000	7,486.56
<b>KEYSTOEDC-KEYSTONE EDUCATION CENTER</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>10,075.14</b>
0000025562	02/27/2023	LE3985600016	2300001492	2022TXRFD	10-6111-000-000-00-000-000-000-7200	16111P	295.95
<b>KILGORDM-DONALD AND MARY KILGORE</b>				<b>Order ID O-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>295.95</b>
0000025563	02/27/2023	LE3985600017	2300000174	MARCH2023	10-2620-538-000-00-000-000-000-0000	1262053800 00000	25.00
<b>KRISUKCAR-CARLA KRISUK</b>				<b>Order ID O-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>25.00</b>
0000025564	02/27/2023	LE3985600018	2300001392	15057.00	10-1110-610-000-30-800-122-137-0000	1110061080 12200	624.52
<b>KURTZBR-KURTZ BROS.</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>624.52</b>
0000025565	03/16/2023	LE3985600166	2300001617	INV103587	10-2836-360-000-00-000-000-000-0000	1283636000 00000	75.00
<b>LANCASLEI-LANCASTER-LEBANON IU 13</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>75.00</b>
0000025566	03/16/2023	LE3985600167	2300001589	FEBRUARY2023	10-1110-562-000-20-500-000-109-0000	1110056250 00000	1,039.74
<b>LINCOLNPP-THE LINCOLN PARK PERFORMING</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>1,039.74</b>
0000025567	02/27/2023	LE3985600019	2300000264	MARCH 2023	10-2430-330-000-10-200-000-000-0000	1243033020 00000	55.27
0000025567	02/27/2023	LE3985600020	2300000264	MARCH 2023	10-2430-330-000-20-500-000-000-0000	1243033050 00000	24.84
<b>LOMBARDOG-DOMENIC G. LOMBARDI D.M.D.</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>80.11</b>
0000025568	03/16/2023	LE3985600168	2300001590	SHARON-17139	10-1110-444-000-30-800-121-137-0000	1110044480 12100	269.85
<b>LUMPRRE-LUMPP RENT-A-CAR INC</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>269.85</b>

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0000025569	03/16/2023	LE3985600169	2300001633	4449	10-1110-430-000-20-500-000-127-0000	1110043050 00000	80.00
0000025569	03/16/2023	LE3985600170	2300001633	4787	10-1110-430-000-20-500-000-127-0000	1110043050 00000	65.00
<b>MARKSMU-MARKS MUSIC</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>145.00</b>
0000025570	02/27/2023	LE3985600021	2300000154	MARCH2023	10-2620-538-000-00-000-000-000-0000	1262053800 00000	25.00
0000025570	03/16/2023	LE3985600171	2300001591	FEBRUARY2023	10-0485-000-000-00-000-000-000-MSSW	10485MSSW	102.00
<b>MARSHAHI-HEIDI MARSHALL</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>127.00</b>
0000025571	03/16/2023	LE3985600172	2300001592	OCT22.MIU4	10-2270-580-000-10-200-000-000-2200	1227058020 00022	15.50
0000025571	03/16/2023	LE3985600173	2300001593	FEB23.MIU4	10-2270-580-000-10-200-000-000-2200	1227058020 00022	16.00
0000025571	03/16/2023	LE3985600174	2300001594	FEBRUARY2023	10-3210-580-000-20-500-000-127-0000	1321058050 00000	21.12
<b>MASTERCH-CHRISTA MASTERS</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>52.62</b>
0000025572	03/07/2023	LE3985600065	2300001397	22230596	10-2220-650-000-00-000-000-402-0000	1222065000 00000	5,508.90
0000025572	03/16/2023	LE3985600175	2300001595	22230528	10-1243-894-000-10-200-000-201-0000	1124389420 00000	87.50
0000025572	03/16/2023	LE3985600176	2300001596	22230546	10-1243-894-000-10-200-000-201-0000	1124389420 00000	25.00
0000025572	03/16/2023	LE3985600177	2300001597	22230589	10-1290-322-000-10-200-000-109-0000	1129032220 00000	1,180.00
0000025572	03/16/2023	LE3985600178	2300001597	22230589	10-1290-322-000-20-500-000-109-0000	1129032250 00000	221.25
0000025572	03/16/2023	LE3985600179	2300001597	22230589	10-1231-322-360-30-800-000-000-4500	1123132280 00045	23,625.00

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<b>MIUIV-MIDWESTERN IU IV</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>30,647.65</b>
0000025573	02/27/2023	LE3985600022	2300000155	MARCH2023	10-2620-538-000-00-000-000-0000	1262053800 00000	25.00
<b>MOCKERASH-ASHLEY MOCKER</b>				<b>Order ID O-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>25.00</b>
0000025574	03/16/2023	LE3985600180	2300001598	MARCH 2023	10-1110-562-000-10-200-000-109-0000	1110056220 00000	1,039.74
0000025574	03/16/2023	LE3985600181	2300001598	MARCH 2023	10-1110-562-000-20-500-000-109-0000	1110056250 00000	1,039.74
0000025574	03/16/2023	LE3985600182	2300001598	MARCH 2023	10-1110-562-000-30-800-000-109-0000	1110056280 00000	1,039.75
0000025574	03/16/2023	LE3985600183	2300001598	MARCH 2023	10-1290-562-000-20-500-000-109-0000	1129056250 00000	2,157.13
<b>PACCS-PENNSYLVANIA CYBER CHARTER SCHOOL</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>5,276.36</b>
0000025575	03/16/2023	LE3985600184	2300001599	851818	10-1110-562-000-30-800-000-109-0000	1110056280 00000	2,079.50
<b>PALECS-PA LEADERSHIP CHARTER SCHOOL</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>2,079.50</b>
0000025576	03/07/2023	LE3985600066	2300001515	100-23	10-3250-610-000-00-000-000-000-AD00	610AD	100.00
<b>PIAA2-PIAA DISTRICT 10</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>100.00</b>
0000025577	03/16/2023	LE3985600185	2300001623	INV870926	10-2620-610-000-10-220-000-000-0000	1262061022 00000	516.21
<b>PIONEEMF-PIONEER MFG CO.</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>516.21</b>
0000025578	03/16/2023	LE3985600186	2300001632	PENN.2023	10-3210-894-000-20-500-000-127-0000	1321089450 00000	555.00
0000025578	03/16/2023	LE3985600187	2300001632	PENN.2023	10-3210-894-000-30-800-000-137-0000	1321089480 00000	370.00
0000025578	03/16/2023	LE3985600188	2300001632	PENN.2023	10-1243-894-000-20-500-000-201-0000	1124389450 00000	185.00

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0000025578	03/16/2023	LE3985600189	2300001632	PENN.2023	10-1243-894-000-30-800-000-201-0000	1124389480 00000	370.00
<b>PJASRE9-PJAS REGION 9</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>1,480.00</b>
0000025579	03/07/2023	LE3985600067	2300001539	9TH	10-1110-894-000-30-800-000-137-0000	1110089480 00000	60.00
0000025579	03/07/2023	LE3985600068	2300001544	7TH.8TH	10-1110-894-000-20-500-000-127-0000	1110089450 00000	120.00
<b>PMEADIST5-PMEA DISTRICT 5</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>180.00</b>
0000025580	03/16/2023	LE3985600190	2300001568	2100023988	10-1110-329-000-10-200-000-000-0000	1110032920 00000	1,651.20
0000025580	03/16/2023	LE3985600191	2300001568	2100023988	10-1110-329-000-20-500-000-000-0000	1110032950 00000	798.00
0000025580	03/16/2023	LE3985600192	2300001568	2100023988	10-1110-329-000-30-800-000-000-0000	1110032980 00000	957.60
0000025580	03/16/2023	LE3985600193	2300001568	2100023988	10-1241-329-000-20-500-000-000-0000	1124132950 00000	159.60
0000025580	03/16/2023	LE3985600194	2300001568	2100023988	10-1290-329-000-10-200-000-000-0000	1129032920 00000	130.34
0000025580	03/16/2023	LE3985600195	2300001568	2100023988	10-1290-329-000-20-500-000-000-0000	1129032950 00000	651.70
0000025580	03/16/2023	LE3985600196	2300001568	2100023988	10-1290-329-000-30-800-000-000-0000	1129032980 00000	220.12
0000025580	03/16/2023	LE3985600197	2300001568	2100023988	10-2380-329-000-10-200-000-000-0000	1238032920 00000	69.83
0000025580	03/16/2023	LE3985600198	2300001568	2100023988	10-2380-329-000-30-800-000-000-0000	1238032980 00000	148.96
0000025580	03/16/2023	LE3985600199	2300001568	2100023988	10-2620-413-000-00-000-000-000-0000	1262041300 00000	784.00
0000025580	03/16/2023	LE3985600200	2300001569	2100024111	10-1110-329-000-10-200-000-000-0000	1110032920 00000	2,107.39

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0000025580	03/16/2023	LE3985600201	2300001569	2100024111	10-1110-329-000-20-500-000-000-0000	11100329500000	319.20
0000025580	03/16/2023	LE3985600202	2300001569	2100024111	10-1110-329-000-30-800-000-000-0000	11100329800000	1,197.00
0000025580	03/16/2023	LE3985600203	2300001569	2100024111	10-1233-329-000-10-200-000-000-0000	11233329200000	159.60
0000025580	03/16/2023	LE3985600204	2300001569	2100024111	10-1233-329-000-30-800-000-000-0000	11233329800000	159.60
0000025580	03/16/2023	LE3985600205	2300001569	2100024111	10-1241-329-000-10-200-000-000-0000	11241329200000	79.80
0000025580	03/16/2023	LE3985600206	2300001569	2100024111	10-1290-329-000-20-500-000-000-0000	11290329500000	651.70
0000025580	03/16/2023	LE3985600207	2300001569	2100024111	10-1290-329-000-30-800-000-000-0000	11290329800000	319.20
0000025580	03/16/2023	LE3985600208	2300001570	2100024230	10-1110-329-000-10-200-000-000-0000	11100329200000	2,016.28
0000025580	03/16/2023	LE3985600209	2300001570	2100024230	10-1110-329-000-20-500-000-000-0000	11100329500000	1,117.20
0000025580	03/16/2023	LE3985600210	2300001570	2100024230	10-1110-329-000-30-800-000-000-0000	11100329800000	957.60
0000025580	03/16/2023	LE3985600211	2300001570	2100024230	10-1233-329-000-10-200-000-000-0000	11233329200000	79.80
0000025580	03/16/2023	LE3985600212	2300001570	2100024230	10-1290-329-000-20-500-000-000-0000	11290329500000	521.36
0000025580	03/16/2023	LE3985600213	2300001570	2100024230	10-1290-329-000-30-800-000-000-0000	11290329800000	638.40
PRECISHUR-PRECISION HUMAN RESOURCE SOLUTIONS				Remit ID R-1	Payment Date: 03/20/2023	Payment Amt:	15,895.48
0000025581	02/27/2023	LE3985600023	2300001490	POS.2007.08	10-1110-230-000-10-200-000-000-0000	11100230200000	47.99
PSERS-PUBLIC SCHOOL EMPLOYEES'				Remit ID R-1	Payment Date: 03/20/2023	Payment Amt:	47.99

\* - Non-Negotiable Disbursement    + - Procurement Card Non-Negotiable    # - Payable within Payment    P - Prenote    D - Direct Deposit    C - Credit Card

## FUND ACCOUNTING PAYMENT REGISTER

**Bank Account:** GF - GENERAL FUND    **Payment Date:** 2023-03-20  
**Due Dates:** 03/20/2023 - 03/20/2023    **Check Numbers:** 0000025521 - 0000025604  
**Payment Categories:** Regular Checks, Direct Deposits, Credit Cards  
**Sort:** Payment Number

Payment #	Trans Date	Trans #	PO #/Proc	Ctrl#	Invoice #	Account Code	ASN	Amount
0000025582	03/07/2023	LE3985600069	2300001511		4	10-3210-390-000-20-500-000-127-0000	1321039050 00000	210.00
<b>RAPPMARJO-MARJORIE RAPP</b>					<b>Order ID O-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>210.00</b>
0000025583	03/16/2023	LE3985600214	2300001600		852678	10-1110-562-000-10-200-000-109-0000	1110056220 00000	1,039.74
0000025583	03/16/2023	LE3985600215	2300001600		852678	10-1110-562-000-20-500-000-109-0000	1110056250 00000	1,039.75
0000025583	03/16/2023	LE3985600216	2300001600		852678	10-1110-562-000-30-800-000-109-0000	1110056280 00000	3,119.23
0000025583	03/16/2023	LE3985600217	2300001600		852678	10-1290-562-000-10-200-000-109-0000	1129056220 00000	2,157.12
0000025583	03/16/2023	LE3985600218	2300001600		852678	10-1290-562-000-30-800-000-109-0000	1129056280 00000	2,157.13
<b>REACHCYC-REACH CYBER CHARTER SCHOOL</b>					<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>9,512.97</b>
0000025584	03/16/2023	LE3985600219	2300001635		MARCH2023	10-2720-513-000-00-000-000-000-3700	1272051300 00037	48.00
<b>REYNOLSCD-REYNOLDS SCHOOL DISTRICT</b>					<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>48.00</b>
0000025585	03/07/2023	LE3985600034	2300001534		56	10-0485-000-000-00-000-000-000-MSSW	10485MSSW	42.00
0000025585	03/16/2023	LE3985600232	2300001602		52	10-2310-635-000-00-000-000-000-0000	1231063500 00000	240.61
0000025585	03/16/2023	LE3985600233	2300001603		55	10-2310-635-000-00-000-000-000-0000	1231063500 00000	33.16
0000025585	03/16/2023	LE3985600234	2300001604		53	10-2270-635-000-00-000-000-000-0000	1227063500 00000	30.90
<b>SASDCAF-SHARPSVILLE AREA SCHOOL DIST.</b>					<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>346.67</b>
0000025586	03/16/2023	LE3985600220	2300001601		FALL2022	10-2270-240-000-30-800-000-000-0000	1227024080 00000	389.98

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**Payment Categories:** Regular Checks, Direct Deposits, Credit Cards  
**Sort:** Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
<b>SCHENKSAR-SARA SCHENKER</b>				<b>Order ID O-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>389.98</b>
0000025587	03/08/2023	LE3985600103	2300001486	4172563-00	10-2440-610-000-10-200-000-117-0000	1244061020 00000	1,255.99
<b>SCHOOLHE-SCHOOL HEALTH CORPORATION</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>1,255.99</b>
0000025588	03/16/2023	LE3985600221	2300001619	3716855	10-2620-610-000-00-000-000-0000	1262061000 00000	1,131.86
0000025588	03/16/2023	LE3985600222	2300001619	3707616	10-2620-610-000-00-000-000-0000	1262061000 00000	7.79
0000025588	03/16/2023	LE3985600223	2300001619	3707615	10-2620-610-000-00-000-000-0000	1262061000 00000	164.02
0000025588	03/16/2023	LE3985600224	2300001619	3707614	10-2620-610-000-00-000-000-0000	1262061000 00000	139.48
<b>SCOTTEL-SCOTT ELECTRIC</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>1,443.15</b>
0000025589	03/07/2023	LE3985600035	2300000404	2023-4	10-2660-350-000-00-000-000-0000	1266035000 00000	37,252.50
0000025589	03/16/2023	LE3985600225	2300001631	2023-5	10-3250-330-000-00-000-000-AD00	330AD	2,003.82
0000025589	03/16/2023	LE3985600226	2300001631	2023-6	10-3250-330-000-00-000-000-AD00	330AD	667.94
0000025589	03/16/2023	LE3985600227	2300001631	2023-7	10-3250-330-000-00-000-000-AD00	330AD	1,717.56
0000025589	03/16/2023	LE3985600228	2300001631	2023-9	10-3250-330-000-00-000-000-AD00	330AD	190.84
0000025589	03/16/2023	LE3985600229	2300001631	2023-8	10-3250-330-000-00-000-000-AD00	330AD	381.68
0000025589	03/16/2023	LE3985600230	2300001605	2023-2	10-2660-350-000-00-000-000-0000	1266035000 00000	477.10
0000025589	03/16/2023	LE3985600231	2300001606	2023-3	10-2660-350-360-00-000-000-4500	1266035000 00045	9,860.13
<b>SHARPSPOD-SHARPSVILLE POLICE DEPARTMENT</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>52,551.57</b>
0000025590	02/27/2023	LE3985600001	2300000413	MARCH 2023	10-2720-513-000-00-000-000-3600	1272051300 00036	38,344.52

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**Due Dates:** 03/20/2023 - 03/20/2023    **Check Numbers:** 0000025521 - 0000025604  
**Payment Categories:** Regular Checks, Direct Deposits, Credit Cards  
**Sort:** Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctr#	Invoice #	Account Code	ASN	Amount
0000025590	02/27/2023	LE3985600002	2300000413	MARCH 2023	10-2720-513-271-00-000-000-000-2200	1272051300 00022	5,149.23
0000025590	02/27/2023	LE3985600003	2300001494	70192624	10-3250-513-000-00-000-000-000-BBGV	513BBGV	332.47
0000025590	02/27/2023	LE3985600004	2300001494	70192624	10-3250-513-000-00-000-000-000-BBGJ	513BBGJ	331.50
0000025590	02/27/2023	LE3985600005	2300001494	70192616	10-3250-513-000-00-000-000-000-WRV0	513WRV	1,428.31
0000025590	02/27/2023	LE3985600006	2300001494	70192616	10-3250-513-000-00-000-000-000-WRM0	513WRM	319.23
0000025590	02/27/2023	LE3985600007	2300001494	70192615	10-3250-513-000-00-000-000-000-BBB7	513BBB7	548.58
0000025590	02/27/2023	LE3985600008	2300001494	70192615	10-3250-513-000-00-000-000-000-BBB8	513BBB8	548.58
0000025590	02/27/2023	LE3985600009	2300001494	70192615	10-3250-513-000-00-000-000-000-BBBJ	513BBBJ	525.00
0000025590	02/27/2023	LE3985600010	2300001494	70192615	10-3250-513-000-00-000-000-000-BBBV	513BBBV	525.67
0000025590	03/07/2023	LE3985600036	2300001540	70197067	10-3210-513-000-30-800-000-137-0000	1321051380 00000	235.31
0000025590	03/07/2023	LE3985600037	2300001542	70197069	10-3210-513-000-20-500-000-127-0000	1321051350 00000	428.66
0000025590	03/07/2023	LE3985600038	2300001541	70197053	10-3250-513-000-00-000-000-000-BBGJ	513BBGJ	182.97
0000025590	03/07/2023	LE3985600039	2300001541	70197053	10-3250-513-000-00-000-000-000-BBGV	513BBGV	128.59
0000025590	03/07/2023	LE3985600040	2300001541	70197053	10-3250-513-000-00-000-000-000-WRM0	513WRM	80.85
0000025590	03/07/2023	LE3985600041	2300001541	70197053	10-3250-513-000-00-000-000-000-WRV0	513WRV	155.08
0000025590	03/07/2023	LE3985600042	2300001541	70197053	10-3250-513-000-00-000-000-000-BBB7	513BBB7	88.18
0000025590	03/07/2023	LE3985600043	2300001541	70197053	10-3250-513-000-00-000-000-000-BBB8	513BBB8	88.18
0000025590	03/07/2023	LE3985600044	2300001541	70197053	10-3250-513-000-00-000-000-000-BBBJ	513BBBJ	131.91
0000025590	03/07/2023	LE3985600045	2300001541	70197053	10-3250-513-000-00-000-000-000-BBBV	513BBBV	131.91
0000025590	03/07/2023	LE3985600046	2300001541	70197045	10-3250-513-000-00-000-000-000-BBBV	513BBBV	99.88
0000025590	03/07/2023	LE3985600047	2300001541	70197045	10-3250-513-000-00-000-000-000-BBBJ	513BBBJ	99.89

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**Payment Categories:** Regular Checks, Direct Deposits, Credit Cards  
**Sort:** Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000025590	03/07/2023	LE3985600048	2300001541	70197045	10-3250-513-000-00-000-000-000-BBB8	513BBB8	66.77
0000025590	03/07/2023	LE3985600049	2300001541	70197045	10-3250-513-000-00-000-000-000-BBB7	513BBB7	66.77
0000025590	03/07/2023	LE3985600050	2300001541	70197045	10-3250-513-000-00-000-000-000-WRV0	513WRV	117.43
0000025590	03/07/2023	LE3985600051	2300001541	70197045	10-3250-513-000-00-000-000-000-WRM0	513WRM	61.22
0000025590	03/07/2023	LE3985600052	2300001541	70197045	10-3250-513-000-00-000-000-000-BBGV	513BBGV	97.38
0000025590	03/07/2023	LE3985600053	2300001541	70197045	10-3250-513-000-00-000-000-000-BBGJ	513BBGJ	138.55
0000025590	03/07/2023	LE3985600054	2300001541	70197044	10-3250-513-000-00-000-000-000-BBGJ	513BBGJ	258.50
0000025590	03/07/2023	LE3985600055	2300001541	70197044	10-3250-513-000-00-000-000-000-BBGV	513BBGV	181.68
0000025590	03/07/2023	LE3985600056	2300001541	70197044	10-3250-513-000-00-000-000-000-WRM0	513WRM	114.22
0000025590	03/07/2023	LE3985600057	2300001541	70197044	10-3250-513-000-00-000-000-000-WRV0	513WRV	219.09
0000025590	03/07/2023	LE3985600058	2300001541	70197044	10-3250-513-000-00-000-000-000-BBB7	513BBB7	124.59
0000025590	03/07/2023	LE3985600059	2300001541	70197044	10-3250-513-000-00-000-000-000-BBB8	513BBB8	124.58
0000025590	03/07/2023	LE3985600060	2300001541	70197044	10-3250-513-000-00-000-000-000-BBBJ	513BBBJ	186.37
0000025590	03/07/2023	LE3985600061	2300001541	70197044	10-3250-513-000-00-000-000-000-BBBV	513BBBV	186.38
0000025590	03/16/2023	LE3985600235	2300001607	27859117	10-1290-390-890-00-000-000-201-5900	1129039000 00059	1,576.25
0000025590	03/16/2023	LE3985600236	2300001608	70197065	10-3210-513-000-30-800-000-000-4500	1321051380 00045	235.31
0000025590	03/16/2023	LE3985600237	2300001609	70197061	10-1243-513-000-10-200-000-201-0000	1124351320 00000	449.64
0000025590	03/16/2023	LE3985600238	2300001610	70197064	10-1243-513-000-30-800-000-201-0000	1124351380 00000	747.89
0000025590	03/16/2023	LE3985600239	2300001611	70197065	10-1233-513-000-10-200-000-201-0000	1123351320 00000	172.37
0000025590	03/16/2023	LE3985600240	2300001611	70197065	10-1233-513-000-30-800-000-201-0000	1123351380 00000	172.37

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 Due Dates: 03/20/2023 - 03/20/2023    Check Numbers: 0000025521 - 0000025604  
 Payment Categories: Regular Checks, Direct Deposits, Credit Cards  
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Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
<b>STA-STA CENTRAL REGION</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>55,201.86</b>
0000025591	02/27/2023	LE3985600011	2300000089	182660	10-1110-610-000-30-800-160-137-0000	1110061080 16000	59.38
0000025591	03/07/2023	LE3985600062	2300001495	190035	10-1110-610-000-30-800-160-137-0000	1110061080 16000	140.88
<b>TEACHEDI-TEACHER'S DISCOVERY</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>200.26</b>
0000025592	03/07/2023	LE3985600063	2300001521	223753783	10-1110-610-000-13-200-000-117-1300	1110061020 00013	79.49
<b>TEACHESY-TEACHER SYNERGY LLC</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>79.49</b>
0000025593	02/27/2023	LE3985600012	2300000161	MARCH2023	10-2350-330-000-00-000-000-0000	1235033000 00000	583.33
<b>TESONEROJ-ROBERT J. TESONE</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>583.33</b>
0000025594	03/16/2023	LE3985600242	2300001639	VB7.8.WILMINTO N	10-3250-330-000-00-000-000-000-VB70	330VB7	41.50
0000025594	03/16/2023	LE3985600243	2300001639	VB7.8.WILMINTO N	10-3250-330-000-00-000-000-000-VB80	330VB8	41.50
<b>TOKASHJO-JOHN TOKASH</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>83.00</b>
0000025595	03/07/2023	LE3985600064	2300001548	FEBRUARY2023	10-1110-610-000-10-200-000-000-4500	1110061020 00045	51.82
0000025595	03/16/2023	LE3985600244	2300001612	1924	10-2270-580-000-10-200-000-000-0000	1227058020 00000	190.72
<b>TONEYJE-JENNIFER TONEY</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>242.54</b>
0000025596	03/16/2023	LE3985600245	2300001624	313356546	10-2620-430-000-00-200-000-000-0000	1262043020 00000	4,870.00
<b>TRANE-TRANE</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>4,870.00</b>

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Bank Account: GF - GENERAL FUND    Payment Date: 2023-03-20  
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Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000025597	02/27/2023	LE3985600013	2300001498	1440485	10-2620-411-000-00-000-000-0000	1262041100 00000	516.00
0000025597	02/27/2023	LE3985600014	2300000160	MARCH2023	10-2620-411-000-00-000-000-0000	1262041100 00000	785.00
<b>TRICOUINI-TRI-COUNTY INDUSTRIES INC</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>1,301.00</b>
0000025598	02/27/2023	LE3985600015	2300000156	MARCH2023	10-2620-538-000-00-000-000-0000	1262053800 00000	50.00
0000025598	03/16/2023	LE3985600248	2300001613	JAN.FEB2023	10-2360-580-000-00-000-000-0000	1236058000 00000	55.04
0000025598	03/16/2023	LE3985600249	2300001613	JAN.FEB2023	10-2360-635-000-00-000-000-0000	1236063500 00000	98.00
<b>VANNOYJO-JOHN VANNOY</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>203.04</b>
0000025599	03/16/2023	LE3985600250	2300001614	0645894	10-1290-610-890-30-800-000-201-5900	1129061080 00059	139.95
<b>WAGNERDEN-DENA WAGNER</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>139.95</b>
0000025600	03/16/2023	LE3985600251	2300001615	FEBRUARY2023	10-1224-323-000-10-200-000-109-0000	1122432320 00000	165.00
0000025600	03/16/2023	LE3985600252	2300001615	FEBRUARY2023	10-1224-323-000-30-800-000-109-0000	1122432380 00000	1,677.50
<b>WESTERPES-WESTERN PENNSYLVANIA SCHOOL FOR BLIND CHILDREN</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>1,842.50</b>
0000025601	03/16/2023	LE3985600253	2300001557	APRIL.15.2023	10-3250-810-000-00-000-000-000-TRV0	810TRV	190.00
<b>WESTMIBTR-WEST MIDDLESEX BOYS TRACK CLUB</b>				<b>Order ID O-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>190.00</b>
0000025602	03/16/2023	LE3985600246	2300001640	VB7.8.WILMINGT ON	10-3250-330-000-00-000-000-000-VB70	330VB7	41.50
0000025602	03/16/2023	LE3985600247	2300001640	VB7.8.WILMINGT ON	10-3250-330-000-00-000-000-000-VB80	330VB8	41.50
<b>WIESENSH-SHANE WIESEN</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>83.00</b>

\* - Non-Negotiable Disbursement    + - Procurement Card Non-Negotiable    # - Payable within Payment    P - Prenote    D - Direct Deposit    C - Credit Card

## FUND ACCOUNTING PAYMENT REGISTER

**Bank Account:** GF - GENERAL FUND    **Payment Date:** 2023-03-20  
**Due Dates:** 03/20/2023 - 03/20/2023    **Check Numbers:** 0000025521 - 0000025604  
**Payment Categories:** Regular Checks, Direct Deposits, Credit Cards  
**Sort:** Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000025603	03/16/2023	LE3985600255	2300001554	MARCH.24.2023	10-3250-810-000-00-000-000-000-TRV0	810TRV	200.00
<b>WILMINART-WILMINGTON AREA TRACK BOOSTERS</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>200.00</b>
0000025604	03/16/2023	LE3985600254	2300001625	42619	10-2620-430-000-00-000-000-000-0000	1262043000 00000	69.90
<b>WJALARMCO-WJ ALARM COMPANY</b>				<b>Remit ID R-1</b>	<b>Payment Date: 03/20/2023</b>	<b>Payment Amt:</b>	<b>69.90</b>
<b>10 - GENERAL FUND</b>							<b>329,987.80</b>
<b>Grand Total All Funds</b>							<b>329,987.80</b>
<b>Grand Total Credit Cards</b>							<b>0.00</b>
<b>Grand Total Direct Deposits</b>							<b>0.00</b>
<b>Grand Total Manual Checks</b>							<b>0.00</b>
<b>Grand Total Other Disbursement Non-negotiables</b>							<b>0.00</b>
<b>Grand Total Procurement Card Other Disbursement Non-negotiables</b>							<b>0.00</b>
<b>Grand Total Regular Checks</b>							<b>329,987.80</b>
<b>Grand Total All Payments</b>							<b>329,987.80</b>

\* - Non-Negotiable Disbursement    + - Procurement Card Non-Negotiable    # - Payable within Payment    P - Prenote    D - Direct Deposit    C - Credit Card

# SHARPSVILLE AREA SCHOOL DISTRICT

Bank Reconciliation Summary FINALIZED 3/3/2023 8:46:23 AM

Bank Account ID: PR Statement Date: 02/28/2023

<b>Bank Statement Beginning Balance as of 02/01/2023</b>	<b>13,992.12</b>
<b>Cleared Transactions</b>	
Payments and Other Debits - 22 Items	(740,033.83)
Deposits and Other Credits - 2 Items	746,284.88
<b>Bank Statement Ending Balance as of 02/28/2023</b>	<b>20,243.17</b>
<b>Cleared Ending Balance</b>	<b>20,243.17</b>
<b>Difference</b>	<b>0.00</b>
<b>Outstanding Transactions</b>	
Payments and Other Debits - 5 Items	(3,734.63)
Deposits and Other Credits - 0 Items	0.00
<b>Balance as of 02/28/2023</b>	<b>16,508.54</b>
<b>Voided This Statement Period - 0 Items</b>	<b>0.00</b>

**SHARPSVILLE AREA SCHOOL DISTRICT  
TREASURER'S REPORT  
GENERAL FUND ACCOUNT**

**FEBRUARY 28, 2023**

	MONTH-TO-DATE	YEAR-TO-DATE
BALANCE FORWARD JANUARY 31, 2023		
CHECKING - GENERAL	\$356,249.59	\$454,185.45
INDEXED MONEY MARKET	2,236,736.37	1,442,735.95
PA GOV TRUST	2,601,405.83	1,432,069.59
PA GOV TRUST-I SHARES	11,162.88	10,971.53
INDEXED MONEY MARKET-STD Reserve	21,771.06	21,450.31
INDEXED MONEY MARKET-Restricted	<u>101,495.36</u>	<u>100,000.00</u>
 FUNDS AVAILABLE JANUARY 31, 2023	 \$5,328,821.09	 \$3,461,412.83
 RECEIPTS - FEBRUARY		
GENERAL REVENUE	1,623,735.15	13,991,730.59
ACCT'S RECEIVABLE	<u>5,850.34</u>	<u>620,793.05</u>
 TOTAL RECEIPTS - FEBRUARY	 1,629,585.49	 14,612,523.64
 DISBURSEMENTS - FEBRUARY		
GENERAL EXPENSES	1,565,736.40	11,388,450.87
ACCT'S PAYABLE	<u>(141,224.60)</u>	<u>1,151,590.82</u>
 TOTAL DISBURSEMENTS FEBRUARY	 <u>(1,424,511.80)</u>	 <u>(12,540,041.69)</u>
 FUNDS AVAILABLE FEBRUARY 28, 2023	 <u>\$5,533,894.78</u>	 <u>\$5,533,894.78</u>
  DISTRIBUTION OF FUNDS:		
CHECKING - GENERAL	406,498.82	
INDEXED MONEY MARKET	1,166,556.87	
PA GOV TRUST	3,826,021.64	
PA GOV TRUST-I SHARES	11,201.16	
INDEXED MONEY MARKET-STD Reserve	21,832.85	
INDEXED MONEY MARKET-Restricted	<u>101,783.44</u>	
 FUNDS AVAILABLE FEBRUARY 28, 2023	 <u>\$5,533,894.78</u>	

**SHARPSVILLE AREA SCHOOL DISTRICT  
TREASURER'S REPORT  
GENERAL FUND ACCOUNT**

**FEBRUARY 28, 2023**

<b>INDEXED MONEY MARKET ACCOUNT</b>	<b>CURRENT INTEREST RATE:</b>	<b>3.76%</b>
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BALANCE FORWARD JANUARY 31, 2023		\$2,236,736.37
2/13/2023 TO CHECKING	(750,000.00)	
2/17/2023 TO CHECKING	(250,000.00)	
2/28/2023 TO CHECKING	(75,000.00)	
2/28/2023 INVESTMENT #11	4,820.50	
FUNDS AVAILABLE FEBRUARY 28, 2023		\$1,166,556.87

<b>PA GOVERNMENT TRUST INVESTMENTS</b>	<b>CURRENT INTEREST RATE:</b>	<b>4.35%</b>
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BALANCE FORWARD JANUARY 31, 2023		\$2,601,405.83
2/7/2023 TO CHECKING	(2,874.56)	
2/21/2023 INVESTMENT #28	189,296.48	
2/23/2023 INVESTMENT #29	1,135,859.75	
2/27/2023 TO CHECKING	(107,312.50)	
2/28/2023 INVESTMENT #30	9,646.64	
FUNDS AVAILABLE FEBRUARY 28, 2023		\$3,826,021.64

<b>PA GOVERNMENT TRUST I SHARES INVESTMENTS</b>	<b>CURRENT INTEREST RATE:</b>	<b>4.47%</b>
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BALANCE FORWARD JANUARY 31, 2023		\$11,162.88
INVESTMENT #8	38.28	
FUNDS AVAILABLE FEBRUARY 28, 2023		\$11,201.16

<b>INDEXED MONEY MARKET ACCOUNT-DISABILITY RESERVE</b>	<b>CURRENT INTEREST RATE:</b>	<b>3.76%</b>
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BALANCE FORWARD JANUARY 31, 2023		\$ 21,771.06
INVESTMENT #8	61.79	
FUNDS AVAILABLE FEBRUARY 28, 2023		\$ 21,832.85

<b>INDEXED MONEY MARKET ACCOUNT-RESTRICTED</b>	<b>CURRENT INTEREST RATE:</b>	<b>3.76%</b>
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BALANCE FORWARD JANUARY 31, 2023		\$ 101,495.36
INVESTMENT #8	288.08	
FUNDS AVAILABLE FEBRUARY 28, 2023		\$ 101,783.44

# SHARPSVILLE AREA SCHOOL DISTRICT

Bank Reconciliation Summary FINALIZED 3/8/2023 9:40:10 AM

Bank Account ID: GF Statement Date: 02/28/2023

<b>Bank Statement Beginning Balance as of 02/01/2023</b>	<b>474,065.34</b>
<b>Cleared Transactions</b>	
Payments and Other Debits - 150 Items	(2,681,365.48)
Deposits and Other Credits - 46 Items	2,798,405.15
<b>Bank Statement Ending Balance as of 02/28/2023</b>	<b>591,105.01</b>
<b>Cleared Ending Balance</b>	<b>591,105.01</b>
<b>Difference</b>	<b>0.00</b>
<b>Outstanding Transactions</b>	
Payments and Other Debits - 77 Items	(223,652.47)
Deposits and Other Credits - 5 Items	39,046.28
<b>Balance as of 02/28/2023</b>	<b>406,498.82</b>
<b>Voided This Statement Period - 1 Items</b>	<b>(160.00)</b>



## Condensed Board Summary Report

Fund: 10  
From 02/01/2023 To 02/28/2023  
Summarization Level: FULL FUND/SUB FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
<b>1100</b>							
100	PERSONNEL SERV-SALARIES	4,392,439.00	370,425.10	2,264,493.06	0.00	2,127,945.94	51.55
200	PERSONNEL EMPL BENEFITS	3,007,971.00	234,719.55	1,556,386.94	0.00	1,451,584.06	51.74
300	PURCHASED PROF & TECH	218,730.00	12,219.38	127,219.07	0.00	91,510.93	58.16
400	PURCHASED PROPERTY SVC	48,888.00	4,149.67	25,900.81	10,782.01	12,205.18	75.03
500	OTHER PURCHASED SERVICE	457,578.00	32,927.66	228,609.69	0.00	228,968.31	49.96
600	SUPPLIES	497,918.00	5,398.10	413,843.85	11,551.98	72,522.17	85.43
700	PROPERTY	10,000.00	0.00	0.00	0.00	10,000.00	0.00
800	OTHER OBJECTS	4,340.00	0.00	3,137.05	0.00	1,202.95	72.28
<b>SUB FUNCTION TOTAL</b>		<b>8,637,864.00</b>	<b>659,839.46</b>	<b>4,619,590.47</b>	<b>22,333.99</b>	<b>3,995,939.54</b>	<b>53.74</b>
<b>1200 GENERAL FUND - SPEC PROG ELEMEN/SECOND</b>							
100	PERSONNEL SERV-SALARIES	1,137,510.00	104,915.26	574,060.67	0.00	563,449.33	50.47
200	PERSONNEL EMPL BENEFITS	984,315.00	72,258.81	490,722.40	0.00	493,592.60	49.85
300	PURCHASED PROF & TECH	349,561.00	51,743.24	187,169.44	0.00	162,391.56	53.54
400	PURCHASED PROPERTY SVC	1,000.00	0.00	428.21	0.00	571.79	42.82
500	OTHER PURCHASED SERVICE	252,275.00	32,924.99	122,467.69	0.00	129,807.31	48.55
600	SUPPLIES	34,152.00	180.27	17,796.32	292.77	16,062.91	52.97
700	PROPERTY	75,000.00	0.00	70,391.47	0.00	4,608.53	93.86
800	OTHER OBJECTS	3,459.00	115.00	605.50	0.00	2,853.50	17.51
<b>SUB FUNCTION TOTAL</b>		<b>2,837,272.00</b>	<b>262,137.57</b>	<b>1,463,641.70</b>	<b>292.77</b>	<b>1,373,337.53</b>	<b>51.60</b>
<b>1300 GENERAL FUND - VOCATIONAL EDUCATION</b>							
500	OTHER PURCHASED SERVICE	390,506.00	31,265.08	256,031.67	93,795.24	40,679.09	89.58
<b>SUB FUNCTION TOTAL</b>		<b>390,506.00</b>	<b>31,265.08</b>	<b>256,031.67</b>	<b>93,795.24</b>	<b>40,679.09</b>	<b>89.58</b>
<b>1400 GENERAL FUND - OTHER INSTRUCTION PROG</b>							
100	PERSONNEL SERV-SALARIES	41,700.00	328.90	20,067.95	0.00	21,632.05	48.12
200	PERSONNEL EMPL BENEFITS	18,374.00	143.63	7,752.26	0.00	10,621.74	42.19

## Condensed Board Summary Report

Fund: 10

From 02/01/2023 To 02/28/2023

Summarization Level: FULL FUND/SUB FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
300	PURCHASED PROF & TECH	105,611.00	0.00	7,227.92	0.00	98,383.08	6.84
500	OTHER PURCHASED SERVICE	40,454.00	11,020.98	49,301.25	0.00	(8,847.25)	121.87
600	SUPPLIES	15,430.00	0.00	1,996.47	0.00	13,433.53	12.94
800	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
<b>SUB FUNCTION TOTAL</b>		<b>221,569.00</b>	<b>11,493.51</b>	<b>86,345.85</b>	<b>0.00</b>	<b>135,223.15</b>	<b>38.97</b>
<b>1500</b>	<b>GENERAL FUND - NONPUBLIC SCHOOL PGMS</b>						
300	PURCHASED PROF & TECH	5,000.00	0.00	0.00	0.00	5,000.00	0.00
600	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
<b>SUB FUNCTION TOTAL</b>		<b>5,000.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>5,000.00</b>	<b>0.00</b>
<b>2100</b>	<b>GENERAL FUND - SUPPORT SERV-PUPIL PERS</b>						
100	PERSONNEL SERV-SALARIES	341,315.00	29,035.84	180,479.79	0.00	160,835.21	52.88
200	PERSONNEL EMPL BENEFITS	194,641.00	15,883.70	106,962.97	0.00	87,678.03	54.95
300	PURCHASED PROF & TECH	7,895.00	0.00	454.00	0.00	7,441.00	5.75
500	OTHER PURCHASED SERVICE	0.00	0.00	0.00	0.00	0.00	0.00
600	SUPPLIES	5,551.00	0.00	6,092.78	115.00	(656.78)	111.83
<b>SUB FUNCTION TOTAL</b>		<b>549,402.00</b>	<b>44,919.54</b>	<b>293,989.54</b>	<b>115.00</b>	<b>255,297.46</b>	<b>53.53</b>
<b>2200</b>	<b>GENERAL FUND - SUPPORT SERVICES-INSTRU</b>						
100	PERSONNEL SERV-SALARIES	224,195.00	19,649.16	144,345.48	0.00	79,849.52	64.38
200	PERSONNEL EMPL BENEFITS	144,079.00	11,230.37	81,399.11	0.00	62,679.89	56.50
300	PURCHASED PROF & TECH	25,257.00	824.53	12,653.71	0.00	12,603.29	50.10
400	PURCHASED PROPERTY SVC	6,290.00	29.95	2,779.61	119.79	3,390.60	46.10
500	OTHER PURCHASED SERVICE	12,419.00	1,155.00	3,252.18	0.00	9,166.82	26.19
600	SUPPLIES	48,797.00	5,727.02	53,037.35	16,178.28	(20,418.63)	141.84
700	PROPERTY	80,000.00	0.00	33,540.41	13,032.49	33,427.10	58.22
800	OTHER OBJECTS	1,145.00	0.00	480.00	0.00	665.00	41.92

## Condensed Board Summary Report

Fund: 10  
From 02/01/2023 To 02/28/2023  
Summarization Level: FULL FUND/SUB FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
<b>SUB FUNCTION TOTAL</b>		<b>542,182.00</b>	<b>38,616.03</b>	<b>331,487.85</b>	<b>29,330.56</b>	<b>181,363.59</b>	<b>66.55</b>
<b>2300</b>	<b>GENERAL FUND - SUPPORT SERVICES-ADMIN</b>						
100	PERSONNEL SERV-SALARIES	635,353.00	51,712.22	408,496.90	0.00	226,856.10	64.29
200	PERSONNEL EMPL BENEFITS	408,226.00	31,755.09	256,978.54	0.00	151,247.46	62.95
300	PURCHASED PROF & TECH	107,826.00	12,137.91	44,287.92	1,749.99	61,788.09	42.70
400	PURCHASED PROPERTY SVC	3,337.00	272.88	2,050.80	958.40	327.80	90.18
500	OTHER PURCHASED SERVICE	25,808.00	95.38	15,570.95	0.00	10,237.05	60.33
600	SUPPLIES	28,266.00	1,032.73	20,965.06	324.68	6,976.26	75.32
800	OTHER OBJECTS	8,092.00	0.00	7,018.00	0.00	1,074.00	86.73
<b>SUB FUNCTION TOTAL</b>		<b>1,216,908.00</b>	<b>97,006.21</b>	<b>755,368.17</b>	<b>3,033.07</b>	<b>458,506.76</b>	<b>62.32</b>
<b>2400</b>	<b>GENERAL FUND - SUPP SVC-PUBLIC HEALTH</b>						
100	PERSONNEL SERV-SALARIES	107,160.00	10,140.30	58,587.60	0.00	48,572.40	54.67
200	PERSONNEL EMPL BENEFITS	88,889.00	7,488.41	51,363.05	0.00	37,525.95	57.78
300	PURCHASED PROF & TECH	2,769.00	80.11	879.98	160.22	1,728.80	37.57
500	OTHER PURCHASED SERVICE	309.00	0.00	206.00	0.00	103.00	66.67
600	SUPPLIES	1,361.00	0.00	1,992.25	1,255.99	(1,887.24)	238.67
<b>SUB FUNCTION TOTAL</b>		<b>200,488.00</b>	<b>17,708.82</b>	<b>113,028.88</b>	<b>1,416.21</b>	<b>86,042.91</b>	<b>57.08</b>
<b>2500</b>							
100	PERSONNEL SERV-SALARIES	127,579.00	10,449.33	83,594.65	0.00	43,984.35	65.52
200	PERSONNEL EMPL BENEFITS	85,650.00	6,879.80	56,931.22	0.00	28,718.78	66.47
300	PURCHASED PROF & TECH	26,892.00	493.84	23,600.41	1,219.20	2,072.39	92.29
400	PURCHASED PROPERTY SVC	1,254.00	63.24	703.59	119.80	430.61	65.66
500	OTHER PURCHASED SERVICE	2,250.00	0.00	1,031.74	0.00	1,218.26	45.86
600	SUPPLIES	1,650.00	418.05	1,198.11	86.13	365.76	77.83
800	OTHER OBJECTS	700.00	0.00	665.00	0.00	35.00	95.00

## Condensed Board Summary Report

Fund: 10

From 02/01/2023 To 02/28/2023

Summarization Level: FULL FUND/SUB FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
<b>SUB FUNCTION TOTAL</b>		<b>245,975.00</b>	<b>18,304.26</b>	<b>167,724.72</b>	<b>1,425.13</b>	<b>76,825.15</b>	<b>68.77</b>
<b>2600</b>							
100	PERSONNEL SERV-SALARIES	665,603.00	53,947.62	340,518.12	0.00	325,084.88	51.16
200	PERSONNEL EMPL BENEFITS	439,250.00	34,503.16	243,757.72	0.00	195,492.28	55.49
300	PURCHASED PROF & TECH	83,500.00	0.00	37,432.50	37,252.50	8,815.00	89.44
400	PURCHASED PROPERTY SVC	190,645.00	19,815.29	191,639.09	10,378.97	(11,373.06)	105.97
500	OTHER PURCHASED SERVICE	82,016.00	770.20	61,414.43	750.00	19,851.57	75.80
600	SUPPLIES	496,320.00	29,099.45	294,401.90	19,973.69	181,944.41	63.34
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
800	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
<b>SUB FUNCTION TOTAL</b>		<b>1,957,334.00</b>	<b>138,135.72</b>	<b>1,169,163.76</b>	<b>68,355.16</b>	<b>719,815.08</b>	<b>63.22</b>
<b>2700</b>							
500	OTHER PURCHASED SERVICE	511,645.00	61,023.37	386,485.60	86,987.50	38,171.90	92.54
<b>SUB FUNCTION TOTAL</b>		<b>511,645.00</b>	<b>61,023.37</b>	<b>386,485.60</b>	<b>86,987.50</b>	<b>38,171.90</b>	<b>92.54</b>
<b>2800 GENERAL FUND - SUPPORT SVCS-CENTRAL</b>							
100	PERSONNEL SERV-SALARIES	184,294.00	14,836.31	118,690.48	0.00	65,603.52	64.40
200	PERSONNEL EMPL BENEFITS	79,023.00	6,404.06	50,996.06	0.00	28,026.94	64.53
300	PURCHASED PROF & TECH	3,700.00	0.00	3,189.95	0.00	510.05	86.21
400	PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00
500	OTHER PURCHASED SERVICE	2,900.00	0.00	1,344.27	0.00	1,555.73	46.35
600	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
800	OTHER OBJECTS	595.00	0.00	0.00	0.00	595.00	0.00
<b>SUB FUNCTION TOTAL</b>		<b>270,512.00</b>	<b>21,240.37</b>	<b>174,220.76</b>	<b>0.00</b>	<b>96,291.24</b>	<b>64.40</b>
<b>2900</b>							
500	OTHER PURCHASED SERVICE	8,500.00	0.00	7,691.46	0.00	808.54	90.49

## Condensed Board Summary Report

Fund: 10  
From 02/01/2023 To 02/28/2023  
Summarization Level: FULL FUND/SUB FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
	<b>SUB FUNCTION TOTAL</b>	<b>8,500.00</b>	<b>0.00</b>	<b>7,691.46</b>	<b>0.00</b>	<b>808.54</b>	<b>90.49</b>
<b>3100</b>	<b>GENERAL FUND - FOOD SERVICES</b>						
100	PERSONNEL SERV-SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
200	PERSONNEL EMPL BENEFITS	0.00	179.37	881.42	0.00	(881.42)	0.00
500	OTHER PURCHASED SERVICE	0.00	0.00	0.00	0.00	0.00	0.00
600	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
	<b>SUB FUNCTION TOTAL</b>	<b>0.00</b>	<b>179.37</b>	<b>881.42</b>	<b>0.00</b>	<b>(881.42)</b>	<b>0.00</b>
<b>3200</b>	<b>GENERAL FUND - STUDENT ACTIVITIES</b>						
100	PERSONNEL SERV-SALARIES	195,763.00	13,500.02	117,454.33	0.00	78,308.67	60.00
200	PERSONNEL EMPL BENEFITS	86,040.00	5,389.47	43,595.98	0.00	42,444.02	50.67
300	PURCHASED PROF & TECH	98,461.00	5,880.17	47,941.17	13,394.00	37,125.83	62.29
400	PURCHASED PROPERTY SVC	10,400.00	0.00	7,546.09	0.00	2,853.91	72.56
500	OTHER PURCHASED SERVICE	52,852.00	4,414.60	34,582.57	0.00	18,269.43	65.43
600	SUPPLIES	69,100.00	10,341.88	58,042.24	4,472.59	6,585.17	90.47
700	PROPERTY	12,000.00	0.00	11,781.00	0.00	219.00	98.18
800	OTHER OBJECTS	19,013.00	333.00	5,279.20	0.00	13,733.80	27.77
	<b>SUB FUNCTION TOTAL</b>	<b>543,629.00</b>	<b>39,859.14</b>	<b>326,222.58</b>	<b>17,866.59</b>	<b>199,539.83</b>	<b>63.29</b>
<b>4100</b>	<b>GENERAL FUND - SITE ACQUISITION SVCS</b>						
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
	<b>SUB FUNCTION TOTAL</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>4200</b>	<b>GENERAL FUND - EXISTING SITE IMPROVE</b>						
400	PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
	<b>SUB FUNCTION TOTAL</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>4600</b>	<b>GENERAL FUND - EXISTING BLDG IMPROVE</b>						

## Condensed Board Summary Report

Fund: 10

From 02/01/2023 To 02/28/2023

Summarization Level: FULL FUND/SUB FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
400	PURCHASED PROPERTY SVC	382,994.00	0.00	0.00	0.00	382,994.00	0.00
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
	<b>SUB FUNCTION TOTAL</b>	<b>382,994.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>382,994.00</b>	<b>0.00</b>
<b>5100</b>	<b>GENERAL FUND - OTHER EXPEND &amp; FINANCE</b>						
800	OTHER OBJECTS	37,758.00	14,920.49	37,714.49	0.00	43.51	99.88
900	OTHER USES OF FUNDS	675,000.00	0.00	675,000.00	0.00	0.00	100.00
	<b>SUB FUNCTION TOTAL</b>	<b>712,758.00</b>	<b>14,920.49</b>	<b>712,714.49</b>	<b>0.00</b>	<b>43.51</b>	<b>99.99</b>
<b>5200</b>	<b>GENERAL FUND - FUND TRANSFERS</b>						
900	OTHER USES OF FUNDS	634,060.00	107,312.50	508,059.38	1,947.21	124,053.41	80.44
	<b>SUB FUNCTION TOTAL</b>	<b>634,060.00</b>	<b>107,312.50</b>	<b>508,059.38</b>	<b>1,947.21</b>	<b>124,053.41</b>	<b>80.44</b>
<b>5800</b>	<b>GENERAL FUND - SUSPENSE ACCOUNT</b>						
100	PERSONNEL SERV-SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
200	PERSONNEL EMPL BENEFITS	0.00	1,774.96	15,802.57	1.00	(15,803.57)	0.00
	<b>SUB FUNCTION TOTAL</b>	<b>0.00</b>	<b>1,774.96</b>	<b>15,802.57</b>	<b>1.00</b>	<b>(15,803.57)</b>	<b>0.00</b>
<b>5900</b>	<b>GENERAL FUND - BUDGETARY RESERVE</b>						
800	OTHER OBJECTS	50,000.00	0.00	0.00	0.00	50,000.00	0.00
	<b>SUB FUNCTION TOTAL</b>	<b>50,000.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>50,000.00</b>	<b>0.00</b>
<b>6100</b>	<b>GENERAL FUND - TAXES LEVIED BY THE LEA</b>						
000	.	(5,712,536.00)	(147,170.55)	(5,458,174.58)	0.00	(254,361.42)	95.55
	<b>SUB FUNCTION TOTAL</b>	<b>(5,712,536.00)</b>	<b>(147,170.55)</b>	<b>(5,458,174.58)</b>	<b>0.00</b>	<b>(254,361.42)</b>	<b>95.55</b>
<b>6400</b>	<b>GENERAL FUND - DELINQUENCIES TAXES LEV</b>						
000	.	(284,915.00)	(6,852.38)	(132,933.37)	0.00	(151,981.63)	46.66
	<b>SUB FUNCTION TOTAL</b>	<b>(284,915.00)</b>	<b>(6,852.38)</b>	<b>(132,933.37)</b>	<b>0.00</b>	<b>(151,981.63)</b>	<b>46.66</b>
<b>6500</b>	<b>GENERAL FUND - EARNINGS ON INVESTMENTS</b>						

## Condensed Board Summary Report

Fund: 10

From 02/01/2023 To 02/28/2023

Summarization Level: FULL FUND/SUB FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
000		(8,000.00)	(14,927.59)	(79,138.53)	0.00	71,138.53	989.23
	<b>SUB FUNCTION TOTAL</b>	<b>(8,000.00)</b>	<b>(14,927.59)</b>	<b>(79,138.53)</b>	<b>0.00</b>	<b>71,138.53</b>	<b>989.23</b>
<b>6700</b>	<b>GENERAL FUND - REV FROM STUDENT ACT</b>						
000		(44,900.00)	(7,196.00)	(41,348.75)	0.00	(3,551.25)	92.09
	<b>SUB FUNCTION TOTAL</b>	<b>(44,900.00)</b>	<b>(7,196.00)</b>	<b>(41,348.75)</b>	<b>0.00</b>	<b>(3,551.25)</b>	<b>92.09</b>
<b>6800</b>	<b>GENERAL FUND - REV FROM INTERMEDIATE</b>						
000		(198,467.00)	0.00	(70,621.25)	0.00	(127,845.75)	35.58
	<b>SUB FUNCTION TOTAL</b>	<b>(198,467.00)</b>	<b>0.00</b>	<b>(70,621.25)</b>	<b>0.00</b>	<b>(127,845.75)</b>	<b>35.58</b>
<b>6900</b>	<b>GENERAL FUND - OTHER REV FROM LOCAL</b>						
000		(325,781.00)	(126,972.94)	(167,903.48)	0.00	(157,877.52)	51.54
	<b>SUB FUNCTION TOTAL</b>	<b>(325,781.00)</b>	<b>(126,972.94)</b>	<b>(167,903.48)</b>	<b>0.00</b>	<b>(157,877.52)</b>	<b>51.54</b>
<b>7100</b>	<b>GENERAL FUND - BASIC INSTRUCT &amp; OPER</b>						
000		(7,126,242.00)	(1,134,701.51)	(4,429,170.00)	0.00	(2,697,072.00)	62.15
	<b>SUB FUNCTION TOTAL</b>	<b>(7,126,242.00)</b>	<b>(1,134,701.51)</b>	<b>(4,429,170.00)</b>	<b>0.00</b>	<b>(2,697,072.00)</b>	<b>62.15</b>
<b>7200</b>	<b>GENERAL FUND - SUBSIDIES SPECIAL ED</b>						
000		(855,216.00)	0.00	(556,800.00)	0.00	(298,416.00)	65.11
	<b>SUB FUNCTION TOTAL</b>	<b>(855,216.00)</b>	<b>0.00</b>	<b>(556,800.00)</b>	<b>0.00</b>	<b>(298,416.00)</b>	<b>65.11</b>
<b>7300</b>	<b>GENERAL FUND - SUBSIDIES NON-ED PGMS</b>						
000		(1,194,750.00)	0.00	(884,279.41)	0.00	(310,470.59)	74.01
	<b>SUB FUNCTION TOTAL</b>	<b>(1,194,750.00)</b>	<b>0.00</b>	<b>(884,279.41)</b>	<b>0.00</b>	<b>(310,470.59)</b>	<b>74.01</b>
<b>7500</b>	<b>GENERAL FUND - EXTRA GRANTS</b>						
000		(239,259.00)	0.00	(239,259.00)	0.00	0.00	100.00
	<b>SUB FUNCTION TOTAL</b>	<b>(239,259.00)</b>	<b>0.00</b>	<b>(239,259.00)</b>	<b>0.00</b>	<b>0.00</b>	<b>100.00</b>

## Condensed Board Summary Report

Fund: 10  
From 02/01/2023 To 02/28/2023  
Summarization Level: FULL FUND/SUB FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
<b>7800</b>	<b>GENERAL FUND - SUBSIDIES ST PAID BENE</b>						
000	.	(1,902,436.00)	3,382.30	(909,589.48)	0.00	(992,846.52)	47.81
	<b>SUB FUNCTION TOTAL</b>	<b>(1,902,436.00)</b>	<b>3,382.30</b>	<b>(909,589.48)</b>	<b>0.00</b>	<b>(992,846.52)</b>	<b>47.81</b>
<b>8500</b>	<b>GENERAL FUND - RESTRICT GRANTS-IN-AID</b>						
000	.	(356,813.00)	(105,854.96)	(201,005.08)	0.00	(155,807.92)	56.33
	<b>SUB FUNCTION TOTAL</b>	<b>(356,813.00)</b>	<b>(105,854.96)</b>	<b>(201,005.08)</b>	<b>0.00</b>	<b>(155,807.92)</b>	<b>56.33</b>
<b>8600</b>	<b>GENERAL FUND - RESTRICT GRANTS-IN-AID</b>						
000	.	0.00	0.00	(4,177.50)	0.00	4,177.50	0.00
	<b>SUB FUNCTION TOTAL</b>	<b>0.00</b>	<b>0.00</b>	<b>(4,177.50)</b>	<b>0.00</b>	<b>4,177.50</b>	<b>0.00</b>
<b>8700</b>							
000	.	(1,251,525.00)	(83,441.52)	(731,920.34)	0.00	(519,604.66)	58.48
	<b>SUB FUNCTION TOTAL</b>	<b>(1,251,525.00)</b>	<b>(83,441.52)</b>	<b>(731,920.34)</b>	<b>0.00</b>	<b>(519,604.66)</b>	<b>58.48</b>
<b>8800</b>	<b>GENERAL FUND - MED ASSIST REIMBURSE</b>						
000	.	(147,000.00)	0.00	(85,409.82)	0.00	(61,590.18)	58.10
	<b>SUB FUNCTION TOTAL</b>	<b>(147,000.00)</b>	<b>0.00</b>	<b>(85,409.82)</b>	<b>0.00</b>	<b>(61,590.18)</b>	<b>58.10</b>
<b>9200</b>	<b>GENERAL FUND - PROCEEDS EXTENDED TERM</b>						
000	.	0.00	0.00	0.00	0.00	0.00	0.00
	<b>SUB FUNCTION TOTAL</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>9300</b>	<b>GENERAL FUND - INTERFUND TRANSFERS</b>						
000	.	0.00	0.00	0.00	0.00	0.00	0.00
	<b>SUB FUNCTION TOTAL</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>9400</b>	<b>GENERAL FUND - SALE OF FIXED ASSETS</b>						
000	.	0.00	0.00	0.00	0.00	0.00	0.00



# Condensed Board Summary Report

Fund: 10

From 02/01/2023 To 02/28/2023

Summarization Level: FULL FUND/SUB FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc.	Balance	YTD% Used
	SUB FUNCTION TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
Fund 10 Totals							
	Total Expenditure	18,521,780.00	1,441,728.45	10,151,874.43	324,951.22	8,044,954.35	56.56
	Total Other Expenditure	1,396,818.00	124,007.95	1,236,576.44	1,948.21	158,293.35	88.67
	Total Revenue	(19,647,840.00)	(1,623,735.15)	(13,991,730.59)	0.00	(5,656,109.41)	71.21
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		270,758.00	(57,998.75)	(2,603,279.72)	326,899.43	2,547,138.29	

### Condensed Board Summary Report

Grand Totals		Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
	Total Expenditure	18,521,780.00	1,441,728.45	10,151,874.43	324,951.22	8,044,954.35	56.56
	Total Other Expenditure	1,396,818.00	124,007.95	1,236,576.44	1,948.21	158,293.35	88.67
	Total Revenue	(19,647,840.00)	(1,623,735.15)	(13,991,730.59)	0.00	(5,656,109.41)	71.21
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		270,758.00	(57,998.75)	(2,603,279.72)	326,899.43	2,547,138.29	

**SHARPSVILLE AREA SCHOOL DISTRICT  
TREASURER'S REPORT  
CAPITAL RESERVE ACCOUNT**

**FEBRUARY 28, 2023**

	MONTH-TO-DATE	YEAR-TO-DATE
FUNDS AVAILABLE JANUARY 31, 2023	\$23,220.04	\$66,047.44
RECEIPTS - FEBRUARY		
2/28/2023      FEBRUARY INTEREST	<u>65.81</u>	
TOTAL RECEIPTS - FEBRUARY	65.81	711.41
DISBURSEMENTS - FEBRUARY		
NO DISBURSEMENTS		
TOTAL DISBURSEMENTS FEBRUARY	<u>0.00</u>	<u>43,473.00</u>
FUNDS AVAILABLE FEBRUARY 28, 2023	\$23,285.85	\$23,285.85

**SUMMARY OF CAPITAL RESERVE FUNDS**

CHECKING	40.55	
MONEY MARKET ACCOUNT [CURRENT INTEREST RATE: 3.76%]	<u>23,245.30</u>	
FUNDS AVAILABLE FEBRUARY 28, 2023		\$23,285.85

**SHARPSVILLE AREA SCHOOL DISTRICT  
TREASURER'S REPORT  
CAPITAL PROJECT FUND**

**FEBRUARY 28, 2023**

	MONTH-TO-DATE	YEAR-TO-DATE
FUNDS AVAILABLE JANUARY 31, 2023	\$40,763.16	\$70,047.81
RECEIPTS - FEBRUARY		
2/28/2023      INTEREST - FEBRUARY	139.79	
FUNDS AVAILABLE FEBRUARY 28, 2023	139.79	905.22
DISBURSEMENTS - FEBRUARY		
NO DISBURSEMENTS		
TOTAL DISBURSEMENTS FEBRUARY	0.00	30,050.08
FUNDS AVAILABLE FEBRUARY 28, 2023	\$40,902.95	\$40,902.95

**SUMMARY OF CAPITAL PROJECT FUNDS**

PLGIT ARM ACCOUNT (CURRENT INTEREST RATE: 4.47%)	40,902.95	
PLGIT CERTIFICATES OF DEPOSIT	<u>0.00</u>	
FUNDS AVAILABLE FEBRUARY 28, 2023		\$40,902.95

# STUDENT ACTIVITY ACCOUNT SUMMARY

Fund: 81 - ACTIVITY FUND

From 02/01/2023 to 02/28/2023

Activity Account	Beginning Balance	Receipts	Expended	Adjustments	Transfer Amends	Ending Balance
<b>81-0496-000-000-00-800-000-000-2022</b>						
2022 - CLASS OF 2022	0.00	0.00	0.00	0.00	0.00	0.00
<b>81-0496-000-000-00-800-000-000-2023</b>						
2023 - CLASS OF 2023	5,565.94	1,765.00	0.00	0.00	0.00	7,330.94
<b>81-0496-000-000-00-800-000-000-2024</b>						
2024 - CLASS OF 2024	3,015.72	0.00	(175.63)	0.00	0.00	2,840.09
<b>81-0496-000-000-00-800-000-000-2025</b>						
2025 - CLASS OF 2025	709.40	1,118.97	(216.00)	0.00	0.00	1,612.37
<b>81-0496-000-000-00-800-000-000-2026</b>						
2026 - CLASS OF 2026	958.48	345.00	0.00	0.00	0.00	1,303.48
<b>81-0496-000-000-00-800-000-000-BOOK</b>						
BOOK - BOOK CLUB	108.00	0.00	0.00	0.00	0.00	108.00
<b>81-0496-000-000-00-800-000-000-CHES</b>						
CHES - CHESS	460.38	0.00	0.00	0.00	0.00	460.38
<b>81-0496-000-000-00-800-000-000-CHOI</b>						
CHOI - CHOIR	2,406.75	2,864.98	(1,171.89)	0.00	0.00	4,099.84
<b>81-0496-000-000-00-800-000-000-DADV</b>						
DADV - DEVILS ADVOCATE	107.34	0.00	0.00	0.00	0.00	107.34
<b>81-0496-000-000-00-800-000-000-DLOG</b>						
DLOG - DEVILS LOG	5,454.61	1,161.50	(249.99)	0.00	0.00	6,366.12
<b>81-0496-000-000-00-800-000-000-FACH</b>						
FACH - FALL CHEER	1,043.65	0.00	0.00	0.00	0.00	1,043.65
<b>81-0496-000-000-00-800-000-000-FCCL</b>						
FCCL - FAM CAREER & COM LEADER	2,233.68	0.00	0.00	0.00	0.00	2,233.68

**STUDENT ACTIVITY ACCOUNT SUMMARY**  
**Fund: 81 - ACTIVITY FUND      From 02/01/2023 to 02/28/2023**

Activity Account	Beginning Balance	Receipts	Expended	Adjustments	Transfer Amends	Ending Balance
<b>81-0496-000-000-00-800-000-000-INTE</b>						
INTE - INTEREST	203.03	0.00	0.00	0.00	0.00	203.03
<b>81-0496-000-000-00-800-000-000-NHEL</b>						
NHEL - NATURAL HELPERS	463.23	0.00	0.00	0.00	0.00	463.23
<b>81-0496-000-000-00-800-000-000-NHSO</b>						
NHSO - NATIONAL HONOR SOCIETY	217.55	0.00	0.00	0.00	0.00	217.55
<b>81-0496-000-000-00-800-000-000-PEPB</b>						
PEPB - PEP BAND	(118.00)	233.00	(118.00)	0.00	0.00	(3.00)
<b>81-0496-000-000-00-800-000-000-ROBO</b>						
ROBO - ROBOTICS CLUB	56.18	0.00	0.00	0.00	0.00	56.18
<b>81-0496-000-000-00-800-000-000-SCIE</b>						
SCIE - SCIENCE CLUB	690.21	0.00	0.00	0.00	0.00	690.21
<b>81-0496-000-000-00-800-000-000-SPAN</b>						
SPAN - SPANISH CLUB	1,058.50	0.00	0.00	0.00	0.00	1,058.50
<b>81-0496-000-000-00-800-000-000-STUC</b>						
STUC - STUDENT COUNCIL	1,354.94	27.57	0.00	0.00	0.00	1,382.51
<b>81-0496-000-000-00-800-000-000-TECH</b>						
TECH - TECHNOLOGY CLUB	154.75	0.00	0.00	0.00	0.00	154.75
<b>81-0496-000-000-00-800-000-000-TEEN</b>						
TEEN - TEENS THAT CARE	2,394.49	0.00	(137.50)	0.00	0.00	2,256.99
<b>81-0496-000-000-00-800-000-000-THES</b>						
THES - THESPIANS	21,063.84	2,595.00	(1,174.71)	0.00	0.00	22,484.13
<b>81-0496-000-000-00-800-000-000-TRAC</b>						
TRAC - TRACK CLUB	2,043.30	0.00	0.00	0.00	0.00	2,043.30

# STUDENT ACTIVITY ACCOUNT SUMMARY

Fund: 81 - ACTIVITY FUND

From 02/01/2023 to 02/28/2023

Activity Account	Beginning Balance	Receipts	Expended	Adjustments	Transfer Amends	Ending Balance
<b>81-0496-000-000-00-800-000-000-UNIS</b>						
UNIS - UNIFIED SPORTS	410.88	0.00	0.00	0.00	0.00	410.88
<b>81-0496-000-000-00-800-000-000-WICH</b>						
WICH - WINTER CHEER	804.75	370.00	(1,040.00)	0.00	0.00	134.75
<b>INSTRUCTIONAL ORG 00 TOTALS</b>	<b>52,861.60</b>	<b>10,481.02</b>	<b>(4,283.72)</b>	<b>0.00</b>	<b>0.00</b>	<b>59,058.90</b>
<b>FUND 81 TOTALS</b>	<b>52,861.60</b>	<b>10,481.02</b>	<b>(4,283.72)</b>	<b>0.00</b>	<b>0.00</b>	<b>59,058.90</b>
<b>GRAND TOTALS</b>	<b>52,861.60</b>	<b>10,481.02</b>	<b>(4,283.72)</b>	<b>0.00</b>	<b>0.00</b>	<b>59,058.90</b>

# STUDENT ACTIVITY STATEMENT

From 02/01/2023 to 02/28/2023

Fund: 81 - ACTIVITY FUND      2022 - CLASS OF 2022

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-2022					

0.00

Beginning Balance:

0.00

Receipts:

0.00

Expended:

0.00

Adjustments:

0.00

Transfer Amends:

0.00

Ending Balance:

0.00



# STUDENT ACTIVITY STATEMENT

From 02/01/2023 to 02/28/2023

Fund: 81 - ACTIVITY FUND      2023 - CLASS OF 2023

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-2023					
02/28/2023	RV3987100006			CLASS OF 2023	1,765.00
					<u>1,765.00</u>
				<b>Beginning Balance:</b>	<b>5,565.94</b>
				<b>Receipts:</b>	<b>1,765.00</b>
				<b>Expended:</b>	<b>0.00</b>
				<b>Adjustments:</b>	<b>0.00</b>
				<b>Transfer Amends:</b>	<b>0.00</b>
				<b>Ending Balance:</b>	<b><u>7,330.94</u></b>

# STUDENT ACTIVITY STATEMENT

From 02/01/2023 to 02/28/2023

Fund: 81 - ACTIVITY FUND      2024 - CLASS OF 2024

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
<b>81-0496-000-000-00-800-000-000-2024</b>					
02/03/2023	AP3969800002	MCCONAJUL - JULIA MCCONAHY	0000005075	CLASS OF 2024	(77.85)
02/03/2023	AP3969800001	BUELLISAB - ISABELLA BUELL	0000005073	CLASS OF 2024	(39.62)
02/13/2023	AP3971500003	ALVIMRICA - RICARDO ALVIM	0000005077	CLASS OF 2024	(27.54)
02/14/2023	AP3972100001	MYERSCJ - CJ MYERS	0000005081	CLASS OF 2024	(30.62)
					(175.63)
<b>Beginning Balance:</b>					<b>3,015.72</b>
<b>Receipts:</b>					<b>0.00</b>
<b>Expended:</b>					<b>(175.63)</b>
<b>Adjustments:</b>					<b>0.00</b>
<b>Transfer Amends:</b>					<b>0.00</b>
<b>Ending Balance:</b>					<b>2,840.09</b>

# STUDENT ACTIVITY STATEMENT

From 02/01/2023 to 02/28/2023

Fund: 81 - ACTIVITY FUND      2025 - CLASS OF 2025

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
<b>81-0496-000-000-00-800-000-000-2025</b>					
02/07/2023	RV3970500002			CLASS OF 2025	897.62
02/13/2023	AP3971500001	DAFFINCA - DAFFIN'S CANDIES	0000005078	CLASS OF 2025	(216.00)
02/28/2023	RV3987100004			CLASS OF 2025	50.00
02/28/2023	RV3987100001			CLASS OF 2025	171.35
					<u>902.97</u>
				<b>Beginning Balance:</b>	<b>709.40</b>
				<b>Receipts:</b>	<b>1,118.97</b>
				<b>Expended:</b>	<b>(216.00)</b>
				<b>Adjustments:</b>	<b>0.00</b>
				<b>Transfer Amends:</b>	<b>0.00</b>
				<b>Ending Balance:</b>	<b><u>1,612.37</u></b>

# STUDENT ACTIVITY STATEMENT

From 02/01/2023 to 02/28/2023

Fund: 81 - ACTIVITY FUND      2026 - CLASS OF 2026

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-2026					
02/07/2023	RV3970500003			CLASS OF 2026	345.00
					<u>345.00</u>
				Beginning Balance:	958.48
				Receipts:	345.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	<u>1,303.48</u>

# STUDENT ACTIVITY STATEMENT

From 02/01/2023 to 02/28/2023

Fund: 81 - ACTIVITY FUND      BOOK - BOOK CLUB

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
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81-0496-000-000-00-800-000-000-BOOK

0.00

Beginning Balance:

108.00

Receipts:

0.00

Expended:

0.00

Adjustments:

0.00

Transfer Amends:

0.00

Ending Balance:

108.00

# STUDENT ACTIVITY STATEMENT

From 02/01/2023 to 02/28/2023

Fund: 81 - ACTIVITY FUND CHES - CHESS

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-CHES					

0.00

Beginning Balance:

460.38

Receipts:

0.00

Expended:

0.00

Adjustments:

0.00

Transfer Amends:

0.00

Ending Balance:

460.38

# STUDENT ACTIVITY STATEMENT

From 02/01/2023 to 02/28/2023

Fund: 81 - ACTIVITY FUND      CHOI - CHOIR

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
<b>81-0496-000-000-00-800-000-000-CHOI</b>					
02/07/2023	RV3970500004			CHOIR	231.00
02/07/2023	RV3970500001			CHOIR	1,352.00
02/23/2023	AP3985100001	AUGUSTHEB - AUGUST HENRY'S BURGER BAR	0000005086	CHOIR	(1,171.89)
02/28/2023	RV3987100003			CHOIR	365.00
02/28/2023	RV3987100002			CHOIR	916.98
					<u>1,693.09</u>
<b>Beginning Balance:</b>					<b>2,406.75</b>
<b>Receipts:</b>					<b>2,864.98</b>
<b>Expended:</b>					<b>(1,171.89)</b>
<b>Adjustments:</b>					<b>0.00</b>
<b>Transfer Amends:</b>					<b>0.00</b>
<b>Ending Balance:</b>					<b><u>4,099.84</u></b>

# STUDENT ACTIVITY STATEMENT

From 02/01/2023 to 02/28/2023

Fund: 81 - ACTIVITY FUND      DADV - DEVILS ADVOCATE

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-DADV					

0.00

Beginning Balance:

107.34

Receipts:

0.00

Expended:

0.00

Adjustments:

0.00

Transfer Amends:

0.00

Ending Balance:

107.34



# STUDENT ACTIVITY STATEMENT

From 02/01/2023 to 02/28/2023

Fund: 81 - ACTIVITY FUND      DLOG - DEVILS LOG

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
<b>81-0496-000-000-00-800-000-000-DLOG</b>					
02/15/2023	AP3972700002	PADEPTR2 - PA DEPARTMENT OF REVENUE	0000005083	DEVIL'S LOG	(249.99)
02/28/2023	RV3987100007			DEVIL'S LOG	125.00
02/28/2023	RV3987100010			DEVIL'S LOG	350.00
02/28/2023	RV3987100005			DEVIL'S LOG	686.50
					<u>911.51</u>
Beginning Balance:					<u>5,454.61</u>
Receipts:					<u>1,161.50</u>
Expended:					<u>(249.99)</u>
Adjustments:					<u>0.00</u>
Transfer Amends:					<u>0.00</u>
Ending Balance:					<u><u>6,366.12</u></u>

# STUDENT ACTIVITY STATEMENT

From 02/01/2023 to 02/28/2023

Fund: 81 - ACTIVITY FUND      FACH - FALL CHEER

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-FACH					
					0.00
				Beginning Balance:	1,043.65
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	1,043.65

# STUDENT ACTIVITY STATEMENT

From 02/01/2023 to 02/28/2023

Fund: 81 - ACTIVITY FUND

FCCL - FAM CAREER & COM LEADER

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
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81-0496-000-000-00-800-000-000-FCCL

0.00

Beginning Balance:

2,233.68

Receipts:

0.00

Expended:

0.00

Adjustments:

0.00

Transfer Amends:

0.00

Ending Balance:

2,233.68

# STUDENT ACTIVITY STATEMENT

From 02/01/2023 to 02/28/2023

Fund: 81 - ACTIVITY FUND      INTE - INTEREST

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-INTE					

0.00

Beginning Balance:

203.03

Receipts:

0.00

Expended:

0.00

Adjustments:

0.00

Transfer Amends:

0.00

Ending Balance:

203.03

# STUDENT ACTIVITY STATEMENT

From 02/01/2023 to 02/28/2023

Fund: 81 - ACTIVITY FUND      NHEL - NATURAL HELPERS

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-NHEL					

0.00

Beginning Balance:

463.23

Receipts:

0.00

Expended:

0.00

Adjustments:

0.00

Transfer Amends:

0.00

Ending Balance:

463.23

# STUDENT ACTIVITY STATEMENT

From 02/01/2023 to 02/28/2023

Fund: 81 - ACTIVITY FUND

NHSO - NATIONAL HONOR SOCIETY

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
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81-0496-000-000-00-800-000-000-NHSO

0.00

Beginning Balance:

217.55

Receipts:

0.00

Expended:

0.00

Adjustments:

0.00

Transfer Amends:

0.00

Ending Balance:

217.55

# STUDENT ACTIVITY STATEMENT

From 02/01/2023 to 02/28/2023

Fund: 81 - ACTIVITY FUND

PEPB - PEP BAND

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
<b>81-0496-000-000-00-800-000-000-PEPB</b>					
02/07/2023	AP3970300001	COUNTRME - COUNTRY MEATS	0000005076	PEP BAND	(118.00)
02/15/2023	RV3972600001			PEP BAND	233.00
					115.00
				<b>Beginning Balance:</b>	<b>(118.00)</b>
				<b>Receipts:</b>	<b>233.00</b>
				<b>Expended:</b>	<b>(118.00)</b>
				<b>Adjustments:</b>	<b>0.00</b>
				<b>Transfer Amends:</b>	<b>0.00</b>
				<b>Ending Balance:</b>	<b>(3.00)</b>

# STUDENT ACTIVITY STATEMENT

From 02/01/2023 to 02/28/2023

Fund: 81 - ACTIVITY FUND      ROBO - ROBOTICS CLUB

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-ROBO					

0.00

Beginning Balance:

56.18

Receipts:

0.00

Expended:

0.00

Adjustments:

0.00

Transfer Amends:

0.00

Ending Balance:

56.18



# STUDENT ACTIVITY STATEMENT

From 02/01/2023 to 02/28/2023

Fund: 81 - ACTIVITY FUND      SCIE - SCIENCE CLUB

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
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81-0496-000-000-00-800-000-000-SCIE

0.00

Beginning Balance:

690.21

Receipts:

0.00

Expended:

0.00

Adjustments:

0.00

Transfer Amends:

0.00

Ending Balance:

690.21

# STUDENT ACTIVITY STATEMENT

From 02/01/2023 to 02/28/2023

Fund: 81 - ACTIVITY FUND      SPAN - SPANISH CLUB

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
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81-0496-000-000-00-800-000-000-SPAN

0.00

Beginning Balance: 1,058.50

Receipts: 0.00

Expended: 0.00

Adjustments: 0.00

Transfer Amends: 0.00

Ending Balance: 1,058.50

# STUDENT ACTIVITY STATEMENT

From 02/01/2023 to 02/28/2023

Fund: 81 - ACTIVITY FUND

STUC - STUDENT COUNCIL

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
<b>81-0496-000-000-00-800-000-000-STUC</b>					
02/28/2023	RV4000300001			FEBRUARY 2023 BANK INTEREST	27.57
					<u>27.57</u>
				<b>Beginning Balance:</b>	<b>1,354.94</b>
				<b>Receipts:</b>	<b>27.57</b>
				<b>Expended:</b>	<b>0.00</b>
				<b>Adjustments:</b>	<b>0.00</b>
				<b>Transfer Amends:</b>	<b>0.00</b>
				<b>Ending Balance:</b>	<b><u>1,382.51</u></b>

# STUDENT ACTIVITY STATEMENT

From 02/01/2023 to 02/28/2023

Fund: 81 - ACTIVITY FUND      TECH - TECHNOLOGY CLUB

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-TECH					

0.00

Beginning Balance:

154.75

Receipts:

0.00

Expended:

0.00

Adjustments:

0.00

Transfer Amends:

0.00

Ending Balance:

154.75

# STUDENT ACTIVITY STATEMENT

From 02/01/2023 to 02/28/2023

Fund: 81 - ACTIVITY FUND

TEEN - TEENS THAT CARE

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
<b>81-0496-000-000-00-800-000-000-TEEN</b>					
02/14/2023	AP3972100003	MOFFAT - JAMI MOFFATT	0000005082	TEENS THAT CARE	(137.50)
					(137.50)
<b>Beginning Balance:</b>					<b>2,394.49</b>
<b>Receipts:</b>					<b>0.00</b>
<b>Expended:</b>					<b>(137.50)</b>
<b>Adjustments:</b>					<b>0.00</b>
<b>Transfer Amends:</b>					<b>0.00</b>
<b>Ending Balance:</b>					<b>2,256.99</b>

# STUDENT ACTIVITY STATEMENT

From 02/01/2023 to 02/28/2023

Fund: 81 - ACTIVITY FUND THES - THESPIANS

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
<b>81-0496-000-000-00-800-000-000-THES</b>					
02/03/2023	AP3969800003	FERENCJO - JOHN FERENCE	0000005074	THESPIANS	(574.28)
02/13/2023	AP3971500002	FERENCJO - JOHN FERENCE	0000005079	THESPIANS	(327.48)
02/14/2023	AP3972100002	FERENCJO - JOHN FERENCE	0000005080	THESPIANS	(220.15)
02/15/2023	RV3972600002			THESPIANS	1,500.00
02/16/2023	AP3976000001	MINUTEPR - MINUTEMAN PRESS	0000005085	THESPIANS	(52.80)
02/28/2023	RV3987100009			THESPIANS	1,095.00
					1,420.29
<b>Beginning Balance:</b>					<b>21,063.84</b>
<b>Recelpts:</b>					<b>2,595.00</b>
<b>Expended:</b>					<b>(1,174.71)</b>
<b>Adjustments:</b>					<b>0.00</b>
<b>Transfer Amends:</b>					<b>0.00</b>
<b>Ending Balance:</b>					<b>22,484.13</b>

# STUDENT ACTIVITY STATEMENT

From 02/01/2023 to 02/28/2023

Fund: 81 - ACTIVITY FUND

TRAC - TRACK CLUB

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-TRAC					

0.00

Beginning Balance:

2,043.30

Receipts:

0.00

Expended:

0.00

Adjustments:

0.00

Transfer Amends:

0.00

Ending Balance:

2,043.30

# STUDENT ACTIVITY STATEMENT

From 02/01/2023 to 02/28/2023

Fund: 81 - ACTIVITY FUND

UNIS - UNIFIED SPORTS

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
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81-0496-000-000-00-800-000-000-UNIS

0.00

Beginning Balance:

410.88

Receipts:

0.00

Expended:

0.00

Adjustments:

0.00

Transfer Amends:

0.00

Ending Balance:

410.88



# STUDENT ACTIVITY STATEMENT

From 02/01/2023 to 02/28/2023

Fund: 81 - ACTIVITY FUND      WICH - WINTER CHEER

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
<b>81-0496-000-000-00-800-000-000-WICH</b>					
02/15/2023	AP3972700001	SPORTIGO - SPORTING GOODS INC.	0000005084	WINTER CHEERLEADERS	(1,040.00)
02/28/2023	RV3987100008			WINTER CHEERLEADERS	370.00
					(670.00)
				<b>Beginning Balance:</b>	<b>804.75</b>
				<b>Receipts:</b>	<b>370.00</b>
				<b>Expended:</b>	<b>(1,040.00)</b>
				<b>Adjustments:</b>	<b>0.00</b>
				<b>Transfer Amends:</b>	<b>0.00</b>
				<b>Ending Balance:</b>	<b>134.75</b>

## Fund 81 - ACTIVITY FUND

	Beginning Balance 02/01/2023	Receipts	Expended	Adjustments	Transfer Amends	Ending Balance 02/28/2023
<b>Fund Totals:</b>	<b>52,861.60</b>	<b>10,481.02</b>	<b>(4,283.72)</b>	<b>0.00</b>	<b>0.00</b>	<b>59,058.90</b>

	Beginning Balance 02/01/2023	Receipts	Expended	Adjustments	Transfer Amends	Ending Balance 02/28/2023
<b>Grand Totals:</b>	<b>52,861.60</b>	<b>10,481.02</b>	<b>(4,283.72)</b>	<b>0.00</b>	<b>0.00</b>	<b>59,058.90</b>

# SHARPSVILLE AREA SCHOOL DISTRICT

Bank Reconciliation Detail FINALIZED 3/8/2023 1:42:44 PM

Bank Account ID: HS Statement Date: 02/28/2023

Type	Date	Number	Payee / Desc	Clr	Amount	Balance
Bank Statement Beginning Balance as of 02/01/2023						53,293.71
Cleared Payments and Other Debits						
CK	01/19/2023	0000005071	ALYSSA SEDGEWICK	Y	(49.19)	
CK	01/26/2023	0000005072	HEAVENLY DIPS	Y	(171.50)	
CK	02/03/2023	0000005073	ISABELLA BUELL	Y	(39.62)	
CK	02/03/2023	0000005074	JOHN FERENCE	Y	(574.28)	
CK	02/07/2023	0000005076	COUNTRY MEATS	Y	(118.00)	
CK	02/13/2023	0000005077	RICARDO ALVIM	Y	(27.54)	
CK	02/13/2023	0000005078	DAFFIN'S CANDIES	Y	(216.00)	
CK	02/13/2023	0000005079	JOHN FERENCE	Y	(327.48)	
CK	02/14/2023	0000005080	JOHN FERENCE	Y	(220.15)	
CK	02/14/2023	0000005081	CJ MYERS	Y	(30.62)	
CK	02/15/2023	0000005083	PA DEPARTMENT OF REV	Y	(249.99)	
CK	02/15/2023	0000005084	SPORTING GOODS INC.	Y	(1,040.00)	
CK	02/16/2023	0000005085	MINUTEMAN PRESS	Y	(52.80)	
CK	02/23/2023	0000005086	AUGUST HENRY'S BURGE	Y	(1,171.89)	
Total Cleared Payments and Other Debits - 14 Items					(4,289.06)	
Cleared Deposits and Other Credits						
DEP	02/07/2023	HS02072023		Y	2,825.62	
DEP	02/15/2023	HS02152023		Y	1,733.00	
DEP	02/28/2023	HS02282023		Y	5,894.83	
INT	02/28/2023	HS02282023		Y	27.57	
Total Cleared Deposits and Other Credits - 4 Items					10,481.02	
Bank Statement Ending Balance as of 02/28/2023						59,485.67
Cleared Ending Balance						59,485.67
Difference						0.00
Outstanding Payments and Other Debits						
CK	10/05/2020	0000004842	EMILY CARSON	N	(35.00)	
CK	10/05/2020	0000004844	MORGAN GELESKY	N	(35.00)	
CK	10/05/2020	0000004846	RICHARD PIZOR	N	(35.00)	
CK	10/05/2020	0000004847	SERENITY STAINBROOK	N	(35.00)	
CK	06/02/2021	0000004903	MARTHA SMITH	N	(38.06)	
CK	11/04/2022	0000005043	PAIGE MESSETT	N	(33.36)	
CK	02/03/2023	0000005075	JULIA MCCONAHY	N	(77.85)	
CK	02/14/2023	0000005082	JAMI MOFFATT	N	(137.50)	
Total Outstanding Payments and Other Debits - 8 Items					(426.77)	

# SHARPSVILLE AREA SCHOOL DISTRICT

Bank Reconciliation Detail FINALIZED 3/8/2023 1:42:44 PM

Bank Account ID: HS Statement Date: 02/28/2023

Type	Date	Number	Payee / Desc	Clr	Amount	Balance
Outstanding Deposits and Other Credits						
Total Outstanding Deposits and Other Credits - 0 Items					0.00	
Balance as of 02/28/2023						59,058.90
Voided This Statement Period						
Total Voided This Statment Period - 0 Items					0.00	

# SHARPSVILLE AREA SCHOOL DISTRICT

Bank Reconciliation Summary FINALIZED 3/8/2023 1:42:44 PM

Bank Account ID: HS Statement Date: 02/28/2023

<b>Bank Statement Beginning Balance as of 02/01/2023</b>	<b>53,293.71</b>
<b>Cleared Transactions</b>	
Payments and Other Debits - 14 Items	(4,289.06)
Deposits and Other Credits - 4 Items	10,481.02
<b>Bank Statement Ending Balance as of 02/28/2023</b>	<b>59,485.67</b>
<b>Cleared Ending Balance</b>	<b>59,485.67</b>
<b>Difference</b>	<b>0.00</b>
<b>Outstanding Transactions</b>	
Payments and Other Debits - 8 Items	(426.77)
Deposits and Other Credits - 0 Items	0.00
<b>Balance as of 02/28/2023</b>	<b>59,058.90</b>
<b>Voided This Statement Period - 0 Items</b>	<b>0.00</b>

# SHARPSVILLE AREA SCHOOL DISTRICT

Bank Reconciliation Detail FINALIZED 3/8/2023 1:13:04 PM

Bank Account ID: MS Statement Date: 02/28/2023

Type	Date	Number	Payee / Desc	Clr	Amount	Balance
Bank Statement Beginning Balance as of 02/01/2023						3,650.18
<b>Cleared Payments and Other Debits</b>						
CK	02/08/2023	0000001278	JAYNE KORNBAU	Y	(150.00)	
CK	02/10/2023	0000001279	DONOFRIO'S FOOD CENT	Y	(145.67)	
CK	02/21/2023	0000001282	JAYNE KORNBAU	Y	(44.48)	
CK	02/21/2023	0000001283	JAYNE KORNBAU	Y	(203.34)	
CK	02/21/2023	0000001284	SHARPSVILLE FLORAL S	Y	(88.20)	
<b>Total Cleared Payments and Other Debits - 5 Items</b>					<b>(631.69)</b>	
<b>Cleared Deposits and Other Credits</b>						
DEP	01/30/2023	MS20230130		Y	413.43	
DEP	02/10/2023	MS20230210		Y	134.00	
DEP	02/21/2023	MS20230221		Y	39.00	
DEP	02/21/2023	MS20230222		Y	19.00	
DEP	02/21/2023	MS20230223		Y	204.00	
DEP	02/21/2023	MS20230224		Y	353.25	
DEP	02/21/2023	MS20230225		Y	200.00	
DEP	02/21/2023	MS20230226		Y	150.00	
DEP	02/21/2023	MS20230227		Y	352.00	
INT	02/28/2023	MS20230228		Y	2.15	
<b>Total Cleared Deposits and Other Credits - 10 Items</b>					<b>1,866.83</b>	
Bank Statement Ending Balance as of 02/28/2023						4,885.32
Cleared Ending Balance						4,885.32
Difference						0.00
<b>Outstanding Payments and Other Debits</b>						
CK	01/30/2023	0000001277	AMERICAN HEART ASSOC	N	(662.43)	
CK	02/10/2023	0000001280	ZANE STEWART	N	(200.00)	
<b>Total Outstanding Payments and Other Debits - 2 Items</b>					<b>(862.43)</b>	
<b>Outstanding Deposits and Other Credits</b>						
<b>Total Outstanding Deposits and Other Credits - 0 Items</b>					<b>0.00</b>	
Balance as of 02/28/2023						4,022.89
<b>Voided This Statement Period</b>						
CK	02/21/2023	0000001281	SHARPSVILLE FLORAL S	Y	(88.20)	
<b>Total Voided This Statment Period - 1 Items</b>					<b>(88.20)</b>	

# STUDENT ACTIVITY STATEMENT

From 02/01/2023 to 02/28/2023

Fund: 82 - MS ACTIVITY FUND -

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
82-0496-000-000-00-000-000-MSCH					
					0.00
				Beginning Balance:	1,053.55
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	1,053.55

# STUDENT ACTIVITY STATEMENT

From 02/01/2023 to 02/28/2023

Fund: 82 - MS ACTIVITY FUND -

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
<b>82-0496-000-000-00-000-000-MSNH</b>					
02/08/2023	AP3970700001	KORNBAJA - JAYNE KORNBAU	0000001278	MS NATL JR HONOR SOCIETY	(150.00)
02/10/2023	AP3971200001	STEWARTZA - ZANE STEWART	0000001280	MS Honor Society/Student Council Dance	(200.00)
02/10/2023	RV3971100001			MS NATL JR HONOR SOCIETY	134.00
02/21/2023	AP3983500001	KORNBAJA - JAYNE KORNBAU	0000001283	MS NATL JR HONOR SOCIETY	(203.34)
02/21/2023	AP3983900001	SHARPSFLS - SHARPSVILLE FLORAL SHOP	0000001281	MS NATL JR HONOR SOCIETY	(88.20)
02/21/2023	AP3984200001	SHARPSFLS - SHARPSVILLE FLORAL SHOP	0000001284	MS NATL JR HONOR SOCIETY	(88.20)
02/21/2023	AP3983700001	KORNBAJA - JAYNE KORNBAU	0000001282	MS NATL JR HONOR SOCIETY	(44.48)
02/21/2023	RV3984500001			MS NATL JR HONOR SOCIETY	19.00
02/21/2023	RV3984400001			MS NATL JR HONOR SOCIETY	39.00
02/21/2023	OD3984100001	SHARPSFLS - SHARPSVILLE FLORAL SHOP	0000001281	MS NATL JR HONOR SOCIETY	88.20
02/21/2023	RV3984900001			MS NATL JR HONOR SOCIETY	150.00
02/21/2023	RV3984800001			MS NATL JR HONOR SOCIETY	200.00
02/21/2023	RV3984600001			MS NATL JR HONOR SOCIETY	204.00
02/21/2023	RV3984700001			MS NATL JR HONOR SOCIETY	353.25
					413.23
<b>Beginning Balance:</b>					<b>530.89</b>
<b>Receipts:</b>					<b>1,099.25</b>
<b>Expended:</b>					<b>(686.02)</b>
<b>Adjustments:</b>					<b>0.00</b>
<b>Transfer Amends:</b>					<b>0.00</b>
<b>Ending Balance:</b>					<b>944.12</b>

# STUDENT ACTIVITY STATEMENT

From 02/01/2023 to 02/28/2023

Fund: 82 - MS ACTIVITY FUND -

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
<b>82-0496-000-000-00-000-000-MSST</b>					
02/10/2023	AP3970900001	DONOFRFOC - DONOFRIO'S FOOD CENTER	0000001279	MS Student Council Donation	(145.67)
02/21/2023	RV3985000001			MS STUDENT COUNCIL	352.00
02/28/2023	RV4000200001			MS Interest for February, 2023	2.15
					<u>208.48</u>
<b>Beginning Balance:</b>					<b>1,815.02</b>
<b>Receipts:</b>					<b>354.15</b>
<b>Expended:</b>					<b>(145.67)</b>
<b>Adjustments:</b>					<b>0.00</b>
<b>Transfer Amends:</b>					<b>0.00</b>
<b>Ending Balance:</b>					<b><u>2,023.50</u></b>



# STUDENT ACTIVITY STATEMENT

From 02/01/2023 to 02/28/2023

Fund: 82 - MS ACTIVITY FUND -

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
82-0496-000-000-00-000-000-MSYB					
					0.00
Beginning Balance:					1.72
Receipts:					0.00
Expended:					0.00
Adjustments:					0.00
Transfer Amends:					0.00
Ending Balance:					1.72

## Fund 82 - MS ACTIVITY FUND

Beginning Balance						Ending Balance
02/01/2023		Receipts	Expended	Adjustments	Transfer Amends	02/28/2023
Fund Totals:	3,401.18	1,453.40	(831.69)	0.00	0.00	4,022.89
Beginning Balance						Ending Balance
02/01/2023		Receipts	Expended	Adjustments	Transfer Amends	02/28/2023
Grand Totals:	3,401.18	1,453.40	(831.69)	0.00	0.00	4,022.89

# STUDENT ACTIVITY ACCOUNT SUMMARY

Fund: 82 - MS ACTIVITY FUND

From 02/01/2023 to 02/28/2023

Activity Account	Beginning Balance	Receipts	Expended	Adjustments	Transfer Amends	Ending Balance
82-0496-000-000-00-000-000-MSCH	1,053.55	0.00	0.00	0.00	0.00	1,053.55
82-0496-000-000-00-000-000-MSNH	530.89	1,099.25	(686.02)	0.00	0.00	944.12
82-0496-000-000-00-000-000-MSST	1,815.02	354.15	(145.67)	0.00	0.00	2,023.50
82-0496-000-000-00-000-000-MSYB	1.72	0.00	0.00	0.00	0.00	1.72
<b>INSTRUCTIONAL ORG 00 TOTALS</b>	<b>3,401.18</b>	<b>1,453.40</b>	<b>(831.69)</b>	<b>0.00</b>	<b>0.00</b>	<b>4,022.89</b>
<b>FUND 82 TOTALS</b>	<b>3,401.18</b>	<b>1,453.40</b>	<b>(831.69)</b>	<b>0.00</b>	<b>0.00</b>	<b>4,022.89</b>
<b>GRAND TOTALS</b>	<b>3,401.18</b>	<b>1,453.40</b>	<b>(831.69)</b>	<b>0.00</b>	<b>0.00</b>	<b>4,022.89</b>

**SHARPSVILLE AREA SCHOOL DISTRICT  
CAFETERIA REPORT**

**FEBRUARY 2023**

	BUDGET	MONTH	BUDGET TO DATE	YEAR TO DATE
Beginning Cash Balance		\$171,805.89		\$202,561.75
Revenues:				
Lunch/Breakfast/A La Carte	148,722	12,132.59	98,285	76,868.19
Adult Lunches	13,425	995.96	8,872	6,597.11
Special Functions	22,934	6,131.97	15,156	28,087.19
State Subsidy	16,543	3,489.31	12,967	13,839.81
Social Security Subsidy	11,341	1,158.24	7,349	5,772.52
Retirement Subsidy	41,239	3,382.30	26,725	17,235.00
Federal Subsidy	299,020	30,451.87	203,144	189,529.34
Donated Commodities	-	-	-	-
Transfers In-General Fund	-	-	-	-
Interest	-	637.11	-	3,353.63
Other	-	-	-	-
Account's Receivable	<u>-</u>	<u>(1,002.05)</u>	<u>-</u>	<u>3,203.86</u>
Total Revenues	553,223	57,377.30	372,498	344,486.65
Expenditures:				
Wages	206,195	21,101.41	133,642	105,166.20
Employee Benefits	78,414	6,328.25	57,278	32,075.19
FMSC Expenses	413,422	31,166.15	278,572	208,978.26
Substitute Service	4,000	-	-	-
Other Expenses	1,797	-	3,919	9,481.00
Value of Donated Foods	-	-	-	-
Accounts Payable	<u>-</u>	<u>-</u>	<u>-</u>	<u>20,760.37</u>
Total Expenditures	<u>703,828</u>	<u>\$58,595.81</u>	<u>473,411</u>	<u>\$376,461.02</u>
Ending Cash Balance	<u>(150,605)</u>	<u>\$170,587.38</u>	<u>(100,913)</u>	<u>\$170,587.38</u>

**Total Distribution of Cafeteria Funds:**

Checking	4,149.20
PLGIT	<u>166,438.18</u>
Total	170,587.38

**INTERGOVERNMENTAL AGREEMENT**  
**2023-2024**

This agreement is made this \_\_\_\_ day of \_\_\_\_\_, 2023 by and between **MIDWESTERN INTERMEDIATE UNIT (MIU IV)**, and the **SHARPSVILLE AREA SCHOOL DISTRICT** ("District"), intending to be legally bound hereby, for the provision of education services by MIU IV to the District.

**1. Services Provided by MIU IV**

For the entire 2023-2024 school year of the District, MIU IV shall provide and operate for the benefit of students assigned by the District, the special education service and programs delineated in the Midwestern Intermediate Unit IV Special Education Plan, submitted to and approved by the Department of Education by furnishing the following:

- (a) Professional, instructional and support staff, as required to implement the Plan in accordance with all applicable provisions of state and federal law, including all related services such as Occupational Therapy, Physical Therapy, Vision Support, Orientation & Mobility Services, Speech Therapy, and Hearing Impaired Services, which specifically excludes provision of these services by agencies other than MIU IV;
- (b) Administrative, supervisory, and clerical staff as required to effectively and efficiently implement the Plan and this Agreement;
- (c) Such supplies, equipment and other materials, as necessary to implement the Plan and as mutually agreed upon by the parties;
- (d) Such classroom space or other facilities as required to implement the Plan in accordance with state and federal law to the extent the program or service is provided or operated upon premises not owned or leased by the District; and
- (e) Any other personnel, facility, material or service mutually agreed upon by the parties.

**2. Programs Provided at District Premises by MIU IV**

For special education programs and services to be provided at premises owned or leased by the District, the District shall provide the following:

- (a) Classroom and other space;
- (b) Assistance, cooperation and participation of District administrative, professional and support staff in the development and implementation of adaptations and support services necessary to include students assigned to special education programs in mainstream educational and extracurricular activities to the maximum extent possible; regular education support, mainstream instruction and ancillary services, such as nursing, counseling, library, physical education, food, custodial and maintenance services, as necessary to meet the needs of the students assigned to the program; and
- (c) Any other personnel, facility, material or service mutually agreed upon by the parties.

**3. Compliance with Applicable Law**

MIU IV shall ensure that the special education programs and services it provides comply with all requirements of state and federal law to the extent such compliance does not depend upon the performance or actions of any other individual or entity beyond the control of MIU IV. MIU IV will provide leadership and encouragement to utilize best practices for assisting teachers, administrators and students in life-long learning. The District shall provide such action, assistance or cooperation as required to ensure that students assigned to special education programs receive a free appropriate public education in compliance with all applicable provisions of state and federal law.

**4. Multidisciplinary Evaluation and IEP Development**

The District, in cooperation with MIU IV, shall conduct Multidisciplinary Evaluations and Reevaluations (RR's) and develop Individualized Education Programs (IEP's) and revision processes for exceptional and thought-to-be exceptional students of the District. The District will provide the MIU IV staff with an opportunity to participate in the development of ER's and IEP's of students for whom MIU IV is providing services. Services, accommodations or support required by any IEP or any order of a hearing officer, appeals panel, the Secretary of Education or court, which are beyond the scope of the programs and services enumerated in the Plan, shall be provided as mutually agreed upon by the parties.

**5. Payment for MIU IV Services**

- A. MIU IV shall establish and notify the District in writing of the *estimated* cost of each program and service, via the 2023-2024 Services Guide, enumerated in the Plan to be provided to District students during the ensuing school year.
- B. The District agrees to pay MIU IV the sum of the cost of each program or service, with such sum to be paid in installments in accordance with the following schedule:

<b>Invoice Issued</b>	<b>Payment Due Date</b>	<b>Amount</b>
Nov. 30, 2023	Dec. 31, 2024	<b>25%</b> of the projected annual 2023-2024 based on student information in the Special Education Database, in October.
Feb, 29, 2024	March 31, 2024	<b>25%</b> of the projected annual 2023-2024 based on student information in the Special Education Database, in January.
April 30, 2024	May 31, 2024	<b>25%</b> of the projected annual 2023-2024 based on student information in the Special Education Database, in March.
June 30, 2024	July 31, 2024	Issuance of a Final Invoice whereby payments are reconciled with the actual 2023-2024 Special Education Student Database. The database will be verified in June 2024 and also reviewed and verified quarterly with the LEA for accuracy. This may result in a credit to the LEA or payment due to the MIU IV.
NOTE: If additional services are requested by the District after the review of the Special Education Database as of September, they may be billed separately.		

**6. Liabilities**

The parties agree to indemnify, defend and hold harmless each other, their respective directors, officers, employees and agents, against all claims, damages, losses, or penalties that result from the acts or omissions of their own employees or agents, any real property owned or leased by such party, or the operation or maintenance of any equipment or vehicles provided or

used by such party. None of the administrative, professional, paraprofessional or support personnel provided by the parties shall be considered employees or agents of the other party hereto for any purpose. The parties agree to indemnify, defend and hold harmless each other against all claims, damages, losses, or penalties resulting from any judicial, administrative or other determination that any staff member of one party hereto is an employee or agent of the other party hereto.

**7. Compliance**

To ensure that compliance with all laws, particularly those that emerge during the life of the agreement are met, both parties agree to a commitment for continued learning to deliver and coach on best practices. To enable this learning to take place, a mutually agreeable schedule shall be developed and agreed upon.

**8. Entire Agreement**

This Agreement constitutes the entire agreement and understanding between MIU IV and the District concerning the programs and service to which it applies; supersedes all prior or contemporaneous agreements and understandings, written or oral on this subject; and any modification of this agreement shall be in writing and approved by the parties' respective board of directors.

**ATTEST:**

Ashley Moch  
Secretary

**SHARPSVILLE AREA SCHOOL DISTRICT**

Herald J. Juntel  
President, Board of School Directors

**ATTEST:**

\_\_\_\_\_  
Secretary

**MIDWESTERN INTERMEDIATE UNIT IV**

\_\_\_\_\_  
President, Board of Directors



## Staffing Services Agreement Addendum

This addendum, effective March <sup>20</sup>~~13~~, 2023, is hereby incorporated into and made part of the client agreement between Precision HR Solutions, Inc. and Sharpsville Area School District.

This addendum is to confirm the rate for Substitute Cafeteria Workers thru June 30, 2024.

Bill Rate is as follows:

- Substitute cafeteria workers- \$19.60/hr

IN WITNESS WHEREOF, the parties have caused their duly authorized representatives to execute this Addendum as of the day and year first above written.

COMPANY

By: \_\_\_\_\_  
Title: \_\_\_\_\_

BOARD

By: *Angel J. Trontel*  
Title: PRESIDENT



**Sharpsville Area School District**  
**Chapter 339 Guidance Plan**  
**Grades**  
**K-12**



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## Counselor

### Counselors Names, Locations and Ratios

K-5: Mrs. Kerri Hamilton   Student Ratio 417:1   Sharpsville Area Elementary School

6-12: Mrs. Ellen Kellar   Student Ratio 325:1   Sharpsville Area Middle/High School  
Mr. Frank Galati   Student Ratio 325:1   Sharpsville Area Middle/High School

### Counselor Role

Our counselors, as educational specialists, have the unique opportunity to become directly involved with student achievement through data collection, documentation, and action planning. Our counselors believe that all students have the capacity for high academic achievement and career success. Our counselors facilitate school improvement efforts and align their programs with the academic missions of their individual schools. Our counselors provide a balance of academic, career, and personal/social programming for all students.

**As a Leader** – Our school counselors as leaders effectively manage and implement a comprehensive developmental school counseling program.

Leading Students to Success	Leading the School Counseling Program
The leader of the school counseling program is responsible for the development delivery and evaluation of a comprehensive school counseling program for all students; uses data to identify and remove barriers to student learning; promotes student success by participating in efforts to close existing achievement gaps among underrepresented populations; serves on school-based leadership/school improvement teams related to the welfare of students; serves on district level curriculum teams, and; supports the school as a safe and welcoming learning community	In addition, the school counselor engages educational community stakeholders in helping the school with its academic mission, develops a system-wide advisory system to help all stakeholders understand and respond to the developmental needs of all children, asks hard questions that challenge the status quo and influence system-wide change leading to school reform, uses data to promote and evaluate the school counseling program, uses Pennsylvania specific data analysis systems to determine program needs (e.g., SAS, Emetrics, PVASS), and develops and manages the school counseling program budget.

**As an Advocate** – Our school counselors advocate for students, for the counseling profession, and for systemic change. School counselors as advocates can impact attitudes, policies, or practices to reduce or eliminate barriers so that students can be successful in school and careers. Advocating for academic success of every student is a key role of school counselors.

Advocating for Students	Advocating for the Counseling Program
<p>The counselor works to ensure access to and success in a rigorous academic curriculum for every student; remove barriers that prevent student learning; provide strategies for closing the equity achievement gaps among students; develop programs of counseling and advising that ensure every student has an ongoing connection with a caring adult; create opportunities to support student learning for all; ensure the academic, personal/social, and career development of all students; and ensure equitable access to educational and career exploration opportunities for all students.</p>	<p>The counselor works to establish and protect a school environment that supports rigor, relevance, and relationships; eliminate policies and practices that inhibit student opportunity; promote systemic change in schools to ensure academic success; collaborate with others within and outside the school to help meet all student needs; and ensure that all three domains and corresponding standards (National – ASCA Standards and Pennsylvania- CEW Standards) are addressed and central to the mission of the school.</p>

**As a Collaborator** – The professional school counselor as a collaborator teams with all members of the educational community to create an environment that promotes student achievement of goals, benchmarks, standards, and outcomes.

Collaborator for the Student and the Counseling Program
<p>The school counselor as a collaborator promote commitment to the mission of the school; teams with staff to provide professional development that enhances student success; establishes a comprehensive school counseling program that engages the educational community to ensure that all students benefit from the program; maintains an open communication style to foster an effective teaming culture and a sense of community for the school system; serves actively on school leadership teams; uses skills in networking program solving and mediation in the educational community; and embraces feedback that supports continual program improvement.</p>

**As an Agent of Systemic Change** – With the expectation to serve the needs of every student, school counselors are uniquely positioned to assess their school for systemic barriers to academic success. As leaders and advocates, it is their responsibility to help the school change to better meet student needs.

Counselors as Agents of Systemic Change
<p>The school counselor employs data to identify and challenge policies and practices which may hinder student achievement, establishes opportunities for collaboration to address problems, gathers data to support the need for change, identifies realistic goals and creates action plans, develops intervention strategies for challenging resistance, and embraces the ethical obligation to ask hard questions to challenge the status quo.</p>

## Job Descriptions Linked to the Counselor Evaluation Process

Elementary Guidance Counselor Job Description – *Attachment #7*

Middle School and High School Guidance Job Descriptions – *Attachment #8*

## Program Delivery

### Mission Statement

The mission of the Sharpsville Area School District Counseling Department is to provide an empowering, caring and supportive environment which will meet the academic, social/emotional, and career needs of all students to enable them to face future challenges.

- Core Beliefs
  - All students have the right to an education in a safe and positive school environment.
  - All students should be prepared to be lifelong learners and contributing members of society.
  - Each student has the ability to make positive life choices that contribute to personal growth and self-actualization.
  - Parents and guardians, along with school personnel, have the responsibility to aid in the development of the whole child.

### Program Calendars and Program Delivery Style

Monthly Counseling Calendar for the Sharpsville Area Elementary School 2023-2024

<u>July</u>	<u>January</u>
<b>Academic:</b>	<b>Academic:</b> <ul style="list-style-type: none"><li>• Administrator and grade level meetings</li><li>• Classroom guidance lessons – caring</li><li>• Specialist Meeting</li><li>• LEAD Team</li><li>• SWPBIS</li></ul>
<b>Career:</b>	<b>Career:</b> <ul style="list-style-type: none"><li>• Kindergarten read the book <i>A Big Job</i> by Suzanne Barchers. The story follows a boy who is doing a job.</li></ul>
<b>Personal/Social:</b>	<b>Personal/Social:</b> <ul style="list-style-type: none"><li>• Small group sessions</li><li>• Blue Devil Tickets</li><li>• Individual counseling as needed</li><li>• Backpack Program</li><li>• SAP referrals</li><li>• CYS referrals</li></ul>
<u>August</u>	<u>February</u>

<b>Academic:</b> <ul style="list-style-type: none"> <li>• Open House</li> <li>• New student record checks</li> <li>• Schedule all new students</li> <li>• Withdraw all move-outs</li> <li>• Send home brochure to new parents</li> <li>• Scheduling K-5 students</li> <li>• Plan curriculum for the year</li> <li>• Meet with administrators/teachers</li> <li>• Kindergarten Screenings</li> <li>• Kindergarten Orientation</li> <li>• Specialist Meeting</li> </ul>	<b>Academic:</b> <ul style="list-style-type: none"> <li>• Read Across America Week</li> <li>• Administrator and grade level meetings</li> <li>• Label all PSSA Tests</li> <li>• Specialist Meeting</li> <li>• Student Assistance Team meeting</li> <li>• Mercer County Counselors Meeting</li> <li>• Blue Crew</li> <li>• LEAD Team</li> </ul>
<b>Career:</b>	<b>Career:</b> <ul style="list-style-type: none"> <li>• <i>Whose Hat is This?</i> – 1<sup>st</sup> Grade</li> <li>• Community Helpers Unit – 1<sup>st</sup> Grade</li> <li>• Community Helpers Day (Parent/Community Volunteers) – 1<sup>st</sup> grade</li> </ul>
<b>Personal/Social:</b> <ul style="list-style-type: none"> <li>• K-5 Introduction to Counselor Lessons</li> <li>• Meet with all classrooms for kick off to the 6 Pillars of Character</li> <li>• Individual counseling as needed</li> <li>• Backpack Program</li> <li>• SAP referrals</li> <li>• CYS referrals</li> </ul>	<b>Personal/Social:</b> <ul style="list-style-type: none"> <li>• Small group sessions</li> <li>• Individual counseling as needed</li> <li>• Backpack Program</li> <li>• SAP referrals</li> <li>• CYS referrals</li> <li>• Blue Devil Tickets</li> <li>• LEAD Team</li> </ul>
<b>September</b>	<b>March</b>
<b>Academic:</b> <ul style="list-style-type: none"> <li>• Follow up with new students</li> <li>• Classroom guidance lessons – Respect</li> <li>• Kindergarten Screenings</li> <li>• Gifted</li> <li>• Specialist Meeting</li> <li>• Child Study Team and Student Assistance Team meetings</li> </ul>	<b>Academic:</b> <ul style="list-style-type: none"> <li>• PSSA preparation meeting</li> <li>• PSSA Online Training</li> <li>• Administrator and grade level meetings</li> <li>• Specialist Meeting</li> <li>• Child Study Team/ Student Assistance Team meetings</li> <li>• LEAD Team</li> </ul>
<b>Career:</b> <ul style="list-style-type: none"> <li>• Introduction lesson to K-5 on Career Education</li> </ul>	<b>Career:</b> <ul style="list-style-type: none"> <li>• Career Research – 5<sup>th</sup> grade</li> <li>• Career Exploration worksheet <a href="http://www.bls.gov/k12/index.htm">www.bls.gov/k12/index.htm</a></li> <li>• Have You Learned worksheet <a href="http://www.learningforlife.org/wp-content/documents/Career-Exploration-Lessons-for-Sixth-and-Seventh-Grades.pdf">http://www.learningforlife.org/wp-content/documents/Career-Exploration-Lessons-for-Sixth-and-Seventh-Grades.pdf</a></li> </ul>
<b>Personal/Social:</b> <ul style="list-style-type: none"> <li>• Send out small group offerings to staff and parents</li> <li>• Small group sessions</li> <li>• Golden Rule Award</li> <li>• Individual counseling as needed</li> <li>• Backpack Program</li> <li>• SAP referrals</li> <li>• CYS referrals</li> </ul>	<b>Personal/Social:</b> <ul style="list-style-type: none"> <li>• Small group sessions</li> <li>• Blue Tickets</li> <li>• Individual counseling as needed</li> <li>• Backpack Program</li> <li>• SAP referrals</li> <li>• CYS referrals</li> </ul>

October	April
<b>Academic:</b> <ul style="list-style-type: none"> <li>• Red Ribbon Week</li> <li>• Fire Safety Program</li> <li>• Halloween Safety Program</li> <li>• Individual student conferences/parent conferences</li> <li>• Administrator and grade level meetings</li> <li>• Classroom guidance lessons Responsibility which will also cover Internet safety for grades K-5</li> <li>• Specialist Meeting</li> <li>• Child Study Team and Student Assistance Team Meeting</li> </ul>	<b>Academic:</b> <ul style="list-style-type: none"> <li>• PSSA testing – grades 3, 4, and 5</li> <li>• Inventory PSSA Tests material</li> <li>• PSSA make-up testing</li> <li>• Follow up with new students</li> <li>• Administrator and grade level meetings</li> <li>• Specialist Meeting</li> <li>• Child Study Team and Student Assistance Team meetings</li> <li>• LEAD Team</li> </ul>
<b>Career:</b> <ul style="list-style-type: none"> <li>• 4<sup>th</sup> grade “What Wheel You Be?” career cluster wheel <a href="mailto:goingplaces@aessuccess.org">goingplaces@aessuccess.org</a></li> <li>• Early awareness program</li> </ul>	<b>Career:</b> <ul style="list-style-type: none"> <li>• Career Day – 5<sup>th</sup> grade</li> <li>• Career Awareness – 3<sup>rd</sup> grade - <a href="http://paws.bridges.com/cfnc1.htm">http://paws.bridges.com/cfnc1.htm</a></li> <li>• The Color Quiz Assessment – 3<sup>rd</sup> grade</li> <li>• Ice Cream Career Scoops Assessment – 3<sup>rd</sup> Grade</li> </ul>
<b>Personal/Social:</b> <ul style="list-style-type: none"> <li>• Small group sessions</li> <li>• Individual counseling as needed</li> <li>• Backpack Program</li> <li>• SAP referrals</li> <li>• CYS referrals</li> </ul>	<b>Personal/Social:</b> <ul style="list-style-type: none"> <li>• Small group sessions</li> <li>• Individual counseling as needed</li> <li>• Backpack Program</li> <li>• SAP referrals</li> <li>• CYS referrals</li> </ul>
November	May
<b>Academic:</b> <ul style="list-style-type: none"> <li>• Veterans Day Assembly</li> <li>• Individual student conferences/parent conferences</li> <li>• Administrator and grade level meetings</li> <li>• Classroom guidance lessons – Trustworthiness</li> <li>• Gifted</li> <li>• Specialist Meeting</li> <li>• Child Study Team and Student Assistance Team meetings</li> <li>• Begin assistance (Angels) program</li> <li>• Mercer County Counselors Meeting</li> </ul>	<b>Academic:</b> <ul style="list-style-type: none"> <li>• PSSA make up ~ package PSSA tests</li> <li>• Administrator and grade level meetings</li> <li>• Classroom guidance lessons- Citizenship</li> <li>• Kindergarten Screenings</li> <li>• Specialist Meeting</li> <li>• Child Study Team and Student Assistance Team meetings</li> </ul>
<b>Career:</b> <ul style="list-style-type: none"> <li>• 2<sup>nd</sup> grade lesson using People and Occupations Kid Learning Videos- YouTube educational videos</li> </ul>	<b>Career:</b>
<b>Personal/Social:</b> <ul style="list-style-type: none"> <li>• Small group sessions</li> <li>• Individual counseling as needed</li> <li>• Backpack Program</li> <li>• SAP referrals</li> <li>• LEAD Team</li> <li>• CYS referrals</li> </ul>	<b>Personal/Social:</b> <ul style="list-style-type: none"> <li>• Small group sessions</li> <li>• Individual counseling as needed</li> <li>• Backpack Program</li> <li>• SAP referrals- input information into BHS</li> <li>• CYS referrals</li> </ul>

<u>December</u>	<u>June</u>
<b>Academic:</b> <ul style="list-style-type: none"> <li>• Administrator and grade level meetings</li> <li>• Classroom guidance lessons – fairness</li> <li>• Gifted</li> <li>• Specialist Meeting</li> <li>• Child Study Team and Student Assistance Team meetings</li> <li>• Organize assistance for families/Christmas food</li> </ul>	<b>Academic:</b>
<b>Career:</b>	<b>Career:</b>
<b>Personal/Social:</b> <ul style="list-style-type: none"> <li>• Small group sessions</li> <li>• Individual counseling as needed</li> <li>• Backpack Program</li> <li>• SAP</li> <li>• CYS referrals</li> <li>• Assess population for need based assistance</li> <li>• LEAD Team</li> </ul>	<b>Personal/Social:</b>

Monthly Counseling Calendar for the Sharpsville Area Middle School 2021-2022

<u>July</u>	<u>January</u>
<b>Academic:</b>	<b>Academic:</b> <ul style="list-style-type: none"> <li>• Report cards – Grades 6 – 8</li> <li>• In-Service Day – Grades 6 – 8</li> <li>• Planner Review and Re-introduction 6 – 8</li> </ul>
<b>Career:</b>	<b>Career:</b> <ul style="list-style-type: none"> <li>• In-Service Day – Grades 6 – 8</li> <li>• Career Interest Surveys 6 – 8</li> </ul>
<b>Personal/Social:</b>	<b>Personal/Social:</b> <ul style="list-style-type: none"> <li>• In-Service Day – Grades 6 – 8</li> <li>• Peer and Social Classroom Meetings 6 – 8</li> </ul>
<u>August</u>	<u>February</u>
<b>Academic:</b> <ul style="list-style-type: none"> <li>• 6<sup>th</sup> Grade Orientation – Grade 6</li> </ul>	<b>Academic:</b> <ul style="list-style-type: none"> <li>• Nat. Jr. Honor Society Induction – Grades 7 – 8</li> <li>• MS Scheduling – Grades 6 – 8</li> <li>• Elementary Meeting for Scheduling – Grade 5</li> </ul>
<b>Career:</b>	<b>Career:</b>
<b>Personal/Social:</b> <ul style="list-style-type: none"> <li>• 6<sup>th</sup> Grade Orientation – Grade 6</li> </ul>	<b>Personal/Social:</b> <ul style="list-style-type: none"> <li>• Nat. Jr. Honor Society – Grades 7 - 8</li> </ul>
<u>September</u>	<u>March</u>
<b>Academic:</b> <ul style="list-style-type: none"> <li>• In-Service Day – Grades 6 – 8</li> <li>• Open House – Grades 6 – 8</li> <li>• ALICE Training for Students – Grade 6</li> <li>• School House Picnic – Grades 6 – 8</li> <li>• Homecoming Spirit Week – Grades 6 – 8</li> </ul>	<b>Academic:</b> <ul style="list-style-type: none"> <li>• Progress Reports – Grades 6 – 8</li> <li>• MCCC Presentations – Grade 8</li> <li>• Celebrate Life Assembly – Grade 8</li> </ul>
<b>Career:</b>	<b>Career:</b>



<ul style="list-style-type: none"> <li>• In-Service Day – Grades 6 – 8</li> <li>• Open House – Grades 6 – 8</li> <li>• Homecoming Spirit Week – Grades 6 – 8</li> </ul>	<ul style="list-style-type: none"> <li>• MCCC Presentations – Grade 8</li> </ul>
<b>Personal/Social:</b> <ul style="list-style-type: none"> <li>• In-Service Day – Grades 6 – 8</li> <li>• Open House – Grades 6 – 8</li> <li>• School House Picnic – Grades 6 – 8</li> <li>• Homecoming Spirit Week – Grades 6 – 8</li> </ul>	<b>Personal/Social:</b> <ul style="list-style-type: none"> <li>• Celebrate Life Assembly – Grade 8</li> </ul>
<b>October</b>	<b>April</b>
<b>Academic:</b> <ul style="list-style-type: none"> <li>• IEP Meeting Month – Grades 6 – 8</li> <li>• Red Ribbon Week – Grades 6 – 8</li> <li>• Progress Reports – Grades 6 – 8</li> <li>• In-Service Day – Grades 6 – 8</li> </ul>	<b>Academic:</b> <ul style="list-style-type: none"> <li>• PSSA's – Grades 6 – 8</li> <li>• Report Cards – Grades 6 – 8</li> <li>• Mid-evil Banquet – Grade 6</li> </ul>
<b>Career:</b> <ul style="list-style-type: none"> <li>• IEP Meeting Month – Grades 6 – 8</li> <li>• In-Service Day – Grades 6 – 8</li> </ul>	<b>Career:</b>
<b>Personal/Social:</b> <ul style="list-style-type: none"> <li>• Red Ribbon Week – Grades 6 – 8</li> <li>• In-Service Day – Grades 6 – 8</li> </ul>	<b>Personal/Social:</b> <ul style="list-style-type: none"> <li>• Mid-evil Banquet – Grade 6</li> </ul>
<b>November</b>	<b>May</b>
<b>Academic:</b> <ul style="list-style-type: none"> <li>• Career Fair – Grade 8</li> <li>• Report Cards – Grades 6 – 8</li> <li>• Playwrights – Grade 7</li> </ul>	<b>Academic:</b> <ul style="list-style-type: none"> <li>• PSSA – Grades 6 – 8</li> <li>• Attorney General Assembly – Grade 8</li> <li>• Keystones – Grades 6 – 8</li> <li>• Chief Josephs Presentations – Grades 6 – 8</li> <li>• Progress Reports – Grade 8</li> <li>• School Picnic – Grade 7</li> <li>• Historical Society Field Trip – Grades 7 – 8</li> <li>• Science Fair – Grades 7 - 8</li> </ul>
<b>Career:</b> <ul style="list-style-type: none"> <li>• Career Fair – Grade 8</li> </ul>	<b>Career:</b>
<b>Personal/Social:</b> <ul style="list-style-type: none"> <li>• Career Fair – Grade 8</li> <li>• Mock Election – Grades 6 – 8</li> <li>• Playwrights – Grade 7</li> </ul>	<b>Personal/Social:</b> <ul style="list-style-type: none"> <li>• Attorney General Assembly – Grade 8</li> <li>• Chief Josephs Presentations – Grades 6 – 8</li> <li>• Progress Reports – Grade 8</li> <li>• School Picnic – Grade 7</li> <li>• Historical Society Field Trip – Grades 7 – 8</li> <li>• Gettysburg Field Trip – Grade 8</li> </ul>
<b>December</b>	<b>June</b>
<b>Academic:</b> <ul style="list-style-type: none"> <li>• PAYS Survey – Grades 6 – 8</li> <li>• Progress Reports – Grades 6 – 8</li> </ul>	<b>Academic:</b> <ul style="list-style-type: none"> <li>• Report Cards – Grades 6 – 8</li> <li>• 8<sup>th</sup> Grade Recognition – Grade 8</li> <li>• Build Next Years Schedule – Grades 6 – 8</li> </ul>
<b>Career:</b>	<b>Career:</b>

<ul style="list-style-type: none"> <li>• PAYS Survey – Grades 6 – 8</li> </ul>	<ul style="list-style-type: none"> <li>• Build Next Years Schedule – Grades 6 – 8</li> </ul>
<b>Personal/Social:</b> <ul style="list-style-type: none"> <li>• PAYS Survey- Grades 6 – 8</li> <li>• Diversified Family Presentations – Grade 8</li> </ul>	<b>Personal/Social:</b>
<b>Ongoing</b>	
<b>Academic:</b> <ul style="list-style-type: none"> <li>• Lunch Duty – Grades 6 – 8</li> <li>• Individual Counseling – Grades 6 – 8</li> <li>• Bullying Prevention – Grades 6 – 8</li> <li>• Weekly Guidance Meeting – Grades 6 – 8</li> <li>• New Student Schedules – Grades 6 – 8</li> <li>• CYS Involvement – Grades 6 – 8</li> <li>• Referrals for Outside Counseling – Grades 6 – 8</li> <li>• Professional Development – Grades 6 – 8</li> <li>• Youth Court – Grades 6 – 8</li> </ul>	
<b>Career:</b> <ul style="list-style-type: none"> <li>• Lunch Duty – Grades 6 – 8</li> <li>• Bullying Prevention – Grades 6 – 8</li> <li>• Weekly Guidance Meeting – Grades 6 – 8</li> <li>• Referrals for Outside Counseling – Grades 6 – 8</li> <li>• Professional Development – Grades 6 – 8</li> <li>• Youth Court – Grades 6 – 8</li> <li>• Home Visits – Grades 6 – 8</li> </ul>	
<b>Personal/Social:</b> <ul style="list-style-type: none"> <li>• Lunch Duty – Grades 6 – 8</li> <li>• Individual Counseling – Grades 6 – 8</li> <li>• Bullying Prevention – Grades 6 – 8</li> <li>• Schools to Watch Team – Grades 6 – 8</li> <li>• New Student Schedules – Grades 6 – 8</li> <li>• Parent/Teacher Meeting – Grades 6 – 8</li> <li>• Referrals for Outside Counseling – Grades 6 – 8</li> <li>• Professional Development – Grades 6 – 8</li> <li>• Youth Court – Grades 6 – 8</li> <li>• Yoga – Grades 6 – 8</li> <li>• Backpack Program – Grade 6 – 8</li> <li>• Home Visits – Grades 6 – 8</li> <li>• School Based Counseling K - 12</li> </ul>	

## Monthly Counseling Calendar for the Sharpsville Area High School 2023-2024

July	January
<b>Academic:</b> <ul style="list-style-type: none"> <li>Schedule Changes</li> <li>Schedule Dual Enrollment Students</li> <li>Receive records for new students</li> <li>Send records for transferred students</li> </ul>	<b>Academic:</b> <ul style="list-style-type: none"> <li>Send mid-year grades for all seniors applying to college</li> <li>Parent conferences with seniors in jeopardy of not graduating</li> <li>Meet with all students who failed a class for the 9 weeks</li> <li>Class scheduling meetings</li> <li>My Smart Borrowing</li> </ul>
<b>Career:</b> <ul style="list-style-type: none"> <li>Send transcripts for graduated seniors</li> </ul>	<b>Career:</b> <ul style="list-style-type: none"> <li>Send college applications/transcripts/letters of recommendation</li> <li>Register juniors for NCAC College Fair</li> <li>Begin receiving and announcing scholarship opportunities</li> <li>Entrepreneurship Academic presentation to all</li> </ul>
<b>Personal/Social:</b> <ul style="list-style-type: none"> <li>Community Service Offerings</li> </ul>	<b>Personal/Social:</b> <ul style="list-style-type: none"> <li>Coordinate SAP Team meeting</li> <li>Individual counseling as needed</li> <li>Community Service Offerings</li> </ul>
August	February
<b>Academic:</b> <ul style="list-style-type: none"> <li>Open House</li> <li>New student record checks</li> <li>Schedule Dual Enrollment Students</li> <li>Schedule all new students</li> <li>Plan curriculum for the year</li> <li>Meet with Administrators/teachers</li> <li>Freshman Orientation</li> <li>Check all senior transcripts for graduation requirements</li> </ul>	<b>Academic:</b> <ul style="list-style-type: none"> <li>Review Career Center Applications (and complete Barrier Reports)</li> <li>Mercer County Counselors Meeting</li> <li>Order AP Tests</li> <li>Enter Course requests for next school year</li> <li>Student/parents scheduling conferences</li> <li>Administer PSAT (Grade 10)</li> </ul>
<b>Career:</b> <ul style="list-style-type: none"> <li>Schedule College Admissions Reps.</li> <li>Job Shadowing opportunities</li> <li>Help students schedule college visits</li> </ul>	<b>Career:</b> <ul style="list-style-type: none"> <li>Send college applications/transcripts/letters of recommendation</li> <li>Attend NCAC College Fair with juniors</li> <li>Receive and announce scholarship opportunities</li> </ul>
<b>Personal/Social:</b> <ul style="list-style-type: none"> <li>Individual counseling as needed</li> <li>Community service offerings</li> </ul>	<b>Personal/Social:</b> <ul style="list-style-type: none"> <li>Coordinate SAP Team meeting</li> <li>Small group sessions</li> <li>Individual counseling as needed</li> <li>Community Service</li> </ul>

<u>September</u>	<u>March</u>
<b>Academic:</b> <ul style="list-style-type: none"> <li>• Schedule Changes</li> <li>• Follow up with new students</li> <li>• IEP meetings</li> <li>• Collect money for AP and University of Pittsburgh Courses</li> <li>• Order PSAT materials</li> <li>• Sign students up for PSAT</li> <li>• Finalize schedule changes</li> </ul>	<b>Academic:</b> <ul style="list-style-type: none"> <li>• Dual Enrollment Meetings</li> <li>• Presentation to all juniors for SAT/ACT, college admissions planning</li> <li>• Complete MCCC Barrier reports for all applicants</li> <li>• Senior project meetings</li> </ul>
<b>Career:</b> <ul style="list-style-type: none"> <li>• MCCC Presentations to all 9<sup>th</sup> and 10<sup>th</sup> graders</li> <li>• Schedule College Admissions reps.</li> <li>• Meet with all seniors to review college visitations/admissions process and scholarship application process</li> <li>• Job shadowing</li> <li>• Help students schedule college visits</li> <li>• In class presentations</li> <li>• Complete <a href="http://www.Xello.world">www.Xello.world</a> lessons with all students grades 9 - 12</li> </ul>	<b>Career:</b> <ul style="list-style-type: none"> <li>• 10th grade to Business and Industry Trade Fair</li> <li>• Complete <a href="http://www.xello.world">www.xello.world</a> lessons with all students grades 9 - 12</li> <li>• Review and send completed scholarships with transcripts and letters of recommendation</li> </ul>
<b>Personal/Social:</b> <ul style="list-style-type: none"> <li>• Individual counseling as needed</li> <li>• Coordinate SAP Team meeting</li> <li>• Community Service offerings</li> </ul>	<b>Personal/Social:</b> <ul style="list-style-type: none"> <li>• Coordinate SAP Team meeting</li> <li>• Individual counseling as needed</li> <li>• Community Service offerings</li> </ul>
<u>October</u>	<u>April</u>
<b>Academic:</b> <ul style="list-style-type: none"> <li>• Individual student conferences/parent conferences</li> <li>• Administer the PSAT to Juniors</li> <li>• Help seniors register for SAT/ACT</li> <li>• IEP Meetings</li> </ul>	<b>Academic:</b> <ul style="list-style-type: none"> <li>• Training for Keystones</li> <li>• Senior Project meetings</li> <li>• Individual academic conferences for students failing courses</li> <li>• Help coordinate Keystone testing schedule</li> </ul>
<b>Career:</b> <ul style="list-style-type: none"> <li>• Thiel College Fair</li> <li>• 10<sup>th</sup> Grade visits to the MCCC</li> <li>• Schedule College Admissions Reps</li> <li>• Send College applications/transcripts/letters of recommendation</li> <li>• Help students schedule college visits</li> <li>• Financial Aid Night for Seniors</li> </ul>	<b>Career:</b> <ul style="list-style-type: none"> <li>• Community Service Opportunities</li> <li>• "My Smart Borrowing" presentation to all Juniors</li> </ul>
<b>Personal/Social:</b> <ul style="list-style-type: none"> <li>• Red Ribbon Week</li> <li>• Individual counseling as needed</li> <li>• Coordinate SAP Team meeting</li> </ul>	<b>Personal/Social:</b> <ul style="list-style-type: none"> <li>• Coordinate SAP Team meeting</li> <li>• Small group sessions</li> <li>• Individual counseling as needed</li> <li>• Backpack Program</li> </ul>

November	May
<b>Academic:</b> <ul style="list-style-type: none"> <li>• Individual student conferences/parent conferences</li> <li>• Send college applications/transcripts/letters of recommendation</li> <li>• Mercer County Counselors meeting</li> <li>• Help seniors register for SAT/ACT</li> </ul>	<b>Academic:</b> <ul style="list-style-type: none"> <li>• Keystone Test Administration/Return</li> <li>• AP Test Administration/Return</li> <li>• Meet with students in jeopardy of failing a class</li> <li>• Collect Dual Enrollment grades and add to transcripts</li> </ul>
<b>Career:</b> <ul style="list-style-type: none"> <li>• Help students schedule college visits</li> <li>• Send college applications/transcripts/letters of recommendation</li> <li>• Business Week for Juniors</li> </ul>	<b>Career:</b> <ul style="list-style-type: none"> <li>• Make sure seniors have completed all post-secondary applications</li> <li>• Complete <a href="http://www.Xello.world">www.Xello.world</a> lessons to all students grades 9 - 12</li> </ul>
<b>Personal/Social:</b> <ul style="list-style-type: none"> <li>• Coordinate SAP Team meetings</li> <li>• Individual counseling as needed</li> </ul>	<b>Personal/Social:</b> <ul style="list-style-type: none"> <li>• Coordinate SAP Team meeting</li> <li>• Individual counseling as needed</li> <li>• Community Service offerings</li> </ul>
December	June
<b>Academic:</b> <ul style="list-style-type: none"> <li>• Send college applications/transcripts/letters of recommendation</li> <li>• Meet with seniors who did not pass Keystone to review graduation project</li> <li>• Help seniors register for the SAT/ACT</li> <li>• Complete <a href="http://www.Xello.world">www.Xello.world</a> lessons to all students grades 9 - 12</li> </ul>	<b>Academic:</b> <ul style="list-style-type: none"> <li>• Top 10 Dinner calculations</li> <li>• Senior Award Ceremony</li> <li>• Graduation</li> <li>• Send final senior transcripts</li> <li>• Summer school/failure letters</li> <li>• Final Class Rank</li> </ul>
<b>Career:</b> <ul style="list-style-type: none"> <li>• Send college applications/transcripts/letters of recommendation</li> <li>• Help students schedule college visits</li> </ul>	<b>Career:</b>
<b>Personal/Social:</b> <ul style="list-style-type: none"> <li>• Coordinate SAP Team meeting</li> <li>• Meet with seniors who still owe community service</li> <li>• Individual counseling as needed</li> </ul>	<b>Personal/Social:</b> <ul style="list-style-type: none"> <li>• Report final SAP Data</li> </ul>

**Sharpsville Area Elementary School (K-5)**  
**Total for Year**

<b>Guidance Curriculum</b> <i>Provide developmental, comprehensive guidance program content in a systematic way to all students Pre K – 12</i>	<b>Prevention, Intervention and Responsive Services</b> <i>Addresses school and student needs</i>	<b>Individual Student Planning</b> <i>Assists students and parents in development of academic and career plans</i>	<b>System Support</b> <i>Includes program, staff and school support activities and services</i>
<b>Purpose</b> Student awareness, skill development and application of skills needed to achieve academically and be career and college ready by graduation.	<b>Purpose</b> Prevention, intervention and Responsive Services to groups and/or individuals	<b>Purpose</b> Individual student academic and occupational planning, decision making, goal setting and preparing for academic transitions	<b>Purpose</b> Program delivery and support
<b>Academic</b> <ul style="list-style-type: none"> <li>Plan curriculum for the year</li> <li>Mercer County Counselors Meeting</li> <li>Kindergarten Screenings</li> <li>Kindergarten Orientation</li> </ul>	<b>Academic</b> <ul style="list-style-type: none"> <li>Open House</li> <li>New student record checks</li> <li>Schedule all new students</li> <li>With draw all move-outs</li> <li>Scheduling K-5 students</li> <li>Red Ribbon Week</li> <li>Fire Safety Program</li> <li>Halloween Safety Program</li> <li>Child Study Team and Student Assistance Team Meetings</li> </ul>	<b>Academic</b> <ul style="list-style-type: none"> <li>Individual student conferences/parent conferences</li> </ul>	<b>Academic</b> <ul style="list-style-type: none"> <li>Meet with administrators/teachers</li> <li>Label all PSSA Tests</li> <li>PSSA preparation meeting</li> <li>PSSA Online Training</li> <li>PSSA testing – grades 3, 4, and 5</li> <li>Inventory PSSA Tests</li> <li>PSSA make-up testing</li> <li>PSSA ~package and send all for elementary</li> <li>Caring/citizenship</li> <li>Meet with all classrooms for internet safety lessons</li> <li>Veterans Day Assembly</li> <li>Read Across America Week</li> </ul>
<b>Career</b> <ul style="list-style-type: none"> <li>Follow the Core Curriculum Action Plan Lessons and Activities</li> </ul>	<b>Career</b>	<b>Career</b> <ul style="list-style-type: none"> <li>Work with parents and students as needed for proper placement for enrichment possibilities</li> </ul>	<b>Career</b> <ul style="list-style-type: none"> <li>K- On The Job intro.</li> <li>1st-Community Helpers Unit</li> <li>2<sup>nd</sup>- People and Occupations Kid Learning</li> <li>3<sup>rd</sup>-Career Awareness</li> <li>4<sup>th</sup>-Career Cluster Wheel</li> <li>5<sup>th</sup>- Career Research</li> </ul>
<b>Personal/Social</b>	<b>Personal/Social</b> <ul style="list-style-type: none"> <li>Backpack Program</li> <li>Organize assistance for families/Christmas food</li> </ul>	<b>Personal/Social</b> <ul style="list-style-type: none"> <li>Follow up with new students</li> <li>Individual counseling as needed</li> </ul>	<b>Personal/Social</b> <ul style="list-style-type: none"> <li>Send out small group offerings to staff and parents</li> <li>Small group sessions</li> </ul>
<b>Counselor Role</b> <ul style="list-style-type: none"> <li>Guidance curriculum</li> </ul>	<b>Counselor Role</b> <ul style="list-style-type: none"> <li>Individual/group</li> </ul>	<b>Counselor Role</b> <ul style="list-style-type: none"> <li>Assessment</li> </ul>	<b>Counselor Role</b>

<ul style="list-style-type: none"> <li>• Classroom or structured</li> <li>• Groups consultation</li> </ul>	<ul style="list-style-type: none"> <li>• SAP referrals</li> <li>• Consultation</li> </ul>	<ul style="list-style-type: none"> <li>• Planning</li> <li>• Placement</li> <li>• Consultation</li> </ul>	<ul style="list-style-type: none"> <li>• Develop and manage program</li> <li>• Coordination</li> <li>• Develop relationships and partnerships</li> <li>• Consultation</li> </ul>
<b>Percentage of Time</b> 10%	<b>Percentage of Time</b> 30%	<b>Percentage of Time</b> 25%	<b>Percentage of Time</b> 35%

# **Sharpsville Area Middle School (6 - 8)**

## **Total for Year**

<b>Guidance Curriculum</b> <i>Provide developmental, comprehensive guidance program content in a systematic way to all students Pre K – 12</i>	<b>Prevention, Intervention and Responsive Services</b> <i>Addresses school and student needs</i>	<b>Individual Student Planning</b> <i>Assists students and parents in development of academic and career plans</i>	<b>System Support</b> <i>Includes program, staff and school support activities and services</i>
<b>Purpose</b> Student awareness, skill development and application of skills needed to achieve academically and be career and college ready by graduation.	<b>Purpose</b> Prevention, intervention and Responsive Services to groups and/or individuals	<b>Purpose</b> Individual student academic and occupational planning, decision making, goal setting and preparing for academic transitions	<b>Purpose</b> Program delivery and support
<b>Academic</b> <ul style="list-style-type: none"> <li>Beginning of year meetings with each grade level</li> <li>Review course requirements and expectations</li> <li>Review PSSA results and course placements</li> <li>Course selection presentations/schedule to all grades</li> </ul>	<b>Academic</b> <ul style="list-style-type: none"> <li>Red Ribbon Week activities sponsored by Natural Helpers</li> <li>Weekly SAP meetings</li> <li>Diversified Family Service Presentations (6)</li> <li>On-going consultations with CYP and Juvenile Probation</li> </ul>	<b>Academic</b> <ul style="list-style-type: none"> <li>Beginning of the year meetings with individual 6<sup>th</sup> grade students</li> <li>Meet with all new students in District</li> <li>Review policies and procedures</li> <li>8<sup>th</sup> grade scheduling interviews</li> <li>Course scheduling and changes for current and new enrollments</li> <li>IEP and 504 meetings</li> </ul>	<b>Academic</b> <ul style="list-style-type: none"> <li>Participate in IEP, GIEP, Chapter 504 meetings</li> <li>PSSA and Keystone Test Administration and make-ups</li> <li>Teacher consultations</li> <li>Schedule changes</li> <li>Identify potential failures</li> <li>Awards Assembly</li> </ul>
<b>Career</b> <ul style="list-style-type: none"> <li>Mercer County Career Center Presentations</li> <li>Career Fair</li> <li>LTI Presentations</li> </ul>	<b>Career</b> <ul style="list-style-type: none"> <li>Career Exploration and Career Interest Inventories <a href="http://www.educationplanner.org">www.educationplanner.org</a> and <a href="http://www.pacareerzone.com">www.pacareerzone.com</a></li> </ul>	<b>Career</b> <ul style="list-style-type: none"> <li>Review of Keystone results and plan for future tests</li> <li>Mercer County Career Center Presentations</li> <li>Career Fair Event</li> </ul>	<b>Career</b> <ul style="list-style-type: none"> <li>Individual meetings with parents and students</li> <li>IEP and 504 meetings</li> </ul>
<b>Personal/Social</b> <ul style="list-style-type: none"> <li>Presentations to individual students of how to access the guidance curriculum</li> </ul>	<b>Personal/Social</b> <ul style="list-style-type: none"> <li>Individual and small group counseling</li> <li>Crisis counseling</li> </ul>	<b>Personal/Social</b> <ul style="list-style-type: none"> <li>Individual and small group counseling</li> <li>Consultation with outside agencies to provide students with resources they need</li> </ul>	<b>Personal/Social</b> <ul style="list-style-type: none"> <li>Consultation and coordination with outside agencies as needed to support students</li> </ul>
<b>Counselor Role</b> <ul style="list-style-type: none"> <li>Implementation of Guidance Curriculum and Plan</li> </ul>	<b>Counselor Role</b> <ul style="list-style-type: none"> <li>Agency Referrals</li> <li>Individual and Group Counseling</li> </ul>	<b>Counselor Role</b> <ul style="list-style-type: none"> <li>Assessment</li> <li>Planning</li> <li>Placement</li> <li>Consultation</li> </ul>	<b>Counselor Role</b> <ul style="list-style-type: none"> <li>Create a comprehensive and welcoming working environment with all individuals involved</li> </ul>
<b>Percentage of Time</b> 15%	<b>Percentage of Time</b> 45%	<b>Percentage of Time</b> 20%	<b>Percentage of Time</b> 20%



**For Sharpville Area High School 9-12  
Total for the Year**

<b>Guidance Curriculum</b> <i>Provides developmental, comprehensive guidance program content in a systematic way to all students preK-12.</i>	<b>Prevention, Intervention and Responsive Services</b> <i>Addresses school and student needs.</i>	<b>Individual Student Planning</b> <i>Assists students and parents in development of academic and career plans.</i>	<b>System Support</b> <i>Includes program, staff and school support activities and services.</i>
<b>Purpose</b> Student awareness, skill development and application of skills needed to achieve academically and be career and college ready by graduation.	<b>Purpose</b> Prevention, Intervention and Responsive services to groups and/or individuals.	<b>Purpose</b> Individual student academic and occupational planning, decision making, goal setting and preparing for academic transitions.	<b>Purpose</b> Program delivery and support.
<b>Academic</b> <ul style="list-style-type: none"> <li>• Beginning of year meetings with grade levels</li> <li>• Review graduation requirements and transcripts 9-12</li> <li>• Review Keystone results and course placement</li> <li>• Course selection presentations/scheduling to all grades (9-12)</li> <li>• Review SAT/ACT test registration and free tutoring info</li> <li>• Classroom Presentations: College/Career Exploration – 11<sup>th</sup> College Application &amp; Scholarship Search – 12<sup>th</sup></li> </ul>	<b>Academic</b> <ul style="list-style-type: none"> <li>• Red Ribbon Week activities (sponsored by the Natural Helpers)</li> <li>• Weekly SAP meetings</li> </ul>	<b>Academic</b> <ul style="list-style-type: none"> <li>• 12th Grade planning interviews</li> <li>• Individual Academic Appointments</li> <li>• Course changes</li> <li>• New enrollments</li> <li>• 9<sup>th</sup> &amp; 10<sup>th</sup> grade MCCC presentations and visits</li> <li>• Write letters of recommendation for college applications and scholarships</li> </ul>	<b>Academic</b> <ul style="list-style-type: none"> <li>• Participate in IEP, GIEP, Chapter 504 meetings</li> <li>• PSSA, AP, Keystone, PSAT, SAT test Administration and make-ups</li> <li>• Teacher consultations</li> <li>• Schedule changes</li> <li>• Identify potential failures</li> <li>• Local Scholarship administration</li> <li>• Awards Banquet</li> <li>• Awards assembly</li> </ul>
<b>Career</b> <ul style="list-style-type: none"> <li>• Financial Aid Night</li> <li>• FAFSA Completion Night</li> </ul>	<b>Career</b> <ul style="list-style-type: none"> <li>• Complete individual interest inventories <a href="http://www.Xello.world">www.Xello.world</a></li> </ul>	<b>Career</b> <ul style="list-style-type: none"> <li>• PSAT/SAT/ACT Interpretation of results (grades 10-11)</li> <li>• MCCC registration paperwork</li> </ul>	<b>Career</b> <ul style="list-style-type: none"> <li>• College rep visits</li> <li>• Thiel College Fair</li> <li>• NACAC College Fair</li> </ul>

<b>Personal/Social</b>	<b>Personal/Social</b> <ul style="list-style-type: none"> <li>• Individual and small group counseling</li> </ul>	<b>Personal/Social</b>	<b>Personal/Social</b> <ul style="list-style-type: none"> <li>• Coordinating meetings with outside agencies as needed to support student</li> <li>• Participate in Student Assistance Program</li> <li>• Further develop relationships with students and their family</li> </ul>
<b>Counselor Role</b> <ul style="list-style-type: none"> <li>• Guidance Plan implementation</li> </ul>	<b>Counselor Role</b> <ul style="list-style-type: none"> <li>• Individual and small group counseling</li> <li>• Agency referrals</li> </ul>	<b>Counselor Role</b> <ul style="list-style-type: none"> <li>• Assessment</li> <li>• Planning</li> <li>• Placement</li> <li>• Consultation</li> </ul>	<b>Counselor Role</b> <ul style="list-style-type: none"> <li>• Program Coordination</li> <li>• Build relationships with Stakeholders</li> </ul>
<b>Percentage of Time</b> 10%	<b>Percentage of Time</b> 35%	<b>Percentage of Time</b> 30%	<b>Percentage of Time</b> 25%

## K-12 Curriculum Scope and Sequence including Curriculum Action Plan

**Sharpville Area Elementary Curriculum Action Plan** -The goal of the Sharpville counseling program is to provide each student in the Sharpville Area Elementary School with the best possible education and necessary support in order to become responsible and productive citizens. Our counselors are committed to providing high quality counseling services to all students to assist students in attaining lifelong learning and coping skills. We will strive to create educational experiences that will allow the students to develop and excel in the areas of academics, social and emotional development, and career placement.

Lessons and Activities Related to Goal:

Grade Level	Lesson Topic	Lesson Will Be Presented In Which Class/ Subject	ASCA Domain, Standard and Competency	Curriculum and Materials	Projected Start/End	Process Data (Projected number of students affected)	Perception Data (Type of surveys/ assessments to be used)	Contact Person	Indicator
K	Learning about jobs	Classroom Guidance	<b>C:13.1.5</b>	<i>A Big Job</i> by Suzanne Barchers. Story follows along as a young boy does a job	Beginning of January	All of Kindergarten – 85 students	Verbal questions/responses	Mrs. Hamilton	Exit Slip
1	Community Helpers	Classroom Guidance and Social Studies	<b>C:13.1.5</b> <b>C:13.2.3</b>	<ul style="list-style-type: none"> <li><i>Whose Hat is This?</i> by Sharon Kat Cooper</li> <li>Hats representing different professions (fire fighter, police officer, train conductor, baseball player, pilot, construction worker, chef, farmer, etc.)</li> <li>Art Paper</li> <li>Pencils</li> <li>Crayons/ Colored Pencils/ Markers</li> <li>When I grow up worksheet</li> </ul>	Beginning – End of Feb.	All of first grade – 86 students	Pre and Post-Test	Mrs. Hamilton	Classroom Response

				<ul style="list-style-type: none"> <li>Community Helpers Unit Letter</li> <li>-Community Helpers Day (Parent/Community Volunteers)</li> </ul>						
2	People and occupation	Classroom Guidance	<b>C:13.1.5</b> <b>C:13.2.3</b> <b>C:13.4.5</b>	People and Occupations Kids Learning Videos- YouTube educational videos	Beginning of November	All of 2 <sup>nd</sup> grade – 82 students	Pre and post test	Mrs. Hamilton	Worksheet	
3	Career Awareness	Classroom Guidance and Library	<b>C:13.4.5</b> <b>C:A1.5</b> <b>C:A1.6</b> <b>C:A1.7</b>	<a href="http://paws.bridges.com/cfncl.htm">http://paws.bridges.com/cfncl.htm</a> -The Color Quiz Assessment -Ice Cream Career Scoops Assessment	Beginning –End of April	All of 3 <sup>rd</sup> grade – 96 students	Pre and Post-Test	Mrs. Hamilton	Quiz	
4	Career awareness and developing awareness of personal abilities and interests	Classroom Guidance	<b>C:13.4.3</b> <b>C:13.4.5</b>	Use the “What Wheel You Be?” Career Cluster Wheel and utilize the information at <a href="mailto:giongplaces@aessuccess.org">giongplaces@aessuccess.org</a>	Beginning of October	All of 4 <sup>th</sup> grade – 84 students	Student survey	Mrs. Hamilton	Worksheet	
5	Career Exploration	Classroom Guidance and Library	<b>C:A1.1</b> <b>C:A1.8</b>	<a href="http://www.bls.gov/k12/index.htm">www.bls.gov/k12/index.htm</a> Career Exploration worksheet Have You Learned worksheet <a href="http://www.learningforlife.org/wp-content/documents/Career-Exploration-Lessons-for-Sixth-and-Seventh-Grades.pdf">http://www.learningforlife.org/wp-content/documents/Career-Exploration-Lessons-for-Sixth-and-Seventh-Grades.pdf</a> Career Day	Middle of March – Middle of April	All of fifth grade – 121 students	Pre and Post-Test	Mrs. Hamilton	Exit Slip	

## Sharpsville Area Middle School Curriculum Action Plan -

Lessons and Activities Related to Goal:

Grade Level	Lesson Topic	Lesson Will Be Presented In Which Class/Subject	ASCA Domain, Standard and Competency	Curriculum and Materials	Projected Start/End	Process Data (Projected number of students affected)	Perception Data (Type of surveys/assessments to be used)	Contact Person	Indicator
6	6th Grade Orientation	Auditorium	<b>A.A1.1</b>	Student Handbook	August	100	Exit Interviews	School Counselor	Parent Signature
6, 7, 8	Open House	Open Building	<b>PS.A1.1</b>	N/A	September	300	School Surveys	School Counselor	Survey
6	Alice Training	Social Studies	<b>PS.C1.1</b> <b>PS.C1.2</b>	Alice Handouts	September	100	Post Test	Head of Student Services	Parent Signature
6, 7, 8	School House Picnic	All Day	<b>PS.A2.1</b> <b>PS.A2.8</b>	N/A	September	300	School Surveys	School Principal	Student Questionnaire
6, 7, 8	Homecoming School Spirit Week	All Classrooms	<b>PS.A2.8</b> <b>PS:A2.1</b>	N/A	September	300	N/A	School Counselor	Survey
6, 7, 8	IEP/504 Meetings	Room 95	<b>A.B1.6</b> <b>A.B2.7</b>	N/A	October	40	Parental Information	Head of Student Service	Parent Input

6, 7, 8	Red Ribbon Week	All Classrooms	<b>PS.A1.5</b> <b>PS.A1.5</b>	N/A	October	300	N/A	School Counselor	Classroom Participation
6, 7, 8	Progress Reports	Distributed in Homerooms	<b>PS.B1.1</b>	Progress Reports	October, December, March, May	300	4.5 week grades	School Counselor	Progress Report
6, 7, 8	Report Cards	Distributed in Homerooms	<b>PS.B1.5</b>	Report Cards	November, January, April, June	300	9 week grades	School Counselor	Report Card
8	Career fair	Hermitage VFW	<b>C.A1.4</b> <b>C.A1.10</b>	Career Inventories	November	100	Post Exit Interviews	School Counselor	Exit Slip
7	Playwrights Field trip	Pittsburgh Theatre	<b>PS.B1.8</b>	N/A	November	60	Playwright Results	Ira Pataki	Essay
6, 7, 8	PAYS Surveys	Social Studies	<b>PS.C1.7</b> <b>PS.C.9</b>	Surveys	December	300	Survey Results	School Counselor	Paper Survey
6	Diversified Family Services	Social Studies	<b>PS.C1.3</b>	Family Information Packets	December	100	Family Participation	School Counselor	Family Feedback
5, 6, 7	Middle School Scheduling	Homerooms	<b>A.B1.4</b> <b>AB2.5</b>	School Scheduling Handbook	February	300	Scheduling Results	School Counselor	Student Schedules
8	Mercer County Career Center Presentations	Social Studies	<b>C.A1.4</b> <b>C.A1.10</b>	Sign-up Packets	March	100	Returned Packets	School Counselor	Exit Slip

8	Celebrate Life	Auditorium	PS.C1.7 PS.C.9	N/A	March	100	N/A	School Counselor	Worksheet
6, 7, 8	PSSA's	Math, Language Arts, Science	PS.B1.6 PS.B1.12	Tests	May	300	PSSA Results	School Counselor	PSSA Reports
7	Keystones	Algebra Class	PS.B1.6 PS.B1.12	Tests	May	25	Keystone Results	School Counselor	Keystone Reports
6, 7, 8	Chief Josephs Presentations	Social Studies	PS.C1.1 PS.C1.11	N/A	May	300	N/A	School Counselor	Student Feedback
8	Gettysburg Field Trip	Gettysburg, PA	PS.A2.7 PS.A2.8	N/A	May	100	N/A	School Principal	Essay
7, 8	Science Fair	Science Class	PS.A1.4 PS.A1.9	Science Fair Rules and Procedures	May	125	Science Fair Results	Science Teacher	Science Project
8	8th Grade Recognition	Auditorium	PS.B1.8	Ceremony Programs	June	100	8th Grade Graduation Results	School Counselor	Awards

# Sharpsville Area High School Curriculum Action Plan -

## Lessons and Activities Related to Goal:

Grade Level	Lesson Topic	Lesson Will Be Presented In Which Class/ Subject	ASCA Domain, Standard and Competency	Curriculum and Materials	Projected Start/End	Process Data (Projected number of students affected)	Perception Data (Type of surveys/ assessments to be used)	Contact Person	Indicator
12	College Financial Aid Night	Evening Library 12 <sup>th</sup> grade	C:A1.5 C:A 1.7 13.1.3F 13.1.D 13.1.11F 13.3.11F	PHEAA Handouts PowerPoint Presentations College Scholarship handouts	Oct.	114	Attendance	School Counselor and PHEAA Coordinator	FAFSA Completion
11	Entrepreneurship Academy Presentation	Grade 11 Auditorium	13.4.11A 13.4.11B 13.4.11C	Video Student Speakers Handouts	March	106	Applicants for Program	IU Coordinator School Counselor	Application
9-12	Review Graduation Requirements	All students 9-12	16.1.2D 13.2.3D 13.1.5F 13.1.5H	Lecture Program of Studies	Sept.	440	Graduation %	School Counselor	4 Year Plan
9-10	MCCC Career Presentation	All students 9-10	13.1.3AB 13.1.3D 13.2.3E 13.1.11C 13.1.11F	PowerPoint Handout	Oct	225	% of Students who attend MCCC	School Counselor MCCC Counselor	Exit Slip
9-12	Scheduling presentations	Auditorium All Students 9-12	13.1.3A 13.3.3A 13.1.8GH 13.1.11.E	Program of Studies	Jan-Feb	440	N/A	School Counselor & Principal	Course Request Sheet



11	College & Career Exploration activity	To all 11 <sup>th</sup> grade students in Lit Comp 3 & AP Lang	13.1.3AB 13.1.3FG 13.2.3D 13.1.8AB 13.1.8E 13.1.1C 13.1.1F 13.2.1C	Collegeboard.com Educationplanner.org	March/April	106	N/A	School Counselor	Completion of Xello Lessons
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## Annual Program Goals

### Academic:

- Establish on-going collaboration with parents to establish a positive partnership with a focus on learning.
- Establish on-going relationships with staff in order to focus on student growth and success.

### Career:

- An introduction of all students to a variety of careers and opportunities utilizing community and business support.
- Work collaboratively with parents/guardians, students, staff and administration to ensure that all students are enrolled in an appropriate and individualized course of studies to prepare to meet future challenges.

### Personal/Social:

- To serve as an advocate for each student insuring that the emotional well-being of the whole child is a priority.
- To serve as a resource for all members of the educational community, including parents

## Academic and Career Plan and Portfolio Process

### Sharpville Area Elementary School

#### Academic and Career Plan –Grades 3 - 5

3<sup>rd</sup> grade students will be able to list at least three interests or hobbies that they enjoy. They will list three positive habits that they have and at least one habit they need to change to make them successful in school. In addition, students will be able to name three people or occupations in the school or community and describe what they do in their jobs. During a guidance session the counselor and individual student will discuss his or her habits and how they relate to success. *See Attachment # 1.*

4<sup>th</sup> grade students will complete an age appropriate paper/pencil career interest inventory (When I Grow Up). Once the students respond by checking the areas in which they are most interested, it is refined to their top three career clusters. Upon completion, the Guidance Counselor will meet with each individual student to discuss the importance of success in school to achieve his or her career goals. *See Attachment # 2.*

5<sup>th</sup> grade students will complete a career cluster activity on [www.educationplanner.org](http://www.educationplanner.org) then be able to complete three “I am” statements, three “I like” statements and three “I am good at statements”. At the completion of the self-assessment, students will be able to list three career clusters. They will then be able to refine their search and learn more about occupations within the career cluster that best fits their interests. The Guidance Counselor will then meet with each student and discusses what he or she needs to focus on academically to meet his or her goals. *See Attachment # 3.*

**Sharpsville Area Middle and High Schools**  
**Academic and Career Plan –Grades 6-12**  
**Grade 6 – 8 Goals Worksheet See Attachment # 4**  
**High School and Beyond Plan See Attachment # 5**

**6<sup>th</sup> Grade**

- Students exiting the Elementary will fill out the Elementary Interest Survey. *See Attachment # 6.*
- Learning Style Inventory First Semester ([www.educationplanner.org](http://www.educationplanner.org)) and General Interest Inventory for each 6<sup>th</sup> grader 2<sup>nd</sup> semester
- Yearly Goal Sheet
- Each student will be given a planner to start working on organization

**7<sup>th</sup> Grade**

- Students write an essay in Language Arts class on “where will I be 10 years from now”
- Yearly Goal Sheet
- Each student will be given a planner to start working on organization

**8<sup>th</sup> Grade**

- MCCC classroom presentations
- Career Fair through the Chamber of Commerce November complete Career Interest Inventory
- Yearly Goal Sheet
- Each student will be given a planner to start working on organization

**9th Grade**

- Learning Style Inventory (1st Semester)
- Xello lessons: Matchmaker, Personality Style, Mission Complete & Learning Style
- Four-year plan for graduation (2nd Semester) counselor, principal, parent, teacher
- College or Trade School Visit (Spring/Fall)
- MCCC presentation and Visit
- Keystones
- Four-year Plan Sign Off

**10th Grade**

- MCCC presentation and Visit
- Small group meetings with business/Community mentors... “what does it mean to be professional”
- PSAT
- Keystones
- Four-year Plan Sign Off
- Xello lessons: Getting work experience, career goals, work values, career prospects

**11th Grade**

- Businessweek
- Complete Individual Career Interest Inventory [www.educationplanner.org](http://www.educationplanner.org)
- Speakers for specific careers
- Job Shadowing
- CBE

- Thiel College Fair (Fall)
- NACAC Pittsburgh National College Fair (Spring)
- Filling out a job application and job search in Lit Comp 3
- In class presentation on College applications, test registration, choosing a major, choosing a college, paying back loans
- Meet with College representatives in school
- College/Trade School visits
- PSAT/SAT/ACT/ASVAB
- Four-year Plan Sign Off
- Xello lessons: Entrepreneurial Skills, job interviewing

#### 12th Grade

- In class presentation: College Applications, test registration, Scholarship Search, requesting letters of recommendation
- Thiel College Fair
- Student and Parent Financial Aid night
- Counselor meets with each senior to finalize senior plans
- Job Shadowing
- Meet with college reps
- College/Trade School visits
- SAT/ACT/ASVAB
- Four-year Plan Sign Off
- Xello lessons: Career choices, writing a resume, career back up plan

## Stakeholder Engagement

### Stakeholders

#### **Students –**

Students are prepared for the challenges of the 21<sup>st</sup> Century through academic, career and personal /social development. Our program facilitates career exploration and development as well as helping develop decision-making and problem solving skills. Students must also be able to take responsibility for their own futures and development and will avail themselves of the variety of resources through the school counseling program.

Our students help deliver these services through Peer Tutoring K-12, the High School Mentoring Program in grades 6-12, “Buddy” classrooms K-5, Elementary programming through the Natural Helpers for grades K-5, Red Ribbon Week in grades K-12, and the Prom Promise in grades 9-12.

#### **Parents/Guardians –**

Parents are provided with resources to help children deal with the challenges of the 21<sup>st</sup> Century through academic, career and personal/social development. A plan is developed to assist their child’s long range planning and learning as well as increase opportunities for parent and school collaboration. The counseling department also aids in a parents’ ability to access school and community resources. Parents should be engaged in and actively participating in all aspects of their child’s academic, personal/social and career development.

Our parent involvement is achieved through the Parent Teacher Organization in grades K-5, Middle School Parent Organization in grades 6-8, The Student Assistance Program (SAP) in grades K-12, a

Parent Leadership Team for grades 9-12, Academic Boosters grades 9-12, College Financial Aid Night grades 11-12, District Parent Council Grades K-12, and assistance in completing the FAFSA for grade 12.

#### **Educators –**

Teachers are provided with resources that inform educate and address individual student needs. They are provided with consultation to help assist with supporting students in the classroom. Teachers are also able to access guidance assistance when necessary.

Teachers help deliver this service through their participation in SAP grades K-12, Instructional Support Team in grades K-5, Safety Committee in grades K-12, SOS (Afterschool Tutoring Program) in grades 6-12, conferences with parents and the guidance counselor at any times K-12, participation in I.E.P's, Chapter 504 meetings, ER meetings and GIEP meetings in grades K-12.

#### **Business/Community –**

Businesses are provided with the opportunity to participate actively in the total school program. They are able to collaborate with counselors, educators, administrators, and parents. Businesses are allowed to provide input and have contact with potential future workforce participants who have obtained decision making skills and increased worker maturity.

Businesses help deliver this service through participation in many school related activities such as One School One Book in grades K-8, the Backpacks Program K-5, Food pantry grades 6-12, Christmas Angels in grades K-12, Business Week in grade 11, the 8<sup>th</sup> grade Science Fair, I CAN grades 6-12, MCCC presentations and visits in grades 9 and 10, and the College Fair in grades 11 and 12.

#### **Post-Secondary –**

Post-Secondary institutions and employers are receiving well-rounded students who are prepared academically, personally/socially and demonstrate career readiness for the world of work and/or post-secondary education or training.

The post-secondary institutions help deliver this service through having college representative visit the school on a daily basis, students' attendance at the College Fair, Business Week, the 8<sup>th</sup> Grade Career Fair, Military visits, Trade School presentations in the classroom, our school administering the SAT/PSAT/ACT, and providing a College Financial Aid Night.

#### **Advisory Council**

The purpose of the Advisory Council is to share information about the School Counseling Department, as well as make connections for career support and post-secondary planning within our district and community. We are planning to meet twice per school year, October and April.

<b>Administrators/Educators:</b>
Central Office – Mr. John Vannoy
Educators – Jennifer Wentling/Ira Pataki/Frank Bertolasio
<b>Students:</b>
Elementary – Kenlynn Masters
Middle School – Emma Brest, Jordan Nelson
High School – Muncie Cannon, Hailee Stinedurf

<b>Post-Secondary:</b>
Mary Kay Barnart – BC3
Chuck Greggs – PSU – Shenango
Deb Anderson - LTI
<b>Business Community:</b>
Mike Anglin
<b>Parents/Guardians:</b>
M. Palko
T. Smith
<b>Graduates:</b>
J. Grandy
R. Cantrell

## Pathway

### Career and Postsecondary Resources

#### Sharpsville Area Elementary School

<b>Career Resources</b>	<b>Connections</b>
Intermediary Organizations	Capable Kids, IU4, MCBHS, Wraparound Organizations, Community Counseling Center, Paoletta Counseling, Youth Advocate Program
Umbrella Organizations	United Way, Salvation Army, CYS, Mercer County District Magistrate, Juvenile Probation
Community State Organizations	Sharpsville Borough/Sharpsville School District collaboration, United Way, Grove City Ethics Symposium, Meadville Area Federal Credit
Individual Contacts	Chief Frank Joseph, Ed Getway Sharpsville Volunteer Fire Dept., McKenzie Glenn MCBH, Katie Gasser MCBH, Matt Roth Mercer County Cert., Sharpsville Mayor Alex Kovach, Ken Robertson Sharpsville Borough, State Representative Mark Longetti
Community/Business Meetings	PTO
Media/Advertising	Sharpsville Area School District Website, Monthly Newsletters, Character Counts Posters
Publication/Documents	Sharon Herald

## Sharpsville Area Middle School

Career Resources	Connections
Intermediary Organizations	Intermediate IV Capable Kids Behavioral Health Community Counseling Mercer County Career Center
Umbrella Organizations	United Way Salvation Army Children & Youth Juvenile Probation Scared Straight
Community State Organizations	PSEA PA School Counselors NCAA Clearinghouse Theil College Westminster College Penn State Shenango Butler Community College School To Watch
Individual Contacts	Chris Joseph (Sharpsville Police Chief) Ed Getway (Sharpsville Fire Dept) Mr. Kovach (Mayor) McKenzie Glenn (MCBHC) Katie Gassner (MCBHC) Matt Roth (Mercer County Cert) Ken Robertson (Borough Manager) Mark Longetti (State Representative)
Community/Business Meetings	LTI Luncheon Service Club Meetings Borough/District Collaboration Meetings Shenango Valley Chamber of Commerce First National Bank
Internet Based Links	<a href="https://charactercounts.org/home/index.html">https://charactercounts.org/home/index.html</a> <a href="https://theschoolcounselorkind.wordpress.com/">https://theschoolcounselorkind.wordpress.com/</a> <a href="http://www.studyisland.com">www.studyisland.com</a> <a href="http://www.onhands.com">www.onhands.com</a> <a href="http://paws.bridges.com/cfncl.htm">http://paws.bridges.com/cfncl.htm</a> <a href="http://www.bls.gov/k12/index.htm">http://www.bls.gov/k12/index.htm</a> <a href="http://www.xello.world">www.xello.world</a>
Media/Advertising	Sharpsville Area School District Website, Monthly Newsletters
Publication/Documents	Sharon Herald, Youngstown Vindicator

# Sharpsville Area High School

Career Resources	Connections
Intermediary Organizations	<p>Mercer County Behavioral Health Comm</p> <p>Mercer County Career Center</p> <p>Midwestern IU#4</p> <p>Capable Kids</p> <p>Community Counseling Center</p> <p>Diversified Family Service</p> <p>Youth Advocate Program</p>
Umbrella Organizations	<p>United Way</p> <p>Salvation Army</p> <p>Mercer County CYS</p> <p>Mercer County Juvenile Probation</p>
Community State Organizations	PFEW
Individual Contacts	<p>Seneca Valley Cyber</p> <p>Nutrition Inc</p> <p>Schools to Watch</p> <p>State Representative Mark Longetti</p> <p>The University of Pittsburgh</p> <p>Penn State Shenango- Chuck Greggs</p> <p>Butler County Community College</p> <p>Matt Roth –Mercer County C.E.R.T</p> <p>Ken Robertson- Borough Manager</p> <p>Frank Joseph - Sharpsville Chief of Police</p>
Community/Business Meetings	<p>Sharpsville Service Club</p> <p>Sharpsville Borough/SASD District</p> <p>collaboration meetings</p> <p>Grove City Rotary Ethics Symposium</p> <p>First National Bank</p> <p>The Community Foundation of Western PA</p> <p>Donofrio's</p> <p>Good Will</p> <p>DiLorenzo's</p> <p>Stray Haven</p>
Internet Based Links	<p><a href="http://www.pde.state.pa.us">www.pde.state.pa.us</a></p> <p><a href="http://www.sap.state.us">www.sap.state.us</a></p> <p><a href="http://www.educationplanner.org">www.educationplanner.org</a></p> <p><a href="http://www.ncaa.org">www.ncaa.org</a></p> <p><a href="http://www.pasca.org">www.pasca.org</a></p> <p><a href="http://www.act.org">www.act.org</a></p> <p><a href="http://www.collegeboard.com">www.collegeboard.com</a></p> <p><a href="http://www.pacareerzone.com">www.pacareerzone.com</a></p> <p><a href="http://www.comm-foundation.org">www.comm-foundation.org</a></p> <p><a href="http://www.pheaa.org">www.pheaa.org</a></p> <p><a href="http://www.xello.world">www.xello.world</a></p> <p><a href="http://www.safe2saypa.org">www.safe2saypa.org</a></p>
Media/Advertising	Sharpsville Area School District Website



Publication/Documents	Sharon Herald
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### Career and Technology Center (CTE) Strategies (Pathways)

All 8<sup>th</sup> grade students are given a career inventory survey and introduced to multiple careers at the yearly career fair. This is followed up by a visit to the career center where students tour each program available. 9<sup>th</sup> and 10<sup>th</sup> grade students all view a power point presentation on the Mercer County Career Center offerings. All interested students are taken to the MCCC to tour their areas of interest. Our students are also able to attend a summer welding program and receive a certificate of completion in grades 10 through post graduate.

Mercer County Career Center Enrollment	
School Year 2017-2018	41
School Year 2018-2019	46
School Year 2019-2020	47
School Year 2020-2021	34
School Year 2021-2022	34 (As of 02/01/2022)

**SHARPSVILLE AREA HIGH SCHOOL  
ATHLETIC DEPARTMENT  
2023-2024  
ATHLETIC EVENTS TICKET PRICES**

**VARSITY FOOTBALL**

\$6.00	Adult
\$4.00	Senior Citizen
\$4.00	Student
\$25.00	Season Ticket (Reserved Seat)

**GIRLS' VOLLEYBALL**

\$6.00	Adult
\$4.00	Senior Citizen
\$4.00	Student

**BOYS' BASKETBALL**

\$6.00	Adult
\$4.00	Senior Citizen
\$4.00	Student

**GIRLS' BASKETBALL**

\$6.00	Adult
\$4.00	Senior Citizen
\$4.00	Student

**WRESTLING**

\$6.00	Adult
\$4.00	Senior Citizen
\$4.00	Student

\* Senior Citizen Passes for the 2023-2024 home athletic events  
will be available at a cost of \$47.50 each.

\* Employee Athletic Pass for 2023-2024 home athletic events at a cost of \$15.00 per employee

\* Student Pass for 2023-2024 home athletic events at a cost of \$10.00 per student

**DUAL CREDIT AFFILIATION AGREEMENT**  
**THE PENNSYLVANIA STATE UNIVERSITY**  
**COMMONWEALTH CAMPUSES**

THIS AGREEMENT ("Agreement") is made and entered into as of the date of the last signature (the "Effective Date") by and between The Pennsylvania State University, a state-related institution and instrumentality of the Commonwealth of Pennsylvania ("University"), and the Sharpville Area ("School District").

WHEREAS, University offers dual credit coursework (the "Program") to certain qualified high school students and School District desires to make the Program available to its students; and

WHEREAS, For any dual credit programs, Pennsylvania law requires school entities to enter into agreements with institutions of higher education and this agreement outlines the requirements required under 24 Pa. Stat. § 15-1525

WHEREAS, the parties desire to define their roles and responsibilities with respect to the Program consistent with Pennsylvania law.

NOW, THEREFORE, in consideration of the foregoing recitals and the mutual promises and covenants contained herein, and intending to be legally bound hereby, the parties agree as follows:

**1. Term and Termination.**

- (a) Term. This Agreement shall commence on the Effective Date and shall continue for a period of five (5) years. Upon the expiration of this Agreement, this Agreement shall automatically renew for successive twelve (12) month periods.
- (b) Termination of Agreement. This Agreement may be terminated by either party, with or without cause, at any time, upon sixty (60) days prior written notice to the other party; provided, however, that any student already enrolled and participating in dual credit coursework as of the effective date of termination shall be permitted to complete their then-current coursework.

**2. Student Eligibility and Enrollment**

Students who meet the following criteria are eligible to participate in the Program:

- (a) Students who have completed their 11<sup>th</sup> grade year or are currently in their 12<sup>th</sup> grade year of high school are eligible to enroll in the Program.
- (b) The student must submit an enrollment form, signed by the School District to the University campus where they plan to enroll, along with an official high school transcript.
- (c) Deadlines for Program applications are August 1 for fall semester, December 1 for spring semester, and June 1 for summer session.
- (d) Exceptions for underclass students are considered on a case-by-case basis. These students must submit the enrollment application, signed by the School District, a high school transcript and a

letter or recommendation from the School District

- (b) Students who have graduated from high school are not eligible for the Program.
- (c) Any student enrolled in the Program must be making satisfactory progress toward fulfilling secondary school graduation requirements and have been approved for university-level coursework as determined by the School District and approved by the University.
- (d) Students in the Program must maintain a minimum cumulative grade point average of 2.0 in each University course in which the student is enrolled.

### **3. Courses Offered**

- (a) The University will share the list of courses eligible for the Program with the School District.
- (b) Whenever possible, University courses are aligned to the student's high school graduation requirements, the requirements of a career and technical education (CTE) program offered by the School District, or a career pathway offered by the School District.
- (c) Whenever possible, University courses available through the Program shall not supplement or supplant courses offered by the School District to its secondary school students.
- (d) Courses may be offered in person, online or as a combination of in person and online.
- (e) Credits earned by students enrolled in the Program shall be equivalent to the credits offered to a postsecondary school student regularly enrolled at the University, including without limitation enforced prerequisites, and the use of an identical curriculum, assessments and instructional materials, and shall be recorded on a University transcript which shall be available to any student enrolled in the Program. Course descriptions are publicly available in the University Bulletin which is accessible through the University's Registrar's website.
- (f) The courses will be non-remedial.

### **4. Program Instruction**

- (a) Program courses will be taught by instructors hired and approved by the University. Program courses may be taught on a University campus or at a School District location, as determined by the University and the School District.
- (b) In compliance with Pennsylvania Child Protective Services Law and University policy, the University will confirm that faculty who teach classes in which dual-enrolled students under the age of 18 are registered; are required to have the following three clearances: Pennsylvania State Police Criminal Background Check (SP4-164), Pennsylvania Child Abuse History Clearance Form (CY-113), and Federal (FBI) Fingerprint Criminal Background Check (Criminal History Report) and that they have completed University mandatory reporter training as required by University policy in effect from time to time.

### **5. Course registration process and deadlines**

- (a) Students in the Program may schedule up to eight (8) credits in each of the fall and spring semesters or in the summer between their junior or senior year.

- (b) The School District and the University must both approve each student's course selection prior to enrollment for any student seeking participation in the Program.
- (c) The School District will award credit for and recognize courses that are successfully completed under this Agreement as fulfilling the appropriate secondary school graduation requirements.
- (d) The University will award postsecondary credits to students who successfully complete courses in the Program. The University will apply these credits in the same manner as for other regularly enrolled University students.
- (e) If a Program student becomes a regularly enrolled student at the University following graduation from secondary school, the University shall recognize credits earned in the Program as applying toward the student's degree requirements as it would for any other regularly enrolled postsecondary student who took the courses.

## **6. Communication of Program**

Both the University and the School District agree to provide a mechanism for communicating the educational and economic benefits of higher education as well as the requirements for participation and enrollment procedures outlined in this agreement to parents and students.

## **7. Additional Administrative Responsibilities**

### **(a) Data Sharing**

1. The Family Educational Rights and Privacy Act of 1972 ("FERPA"), 20 U.S.C. § 1232g and its implementing regulations allows student education records to be shared between the University and the School District without the need for signed releases from students or parents.
2. The Enrollment Management Office at the University campus will provide information on the following items to the School District:
  - The names of students enrolled in dual enrollment.
  - Courses that were taken by each student.
  - Grades earned by the student
3. The University will notify the School District of any mid-semester progress reports that indicate that a dual credit student is in risk of failing a course.

### **(b) Program Costs**

1. Penn State University's tuition for courses available through the Program is updated annually and is publicly reported through Penn State's Tuition Calculator located at the University's Bursar website.
2. Students enrolled in the Program receive a tuition adjustment from the University that is equivalent to a 50% reduction of the in-state tuition rate. Students are responsible for paying all applicable student fees.

3. Students receiving the Penn State employee dependent tuition discount are not eligible for both the Penn State dual credit reduction and the employee dependent tuition discount.
  4. If grant funding is provided by the School District, it will be forwarded to Penn State to reduce the cost of tuition and fees.
  5. The University Bursar Office will directly bill the student/parents for the outstanding balance of any Program student's tuition and fee costs after all adjustments and grant funding are applied.
  6. Students are responsible for their own transportation to and from the University.
8. **Disability Services.** Students in the Program are admitted without regard to disability and are held to the same standards and expectations as all other regularly enrolled University students.
- (a) Students are responsible for contacting the University's Office of Student Disability Resources ("SDR") to seek out accommodations under the Americans with Disabilities Act ("ADA") and to self-disclose any disabilities.
  - (b) Accommodations provided by the University may not be the same as those contained in the student's Individualized Education Program and 504 program processes receive at their secondary institution.
  - (c) School District may work in collaboration with SDR in connection with seeking reasonable accommodations under the ADA. Students interested in the Program may engage with SDR upon acceptance into the Program and any accommodation letters would be issued upon enrollment.

9. **Non-Discrimination**

The University and School District agree that, in performing their obligations pursuant to this Agreement, to provide a safe academic and working environment free from discrimination and harassment. Discrimination, harassment and retaliation on the basis of protected status, including an individual's race, color, creed, ethnicity, ancestry, national origin, genetic information, sex, gender, gender identity or expression, sexual orientation, age, religion, marital status, veteran status, disability or physical ability, socioeconomic background, or other legally protected classification, are unlawful and strictly prohibited.

10. **Miscellaneous Provisions**

- (a) **Independent Contractor Status of the Parties.** The parties hereby acknowledge that they are independent contractors, and neither the University nor any of its agents, representatives, students or employees shall be considered agents, representatives or employees of the School District and, further, neither School District nor any of its agents, representatives or employees shall be considered agents, representatives or employees of University. In no event shall this Agreement be construed or represented by either party as establishing a partnership or joint venture or similar relationship between the parties hereto. University and School District shall be liable for their respective debts, obligations, acts and omissions, including the payment of all

required withholding, social security and other taxes or benefits on behalf of their respective employees.

- (b) Responsibility. Each party shall be responsible for its own acts and omissions, and those of its trustees, directors, officers, employees, and agents.
- (c) Notices. All notices, requests and other communications pursuant to this Agreement shall be in writing and sent by first class mail or email to each party to the following address, or by email:

UNIVERSITY:

Penn State Shenango

Admissions Office

147 Shenango Ave.

Sharon, PA 16146

SCHOOL DISTRICT:

Sharpsville Area School District

1 Blue Devil Way

Sharpsville, PA 16150

- (a) Entire Agreement. This Agreement contains the entire agreement between the parties, and supersedes all prior and contemporaneous understandings, whether written or oral, with respect to the subject matter hereof. This Agreement may not be amended or modified except in a writing signed by both parties.
- (b) Governing Law. This Agreement shall be governed and construed in accordance with the laws of the Commonwealth of Pennsylvania without reference to its conflicts of laws principles.
- (c) Execution; Counterparts. This Agreement may be executed in any number of counterparts, each of which shall be deemed to be an original, and all of which together shall be deemed to be one and the same agreement or document. Signatures and signed copies of this Agreement transmitted by facsimile, email or other means of electronic transmission shall constitute effective execution and be deemed to have the same legal force and effect as delivery of an original executed copy of this Agreement for all purposes.
- (d) No Waiver. The failure of any party hereto to exercise any right, power or remedy provided under this Agreement or otherwise available in respect hereof at law or in equity, or to insist upon compliance by any other party hereto with its obligations hereunder, and any custom or practice of the parties at variance with the terms hereof, shall not constitute a waiver by such party of its right to exercise any such or other right, power or remedy or to demand such compliance.

- (e) Publicity. Neither party may use the name, logos, or marks of the other without the prior written consent of the other party.

[SIGNATURES APPEAR ON THE FOLLOWING PAGE]



**For the School District:**

*John P. Vannoy*  
Superintendent

3-23-2023  
Date

*Carol Houck*  
High School Principal

3-23-2023  
Date

**For the University:**

\_\_\_\_\_  
(Chancellor)  
(campus)

\_\_\_\_\_  
Date

\_\_\_\_\_  
Kelly Austin  
Vice President for Commonwealth Campuses  
and Executive Chancellor

\_\_\_\_\_  
Date

# The Meadows

— PSYCHIATRIC CENTER —<sup>SM</sup>

## Letter of Agreement

In order to ensure cooperative efforts and to facilitate continuity of care when serving individuals enrolled in the Sharpville Area School District and The Meadows Psychiatric Center ("The Meadows") agree to the following for the 2023-2024 and 2024-2025 school year:

1. To respond to requests for clinical information in a timely manner and in accordance with applicable law. In accordance with appropriate Releases of Information or as otherwise permitted by applicable law, when requested, The Meadows will send Sharpville Area School District psychiatric information, relevant to each individual to whom they mutually provide services.
2. A designated professional from Sharpville Area School District agrees to collaborate with The Meadows for students who are receiving mental health and educational services.
3. All employees who have direct contact with children will maintain background clearances (Act 114, Act 151, and Act 34) current within 36 months, and be trained in child abuse recognition and reporting through an approved program every five years. Before hiring a new employee, The Meadows Psychiatric Center will verify employment history for Sexual Misconduct/Abuse Disclose through Act 168. The Meadows will notify the chief school administrator within 72 hours of an employee's arrest or conviction of an offense listed in Section 111(e). All records will be made available to Sharpville Area School District within 48 hours of the request.
4. This agreement assures that both agencies will abide by Federal and State standards regarding confidentiality of individual's information, as well as maintain the client's protected health information as required by law.
5. Sharpville Area School District agrees to pay The Meadows Psychiatric Center \$70 per day for educational services offered by a Pennsylvania Certified teacher, Monday through Friday, while their student is at The Meadows.
6. This letter will remain in effect until either party requests termination by a written 30-day notice.

Kristi L. Godin-Snyder, D.Ed  
Director of Education  
The Meadows Psychiatric Center

Date

Kevin McGee  
CEO/Managing Director  
The Meadows Psychiatric Center

Date

  
School District Representative

SCHOOL BOARD PRESIDENT  
Title

3/20/2023  
Date

## **DAY STUDENT EDUCATION AGREEMENT**

Made this 1st day of July, 2022 by and between **GLADE RUN LUTHERAN SERVICES dba St. Stephens Lutheran Academy and St. Stephens Academy Utica**, a Pennsylvania not-for profit corporation, with its principal offices located at Box 70, Beaver Road, Zelienople, Butler County, Pennsylvania (hereinafter "Glade Run", "service provider" or "St. Stephens Lutheran Academy") and SHARPSVILLE SCHOOL DISTRICT, a body corporate and politic in the Commonwealth of Pennsylvania, with its principal offices located at 1 Blue Devil Way, Sharpsville, PA 16150 (hereinafter "School District" or "District").

### **WITNESSETH:**

WHEREAS, Glade Run is certified by the Pennsylvania Department of Education and licensed as a private academic school to provide instruction to students with educational needs referred to it by the District; and

WHEREAS, the District is desirous of referring its students with educational needs to Glade Run; and

WHEREAS, Glade Run is desirous of providing educational services to the students referred to it by the District.

NOW THEREFORE, in consideration of the premises and the mutual covenants contained herein and intending to be legally bound hereby, the parties do agree to engage in the following types of education related services:

### **I. SERVICE OFFERINGS**

#### **1. SERVICE – EDUCATIONAL INSTRUCTION**

**Educational Instruction** may include any of St. Stephens educational offerings: 1) Regular Education Services; 2) Emotional Support Services; 3) Enhanced Education Services; 4) Life Skills Education Services; 5) ASD (Autism) Education Services; 6) Extended School Year (ESY); 7) Kindergarten.

- a. Glade Run will provide special educational instruction to students referred to it by the District pursuant to an Individual Education Plan (IEP) developed jointly by Glade Run, the District, the student, and the student's family as required by federal and state law, including, but not limited to, the Pennsylvania State Board of Education's regulations on special education (commonly referred to as Chapter 14 and 342).
- b. Glade Run will provide the appropriate, agreed upon, educational instruction to students referred to it by the District and who meet the program's admission criteria.

- c. Prior to the acceptance of a student, the District shall complete Attachment A (Referral Confirmation). Those individuals with authorization to bind the District for student placement are limited to the Director of Special Education, the School Psychologist, the Principal, or the Superintendent.
- d. The District shall provide Glade Run with special education records (when applicable), completed referral form and immunization records. The District shall assist Glade Run in obtaining a family summary, social and educational summary, social security number, and pertinent medical information including current medications and allergies. The District shall provide confirmation as to the enrollment disposition of the child.
- e. It shall be the responsibility of Glade Run in conjunction with the District to facilitate the development of a current Individual Educational Plan (IEP) within thirty (30) school days after acceptance with input from the appropriate parties.
- f. Glade Run and the District, will, on an as needed basis, review the student's progress in implementing and achieving the educational goals heretofore established.
- g. Students entering a regular education program due to behavior or disciplinary action shall not require an IEP. However, any student with a 504 School Plan (Chapter 15: Protected Children) will have reviews following the same procedure cited in Paragraph 1F above. The District will notify Glade Run if a student has a current 504 School Plan.

#### **Payment -Educational Instruction**

***The District, in consideration of the services provided by Glade Run, shall compensate Glade Run pursuant to the fee schedule set forth in Attachment A.***

- a. Once a student is enrolled, the District is obligated to pay for the student from the date of admission through the date of discharge **regardless of attendance**. Enrollment is based on available school days the student is enrolled in St. Stephens based on the St. Stephens School Calendar.
- b. During the course of enrollment at St Stephens Lutheran Academy, the billing for the first and last month of enrollment shall be prorated based on the number of available school days for that month while other months will be billed at total available school days.
- c. Glade Run shall provide a bill to the District for services rendered during a month by the tenth working day of the following month. The District shall issue payment to Glade Run **by the last day of that month in which the bill was received**.

## **2. SERVICE – TRANSITIONS PROGRAMMING**

**Transitions Program** - Glade Run will provide an on-site Transitions Program for students ranging in age from 14 to 21 years. This Program will provide students with tools and experiences for a successful transition to postsecondary education, employment, and adult life.

- a. Glade Run will implement a transition plan for students referred to it by the District pursuant to an Individual Education Plan (IEP) developed jointly by Glade Run, the District, the student, and the student's family as required by federal and state law, including, but not limited to, the Pennsylvania State Board of Education's regulations on special education (commonly referred to as Chapter 14 and 342).
- b. These services are available **in addition to the current Educational Instruction** (Purpose 1 above) **or as a stand-alone option** (without educational instruction). Upon receipt of written authorization from the District, the services may be obtained through Glade Run. The charges for said services are identified on the attached fee schedule (Attachment A).
- c. Prior to the acceptance of a student, the District shall complete Attachment A (Referral Confirmation). Those individuals with authorization to bind the District for student placement are limited to the Director of Special Education, the School Psychologist, the Principal, or the Superintendent.
- d. Glade Run will provide the District with written notice of the services identified as necessary.

### **Payment –Transitions Program**

***The District, in consideration of the services provided by Glade Run, shall compensate Glade Run pursuant to the fee schedule set forth in Attachment A.***

- a. Once a student is enrolled, the District is obligated to pay for the student from the date of admission through the date of discharge **regardless of attendance**. Enrollment is based on available school days the student is enrolled in St. Stephens based on the St. Stephens School Calendar.
- b. For the first and the last months of enrollment the billing may be prorated based on the number of available school days for that month for St. Stephen's Lutheran Academy. All other months shall be billed for the total number of school days for said month based on St. Stephen's school calendar. A copy of the school calendar is attached.
- c. Glade Run shall provide a bill to the District for services rendered during a month

by the tenth working day of the following month. The District shall issue payment to Glade Run by the last day of the month in which the bill was received.

- d. If a student is referred to the Transitions Program and is already receiving educational instruction from St. Stephen's, the District will be charged the Transitions Program fee **in addition** to the Educational Instruction fee. Any changes to these payment terms must be approved prior to the start of the Transitions Program.

### **3. SERVICE – PARTIAL HOSPITALIZATION PROGRAM**

**Acute Partial Hospitalization Program** - Glade Run operates an on-site Acute Partial Hospitalization Program (APHP) in which school age children are placed for a clinically enhanced day program by existing treatment providers including Residential Treatment Facilities, Psychiatric Inpatient Units, Psychiatric Emergency Rooms, Outpatient Providers, Family Based and BHRS Providers.

- a. Glade Run will provide educational instruction to students referred to it by the existing treatment providers. Students will receive three hours (8:00AM – 11:00AM) of instructional support.
- b. The Home District shall be responsible for providing the student's educational records. Glade Run will promptly notify the Home District of the admission of students placed at the APHP by agencies to facilitate the Home District's gathering of student's records.
- c. During treatment at the APHP, the student's assigned teacher will coordinate with the student's home district to gather information about the child's needs and Individualized Education Plan (IEP), inform the Home District of the child's progress in treatment, and develop a plan for transitioning the child back to the home school district prior to being discharged from APHP.
- d. If any court order regarding exceptional children attending St. Stephens Academy specifically terminates parental rights for educational decision making, St. Stephens Academy shall notify the Home District and request appointment of a qualified surrogate parent. The surrogate parent will not be an employee of St. Stephens Academy or Glade Run.
- e. Glade Run/St. Stephens Academy shall provide attendance and other educational records to the Home District as required by state law. It is understood that for attendance reporting purposes, there shall be no grace period for runaways. Upon the termination of a student referral, copies of that student's attendance and educational records shall be provided by Glade Run/St. Stephens Academy to the Home District upon request.

#### **Payment –Acute Partial Hospitalization Program**

***The District, in consideration of the services provided by Glade Run, shall compensate Glade Run pursuant to the fee schedule set forth in Attachment A.***

- a. In consideration of the educational services provided by Glade Run, Glade Run shall receive tuition pursuant to the fee schedule set forth in Attachment A. Billing statements will be issued by Glade Run to the Home District on a monthly basis. Billing statements shall include the following information: name of student, address of the student's parent(s) and/or guardian(s), attendance, date of admission and date of discharge (if applicable). The Home District shall be responsible for the payment of tuition based upon the student's enrollment in the program and not the actual days of attendance. The Home District shall make payment of the aforesaid tuition to Glade Run within forty-five (45) days of receipt of the billing statement.

#### **4. SERVICE – ONE-ON-ONE EDUCATIONAL INSTRUCTION**

**One-on-One Educational Instruction** -Glade Run will provide specialized, one-on-one educational instruction to students that have been determined to require the specialized one-on-one educational instruction.

- A. Glade Run agrees to provide the necessary instruction through the hiring of a Personal Care Assistant for Behavioral Intervention who will provide personalized instruction to the student.
- B. Glade Run agrees to provide proof that the Personal Care Assistant for Behavioral Intervention is certified in both CPR and First Aid.

#### **Payment – One-On-One Educational Instruction**

***The District, in consideration of the services provided by Glade Run, shall compensate Glade Run pursuant to the fee schedule set forth in Attachment A.***

- a. In consideration of the educational instruction provided by Glade Run, Glade Run shall receive tuition pursuant to the fee schedule set forth in Attachment A. Billing statements will be issued by Glade Run to the Home District on a monthly basis.

#### **5. SERVICE - VISION, SPEECH AND HEARING SCREENINGS**

Glade Run will provide speech, hearing and vision screenings to students in grades 1, 2, 3, 7 and 11 enrolled in St. Stephen's Lutheran Academy by an outside provider. Any ancillary services which are identified as necessary for the student as a result of such screenings, including but not limited to speech / language evaluations, hearing evaluations, and therapy sessions for speech, language and / or hearing, shall be the responsibility of the District. Upon receipt of written authorization from the District, the services may be

obtained through Glade Run by an outside provider. **The charges for said services are identified on the attached fee schedule (Attachment A).** Glade Run shall provide the District with written notice of the services identified as necessary for the student as a result of the above-referenced screenings. Unless the District responds in writing within seven (7) school days of receipt that said services are not to be provided, the District shall be financially responsible for the provision of said services. Facsimile transmissions for such notice shall be accepted. IDEA procedures will be followed.

## **6. SERVICE - SPEECH, LANGUAGE and HEARING EVALUATIONS**

**Speech, Language and Hearing Evaluations** are completed with parental consent. Upon referral or screening concerns. A diagnostic evaluation may include: an articulation protocol, a language tool, and vocabulary measure either receptive or expressive Modalities. Language sampling, if needed, is used. Formal tests are selected on case-by-case basis as indicated by need. A written report will be provided. A two week time frame may be necessary to complete the testing and supply the report.

## **7. SERVICE - INSTRUCTION/THERAPY**

If identified as “in need” by standardized testing measures (at least a six month delay), an Individualized Education Plan will be formulated for each client and reviewed yearly. Goals will be established specific to each client’s needs. A Speech Therapy Summary will be done at each yearly review. Speech personnel can be available for conferences, but it will be difficult due to scheduling conflicts. A case-by-case review based upon need will govern attendance.

Therapy will be provided on site during school days from September through the close of the school calendar. Each session will last approximately 25-30 minutes in length either individually or in groups of ten, but not more than three if similar goals are shared. Therapy will proceed until all goals are met, child leaves, or participation level diminishes with no chance of change. When therapy involves high school or equivalent child clients, it is important that the individual desires to participate and change his/her patterns. If not, discontinuation of services will be necessary. Motivation becomes a key issue in commencing or continuing services.

Sessions are usually weekly. Carryover activities will be provided to foster further progress. Daily therapy logs will be used to record progress throughout the year.

Services will be provided by a certified licensed Speech Pathologist or an assistant who directly coordinates programs with the Speech Pathologist who are contracted by Glade Run. Credentials may be reviewed if requested. All speech personnel possess at least a Bachelor’s Degree in Speech Pathology.



## **8. SERVICE - OCCUPATIONAL AND PHYSICAL THERAPY**

**Occupational and/or physical therapy evaluations** will be completed with parental consent and upon referral. Therapy will be provided on site during school days as necessary. Services will be rendered by licensed and qualified occupational and physical therapy personnel. Educationally related goals will be formulated by the evaluating occupational therapist or physical therapist for inclusion in the child's IEP. Upon receipt of written authorization from the District, the services may be obtained through Glade Run by an outside provider. **The charges for said services are identified on the attached fee schedule (Attachment A).** Glade Run shall provide the District with written notice of the services identified as necessary. Unless the District responds in writing within seven (7) school days of receipt that said services are not to be provided, the District shall be financially responsible for the provision of said services. Facsimile transmissions for such notice shall be accepted. IDEA procedures will be followed.

## **II. OTHER -DENTAL EXAMINATIONS**

**The District shall retain responsibility** for all dental examinations pursuant to the Pennsylvania Public School Code.

## **III. TERM AND TERMINATION**

- A. The term of this agreement shall be the 2022-2023 school year, as indicated on the school calendar attached.
- B. The obligation of Glade Run to provide Educational, Transitions Programming or Partial Hospitalization Program instruction to a specific student, IEP and non-IEP students, may be terminated by Glade Run and the district with thirty (30) days written notice, when possible, for change of placement from St. Stephens to another appropriate education, transitions programming or Partial Hospitalization placement. Relative to the child's educational, transitional or Partial Hospitalization needs, Glade Run will utilize its best efforts to communicate to the District the reasons for the termination of the instruction prior to the actual termination of services. Glade Run reserves the right to expel a student immediately, with consultation with the District, when circumstances warrant. In addition, Glade Run will comply with all Pennsylvania Department of Education State and Federal Rules and Regulations.
- C. It is understood that should the student, family or courts cause the student to be withdrawn from Glade Run for a reason beyond the control of the District, the District shall be billed for educational services until the end of the calendar month in which the child is withdrawn or the date written notification of such action is provided, whichever is earlier; and any money paid in advance shall be refunded

on a pro-rata basis. Those reasons for withdrawal of a student, which are considered to be beyond the control of the District are limited to the following circumstances: the student moving from the District, if all parties are in agreement that it is in the best interests of the student to remove that child from Glade Run; a change in placement is set forth by the Court; or Glade Run terminates educational services to the student.

#### **IV. INTERVENTION AND DISCIPLINE PROCEDURES**

- A. The District hereby agrees that Glade Run may employ, with respect to the students which the District has referred to it pursuant to this Agreement, the same discipline procedures and parent/student grievance procedures normally employed by Glade Run in its capacity as a Private Academic School. Such policies and procedures may be modified from time to time by Glade Run; provided that Glade Run shall take no action which violates any student's right to Due Process under the Constitution of the United States, the Pennsylvania Public School Code of 1949, as amended, 22 Pa. Code § 14.35, and the rules and regulations adopted by the Pennsylvania Department of Education. In addition, Glade Run will comply with all Pennsylvania Department of Education State and Federal Rules and Regulations.
- B. The District hereby agrees that Glade Run may employ, with respect to the students which the District has referred to it pursuant to this Agreement, the same physical intervention procedures to include crisis preventative measures such as a call for crisis assessment and parent/student grievance procedures normally employed by Glade Run. Such policies and procedures may be modified from time to time by Glade Run; provided that Glade Run shall take no action which violates any student's right to Due Process under the Constitution of the United States, the Pennsylvania Public School Code of 1949, as amended, and the rules and regulations adopted by the Pennsylvania Department of Education and the rules and regulations adopted by the Pennsylvania Department of Education, specifically including 22 Pa. Code 14.133, regarding Positive Behavior Support.
- C. The District and Glade Run intend to comply fully with Act 138 of 2016 (Act). Glade Run shall notify the District when any student receiving educational services under this Agreement reaches three (3) unexcused absences in any school year and is therefore "truant" under the Act. Glade Run shall notify the District when any student receiving educational services under this Agreement reaches six (6) unexcused absences in any school year and is therefore "habitually truant" under the Act. The District shall be responsible for compliance with all requirements under the Act and any discretionary enforcement actions permitted by the Act.

**V. TRANSPORTATION**

The District shall be responsible for providing transportation for the students to and from Glade Run. The District is also responsible for any and all transportation costs that Glade Run must incur to fulfill the terms of the Agreement. The District is responsible for disciplining and/or responding to inappropriate behaviors of the students during transportation. Glade Run will work with the District to address inappropriate behaviors during transportation, of which it becomes aware.

**VI. RECORDS.**

The District shall retain responsibility for maintaining the original student records subsequent to the student's discharge pursuant to the Pennsylvania Public School Code.

**VII. INDEMNITY**

The parties hereby agree to indemnify, defend, and hold harmless each other, their respective directors, officers, employees, agents, and affiliated corporations from any and all claims and losses, including attorney's fees, accruing or resulting to any person, firm, or corporation who claims injury or damages during the term of this Agreement which resulted from the acts or omissions of the party's employees or agents, any real property owned or leased by such party, or the operation or maintenance of any equipment or vehicle provided or used by such party, including costs and expenses in violation of proprietary rights, or right of privacy arising out of the publication, translation, reproduction, delivery, performance, use, or disposition of any data furnished under this Agreement, or based in any libelous or unlawful matter contained in such data.

**VIII. INSURANCE**

Glade Run shall maintain and keep in force public liability, personal liability, property damage, and workmen's compensation insurance, insuring Glade Run and its agents and employees who may be acting pursuant to this Agreement against any and all claims which may arise out of its performance under the terms, conditions, and provisions of this Agreement.

**IX. CONFIDENTIALITY**

Glade Run and the District, their agents and employees, shall perform their respective obligations under this Agreement in such a manner as to insure that records, names, and identities of persons counseled, treated, or rehabilitated, shall remain confidential, except where disclosure is permitted by law. All information developed pursuant to the fulfillment of the terms of this Agreement as between Glade Run and the District and their respective agents and employees shall not be considered confidential including all guidelines set forth by the U.S Department of Education Family Educational

Rights Protection Act (FERPA).

**X. MODIFICATION**

This document, and all attachments hereto, whether physically incorporated or incorporated by reference, contains all the terms, provisions, and conditions of this Agreement. No term or provision may be unilaterally modified or amended.

Any alteration, variation, modification, or waiver of a provision to this Agreement shall be valid only when reduced to writing, duly signed by the parties to this Agreement, and attached to the original of the Agreement.

**XI. ASSIGNMENT**

Neither party may assign any part of this Agreement without the prior written approval of the other party hereto.

**XII. FEDERAL AND STATE LAW COMPLIANCE**

Glade Run Lutheran Services acknowledges and agrees that it is obligated to comply with all applicable federal and state laws related to the provision of educational instruction, discipline and non-discrimination against students who are placed at Glade Run pursuant to this Agreement.

**XIII. BACKGROUND CHECKS**

All employees of St. Stephens Lutheran Academy will possess the following background checks:

- (1) Pennsylvania State Police Criminal History Report
- (2) Pennsylvania Department of Human Services Child Abuse Report
- (3) Federal Criminal History Report
- (4) PDE 6004 Form – Arrest/Conviction Report and Certification Form
- (5) Sexual Misconduct/Abuse Disclosure Release Form pursuant to Act 168 of 2014 (see Section 111.1 of the Pennsylvania Public School Code)

The background checks, which are listed above, must be current at all times for employees of St. Stephens Lutheran Academy.

**XIV. REMOTE LEARNING**

When required by the Pennsylvania Governor and the Pennsylvania

Department of Education, St. Stephens Lutheran Academy will maintain enrollment and educate students via remote learning.

**XV. PROCEDURES**

The Home District hereby agrees that, as to those students referred to Glade Run for the provision of educational programs, Glade Run may employ the same discipline, health and welfare policy and procedures, physical intervention procedures and parents/students grievance procedures normally employed by Glade Run, to the extent that such procedures do not contradict such students' Individualized Education Plan or individual behavioral management plan contained therein. Notwithstanding the foregoing, Glade Run shall take no action which violates any student's right to due process under the Constitution of the United States or the Commonwealth of Pennsylvania, the Individuals with Disabilities Education Act, as amended, or regulations promulgated thereunder, the Pennsylvania Public School Code of 1949, as amended, the rules and regulations promulgated by the Pennsylvania Department of Education or State Board of Education or any other applicable federal or state law or regulation.

**XVI. HOLD HARMLESS**

The Home District agrees to indemnify Glade Run, its directors, officers, agents and employees from and against any and all claims, actions, suits, proceedings, liability, loss, damages, judgments and expenses (including court costs and reasonable attorney's fees) arising directly or indirectly out of the acts or omissions of the Home District, its directors, officers, employees or agents in connection with this Agreement to the extent commensurate with the Home District's scope of liability or indemnity established by the Political Subdivision Tort Claims Act.

Glade Run agrees to indemnify the Home District, its directors, officers, agents and employees from and against any and all claims, actions, suits, proceedings, liability, loss, damages, judgments and expenses (including court costs and reasonable attorney's fees) arising directly or indirectly out of the acts or omissions of Glade Run, its directors, officers, employees or agents in connection with this Agreement.

This provision shall survive termination of this Agreement for any reason.

**XVII. ENTIRE AGREEMENT**

This document contains the entire integrated agreement between the parties hereto relative to the subject matters hereof and supersedes any and all prior representations, understandings or promises between the parties related thereto.

**XVIII. NO WAIVERS**

No consent or waiver, express or implied, by either party to this Agreement to or of any breach or default by the other in the performance of any obligations hereunder

shall be deemed or construed to be a consent to or waiver of any other breach or default by such party hereunder. Failure on the part of any party hereto to complain of any act or failure to act of the other party or to declare the other party in default hereunder, irrespective of how long such failure continues, shall not constitute a waiver of rights of such party hereunder.

**XIX. JURISDICTION/VENUE**

This Agreement shall be governed by the laws of the Commonwealth of Pennsylvania. Any suit, action or proceeding arising out of or relating to this Agreement shall be brought only in the Court of Common Pleas of Butler County, Pennsylvania.

· **WHEREFORE**, the parties hereto, by their duly authorized representatives,  
have executed this Agreement.

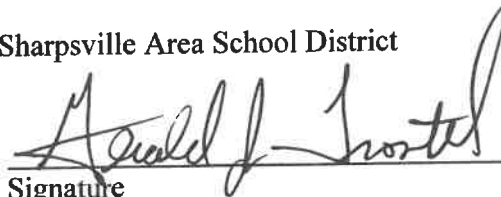
**GLADE RUN LUTHERAN SERVICES**



Steven Green, President/CEO

Date

Sharpsville Area School District



Signature

GERALD J. Travel

Print Name & Title

3/20/2023

Date

**ATTACHMENT A**  
**ST. STEPHEN'S LUTHERAN ACADEMY - EDUCATION SERVICES**  
**REFERRAL CONFIRMATION 2022-2023**

Name of Student: \_\_\_\_\_ PA Secure ID #: \_\_\_\_\_

School District of Residence: \_\_\_\_\_

Date: \_\_\_\_\_

\_\_\_\_\_ is requesting placement of the above-referenced  
[Insert Name of School District]  
student at Glade Run Lutheran Services/St. Stephens Academy ("Glade Run") in the following  
program pending acceptance by Glade Run.  
(Please note: billing is prorated over a 9 month period)  
(check one)

**Educational Services:**

\_\_\_\_\_ Enhanced Education Program - \$203.73 per student per days enrolled  
\_\_\_\_\_ Life Skills Program - \$203.73 per student per student per days enrolled  
\_\_\_\_\_ Autism Education Program - \$248.52 per student per days enrolled  
\_\_\_\_\_ ESY (Extended School Year) - \$3,500 per student per session  
\_\_\_\_\_ Kindergarten - \$203.73 per student per days enrolled  
\_\_\_\_\_ Transitions Programming - \$200 per student per days enrolled  
\_\_\_\_\_ Partial Hospitalization Program - \$148.51 per student per days enrolled  
\_\_\_\_\_ Utica Enhanced Education Program - \$203.73 per student per days enrolled  
\_\_\_\_\_ One-on-One Instruction - \$25 per hour for up to 6.25 hours per school day

**Other Fees:**

Speech/Language Therapy - \$102 per hour  
Hearing Screening - \$102 per hour  
Speech Progress Monitoring - \$102 per hour  
Speech School Support - \$102 per hour  
Speech Evaluation - \$402 flat fee  
Speech Travel - \$75 per hour  
Session/Evaluation with Occupational Therapist - \$90 per hour  
Session with Occupational Therapy Assistant - \$80 per hour  
Session/Evaluation with Physical Therapist - \$75--\$90 per hour  
Session with Physical Therapist Assistant - \$80 per hour  
*For St. Stephens Utica students, the rate for Speech/Hearing services is \$150 per hour.*

These rates are subject to change based on the contractors utilized to assist in providing these services.

I confirm that I am authorized to recommend the placement of the above referenced child for the service indicated above.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Name (Printed): \_\_\_\_\_

Title (check box): ☐ Director of Special Education ☐ School Psychologist ☐ Principal ☐ Superintendent

Return to Kelly Wheeler at [kwheeler@gladerun.org](mailto:kwheeler@gladerun.org)

A copy of this Referral Confirmation shall be valid as the original.

**FOR EDUCATION DEPARTMENT USE ONLY:**

Date of Admission: \_\_\_\_\_



Sharpsville Area School District  
1 Blue Devil Way  
Sharpsville, PA 16150

Mancino's Driving School  
293 White Avenue  
Sharon, PA 16146

This agreement is between the Sharpsville Area School District and Mancino's Driving School, Inc. The term of the agreement is from July 1, 2023 through June 30, 2024. The agreement must be renewed annually.

It is agreed that Mancino's Driving School is authorized to provide an approved Pennsylvania Department of Education Online Theory Course and Behind the Wheel Instruction to interested students in the Sharpsville Area School District.

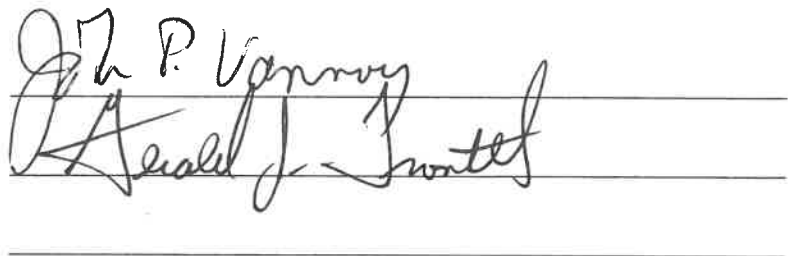
It is agreed that Mancino's Driving School is authorized to administer the End of Course Skills Test to students who have successfully completed a Pennsylvania Department of Education 30-hour classroom theory course, as well as 6 hours of behind the wheel instruction. The End of Course Skills Test will use a designated test route, which has been certified by the Pennsylvania Department of Transportation.

It is agreed that the students will be responsible for the full cost of the services provided by Mancino's Driving School. There is no additional cost to the students for the End of Course Skills Test. The Sharpsville Area School District is not liable for any payments for services provided by Mancino's Driving School.

Superintendent of Schools

School Board President

Richard Mancino, Owner  
Mancino's Driving School, Inc.  
724-347-0943



Handwritten signatures of J. P. Vannoy and Gerald J. Swartz over horizontal lines.

Midwestern Intermediate Unit IV  
453 Maple Street  
Grove City, Pennsylvania 16127

**RESOLUTION**

The Sharpshville Area School District School Board, meeting  
on March 20, 2023 with a quorum present and with the majority voting in favor,  
nominated Michael A. Lenzi for consideration as an Intermediate Unit IV  
Board member and recommends his/her election at the Annual Midwestern Intermediate Unit IV  
Convention on **April 26, 2023.**

Ashley Moch  
Board Secretary

SEAL:

March 20, 2023  
Date

Nominee's Full Name: Michael A. Lenzi

Address: 312 Oak Street  
Sharpshville, PA 16180

Telephone: 724-866-3462

Date Local Term Expires: 11/2024

Number of Years as a Board Member: 5

Job Title / Occupation: PLCB Investigator (Liquor Control Board)

Employer / Location: PLCB (Remote)

Current Board Offices Held: Ath Comm Chair  
Policy Comm Chair

Current Community Activities: Soccer Booster VP  
Ath event Meet Director